



Kentucky Department  
of Education

## KENTUCKY DEPARTMENT OF EDUCATION

CAPITAL PLAZA TOWER - 500 MERO STREET - FRANKFORT, KENTUCKY 40601

**Gene Wilhoit, Commissioner of Education**

During the spring of the 2001-2002 school year, end-of-primary, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students participated in the Kentucky Core Content Test (KCCT), the National Norm Referenced Test (NRT), the writing portfolio and the alternate portfolio components of the Commonwealth Accountability Testing System. This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council, the Education Assessment and Accountability Review Subcommittee, the Office of Educational Accountability, and the National Technical Advisory Panel on Assessment and Accountability. These tests include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples demonstrating students' skill in writing
- a national norm referenced test in reading, language arts and mathematics
- alternate portfolios for students with severe disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

This report is the second comprehensive report that reflects the application of the newly developed student performance standards to the KCCT. The 1999 and 2000 data have been revised to reflect these new student performance standards used beginning in 2001, putting all four years of KCCT data on the same and comparable scale. The performance standards are accompanied by more thorough descriptions of Novice, Apprentice, Proficient, and Distinguished expectations specific to the subject being assessed at the grade being assessed. This should allow instruction to better focus on both the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes four years of trend data: spring 1999, 2000, 2001 and 2002. Therefore each school has a baseline starting point in 2000, and the first point on the growth chart in 2002, beginning a performance trend line that can be compared to the goal line leading to proficiency by 2014.

These scores can best be compared to the absolute standard of proficiency we want all Kentucky students to attain. Analyze your results in terms of where you are in each subject toward the goal of 100 and determine needed curricular and instructional strategies that will assist your school in achieving these goals. Because the Kentucky Core Content Test has the *Core Content for Assessment* and the new and more descriptive student performance standards as its foundation, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of your results.

The Kentucky Department of Education urges districts to share this data as quickly as possible with individual members of local school boards and of each school's School Based Decision Making Council, in ways that do not violate the state open meetings law or break the embargo.

Please feel free to contact the staff of the Department of Education for assistance in interpreting and using assessment information.

## SPRING 2002 KENTUCKY PERFORMANCE REPORT

School: Bevins Elementary School

District: PIKE CO

Code: 491130

Grade: PRIMARY-08

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# SPRING 2002 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2002 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System Alternate Portfolio Assessment*: fourth-, eighth, or twelfth-grade.

Students in grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading										
Mathematics										
Science										
Social Studies										
Arts & Humanities										
Practical Living/Vocational Studies										
Writing										
NRT										

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open-response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2002 data reported here and are combined with the open-response data. They are included such that multiple-choice items are weighted at approximately 33% and open-response items at approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

Schools are held accountable for all of the students enrolled in the school as of the first day of the testing window.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students not included in the data summarized here include:

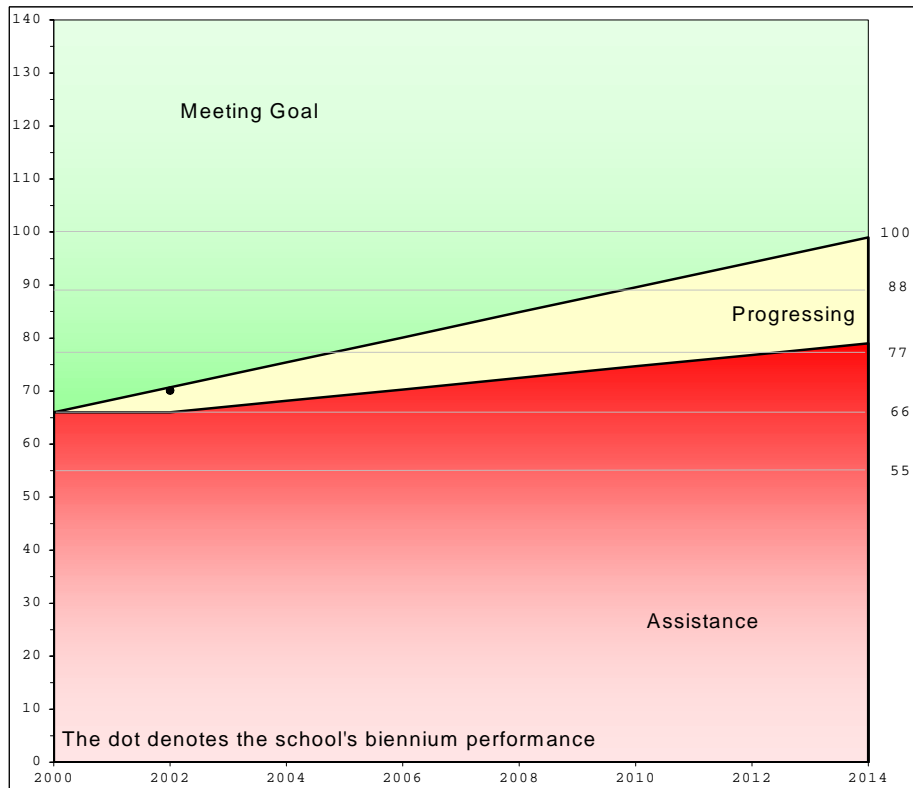
- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY CYCLE 2002**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	68.4	28.27				
2000	65.5	28.12				
*Baseline	67.0	28.19		66.0		28.19
2001	70.3	24.88				
2002	69.9	21.70				
Combined	70.1	23.29		70.7	66.0	24.88
2003						
2004						
Combined				75.4	68.2	21.56
2005						
2006						
Combined				80.1	70.3	18.25
2007						
2008						
Combined				84.9	72.5	14.94
2009						
2010						
Combined				89.6	74.7	11.63
2011						
2012						
Combined				94.3	76.8	8.31
2013						
2014						
Combined				99.0	79.0	5.00
				Standard Error: 1.0		

Your school has been designated a "Progressing" school for Accountability Cycle 2002. Your school's growth accountability index falls below its goal point and meets or exceeds its assistance point. Progressing schools shall receive one-half (1/2) share of reward for each certified full-time equivalent (FTE) staff member.

Recognition Points	
100	
88	
77	
66	NA
55	NA

NOTE: Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	0.0
Progressing	0.5
Recog. Pts.	0.0
Total	0.5



Kentucky Department  
of Education

**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: Elementary

Academic Index				
	1999	2000	2001	2002
Reading	86.4132	75.0226	73.4866	72.2376
Mathematics	51.8808	59.7064	67.7376	68.7204
Science	79.3846	68.4632	76.3008	65.8012
Social Studies	73.9342	58.7404	78.5850	68.7204
Arts and Humanities	25.0293	26.4451	48.2899	36.5734
Prac. Living/Voc. Studies	59.6812	60.8859	86.1970	75.4773
Writing	73.7599	51.3995	61.7366	53.2839
Total Academic Index	69.4	61.2	71.0	65.2

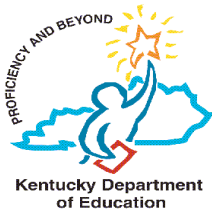
National Norm Referenced Test Index				
	1999	2000	2001	2002
CTBS/5 Survey	69.5652	83.4146	66.4706	98.1818

Elementary Accountability Index				
	1999	2000	2001	2002
Accountability Index	70.7	63.9	71.9	68.2

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	95.64	94.36	93.97	93.51
Dropout Rate				
Retention Rate	0.00	2.99	4.69	5.71
Successful Transition to Adult Life				
Non-Academic Index	96.5120	94.8900	94.2380	93.6660

\*\* Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested End of Primary	46	41	34	33
Number Tested Grade 4	34	39	39	35
Number Tested Grade 5	34	27	31	33



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: Middle School

Academic Index				
	1999	2000	2001	2002
Reading	78.3094	74.0500	86.4062	74.7098
Mathematics	50.2952	62.9972	49.5837	66.8038
Science	57.2303	54.9946	83.7322	78.3820
Social Studies	66.0590	66.9474	55.9207	70.5980
Arts and Humanities	54.0017	57.1380	38.7881	57.0349
Prac. Living/Voc. Studies	73.8547	69.9411	61.5024	68.1991
Writing	58.6164	49.2701	62.9614	51.7448
Total Academic Index	62.4	62.0	64.8	67.5

National Norm Referenced Test Index				
	1999	2000	2001	2002
CTBS/5 Survey	64.7368	97.4194	86.0000	90.9677

Middle School Accountability Index				
	1999	2000	2001	2002
Accountability Index	66.0	67.1	68.7	71.5

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	96.26	93.88	92.67	93.12
Dropout Rate	0.00	0.00	0.00	0.00
Retention Rate	0.00	0.00	5.50	0.00
Successful Transition to Adult Life				
Non-Academic Index	98.5040	97.5520	94.8680	97.2480

\*\* Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested Grade 6	38	31	30	31
Number Tested Grade 7	38	42	30	32
Number Tested Grade 8	34	36	38	30



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION GAP TRENDS**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04

SUBGROUPS:	Number of Students				READING GAP				SCIENCE GAP					
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002		
Gender (Female) vs Male	17	21	24	19										
	17	18	15	16	n	SD*	n	n	n	n	n	n		
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	32	39	39	34										
	1													
Title I (Participating) vs Non-Participating	34	39	39	35										
Migrant Program (Participating) vs Non-Participating	1		3											
	33	39	36	35										
Limited English Proficiency (Participating) vs Non-Participating	34	39	39	35										
Extended School Services (Participating) vs Non-Participating	8	12	9	15										
	26	27	30	20		SD*		n		SD*		n		
Gifted and Talented Program (Participating) vs Non-Participating	34	39	39	1										
				34										
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	20	24	28	26										
	14	15	11	9	n	n	n		n	SD*	n			
Disability Status (With) vs Without	5	6	5	4										
	29	33	34	31										

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD\*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students  
 (n): non-significant difference (SD\*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION GAP TRENDS**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

SUBGROUPS:	Number of Students				MATHEMATICS GAP				SOCIAL STUDIES GAP				ART & HUMANITIES GAP				PL/VIS GAP			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Gender (Female) vs Male	16	15	18	17																
	18	12	13	16	n	n	SD*	n	n	SD*	SD*	n	n	n	SD*	n	n	n	SD*	n
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	34	26	31	33																
		1																		
Title I (Participating) vs Non-Participating	34	27	31	33																
Migrant Program (Participating) vs Non-Participating	2 32	2 25	1 30	17 33																
Limited English Proficiency (Participating) vs Non-Participating	34	27	31	33																
Extended School Services (Participating) vs Non-Participating	4 30	10 17	16 15	16 17		n	SD*	n		n	n	n		n	n	n		SD*	SD*	n
Gifted and Talented Program (Participating) vs Non-Participating	12 22	27	31	4 29	SD*				SD*				SD*				SD*			
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	20 14	18 9	20 11	21 12	n		n	n	n		n	n	n		n	n	n		n	n
Disability Status (With) vs Without	1 33	1 26	5 26	4 29																

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**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION GAP TRENDS**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07

SUBGROUPS:	Number of Students				READING GAP				SCIENCE GAP					
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002		
Gender (Female) vs Male	18	21	13	14										
	20	21	17	18	SD*	SD*	n	n	n	n	n	n		
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	38	42	30	31										
Title I (Participating) vs Non-Participating	38	42	30	32										
Migrant Program (Participating) vs Non-Participating	2 36	3 39	1 29	1 32										
Limited English Proficiency (Participating) vs Non-Participating	38	42	30	32										
Extended School Services (Participating) vs Non-Participating	38	42	5 25	19 13				n				n		
Gifted and Talented Program (Participating) vs Non-Participating	38	42	3 27	3 32										
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	21 17	30 12	15 15	17 15	n	n	n	SD*	n	n	SD*	SD*		
Disability Status (With) vs Without	4 34	9 33	3 27	3 29										

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**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION GAP TRENDS**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

SUBGROUPS:	Number of Students				MATHEMATICS GAP				SOCIAL STUDIES GAP				ART & HUMANITIES GAP				PL/VIS GAP			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Gender (Female) vs Male	18	17	18	14																
	16	19	20	16	n	n	n	n	n	n	SD*	n	SD*	SD*	SD*	n	n	n	SD*	n
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	34	36	38	30																
Title I (Participating) vs Non-Participating	34	36	38	30																
Migrant Program (Participating) vs Non-Participating		2	2																	
	34	34	36	30																
Limited English Proficiency (Participating) vs Non-Participating	34	36	38	30																
Extended School Services (Participating) vs Non-Participating		3	4	7																
	34	33	34	23																
Gifted and Talented Program (Participating) vs Non-Participating				6																
	34	36	38	24																
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	25	23	21	20																
	9	13	17	10		n	SD*	n		n	SD*	n		n	n	n		n	SD*	n
Disability Status (With) vs Without	5	3	6	2																
	29	33	32	28																

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD\*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

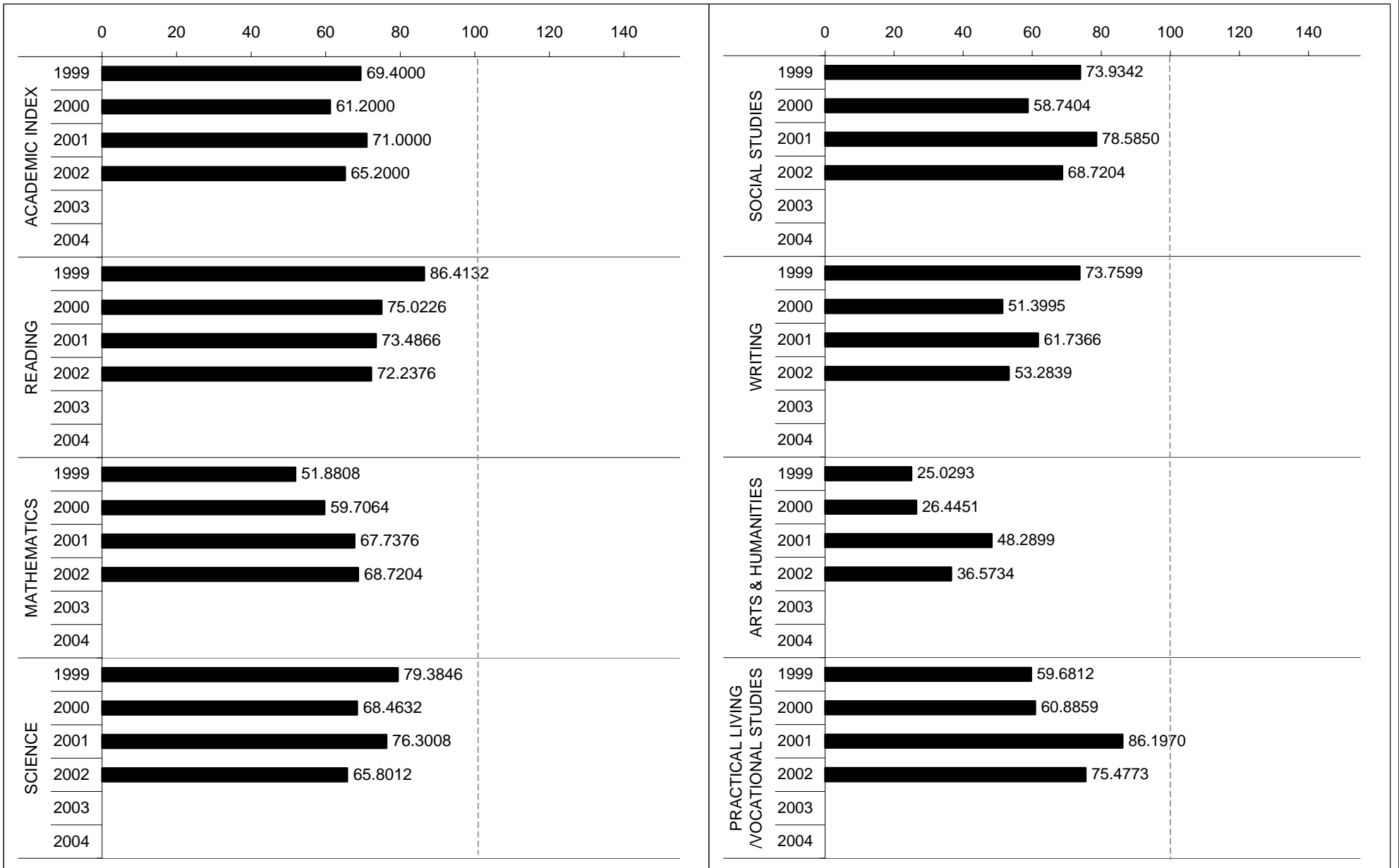
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 (n): non-significant difference (SD\*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**CONTENT AREA INDEX TRENDS**

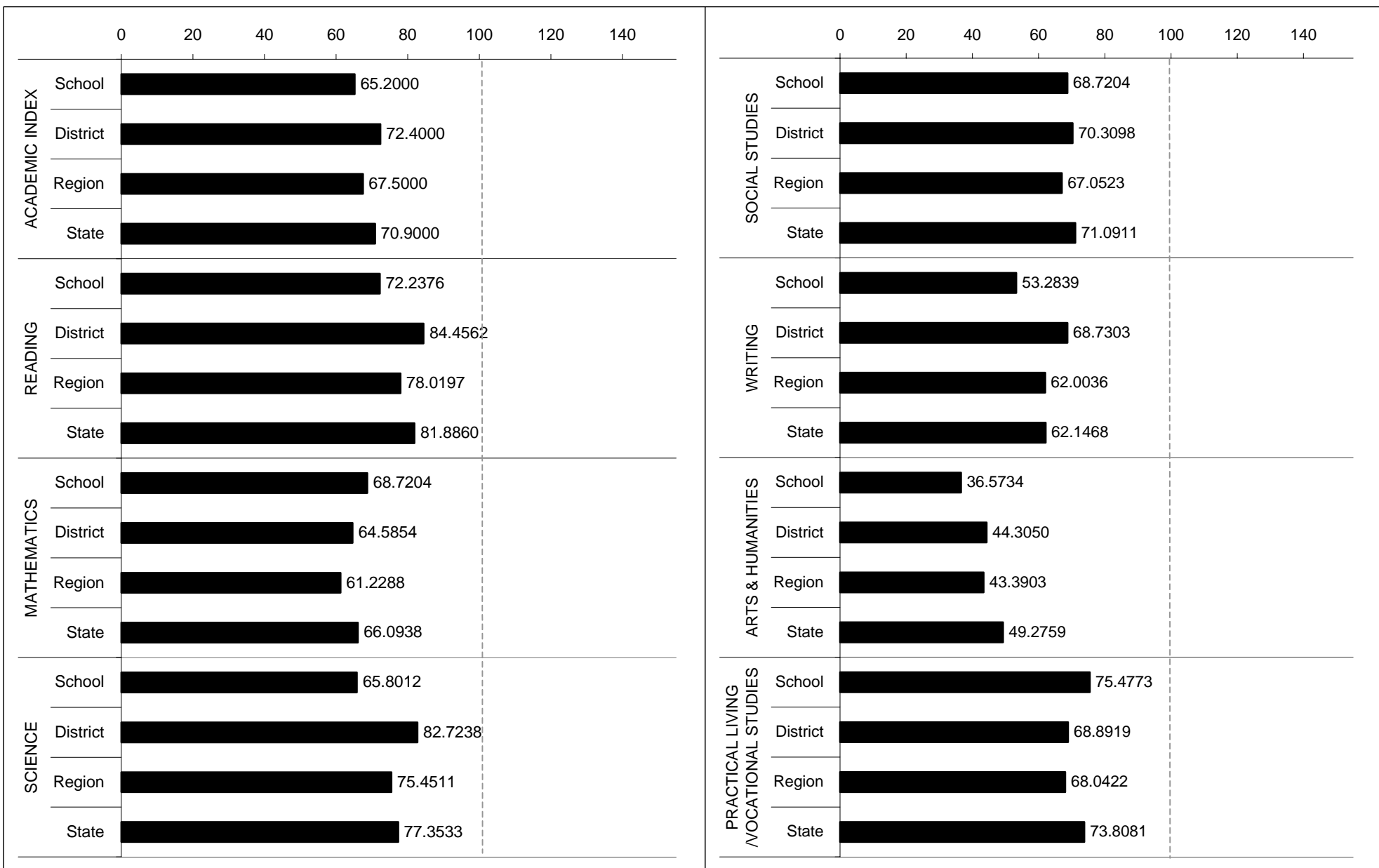
School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04/05





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ACADEMIC INDEX COMPARISONS**

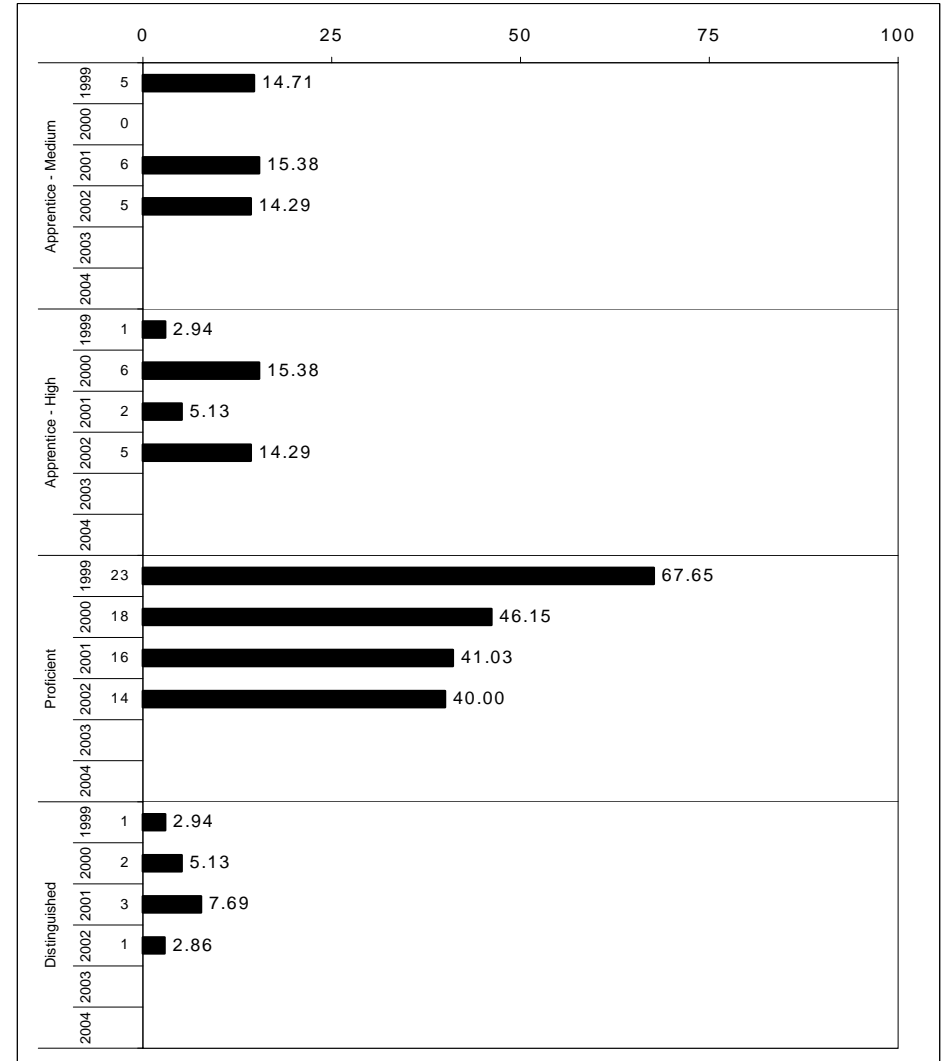
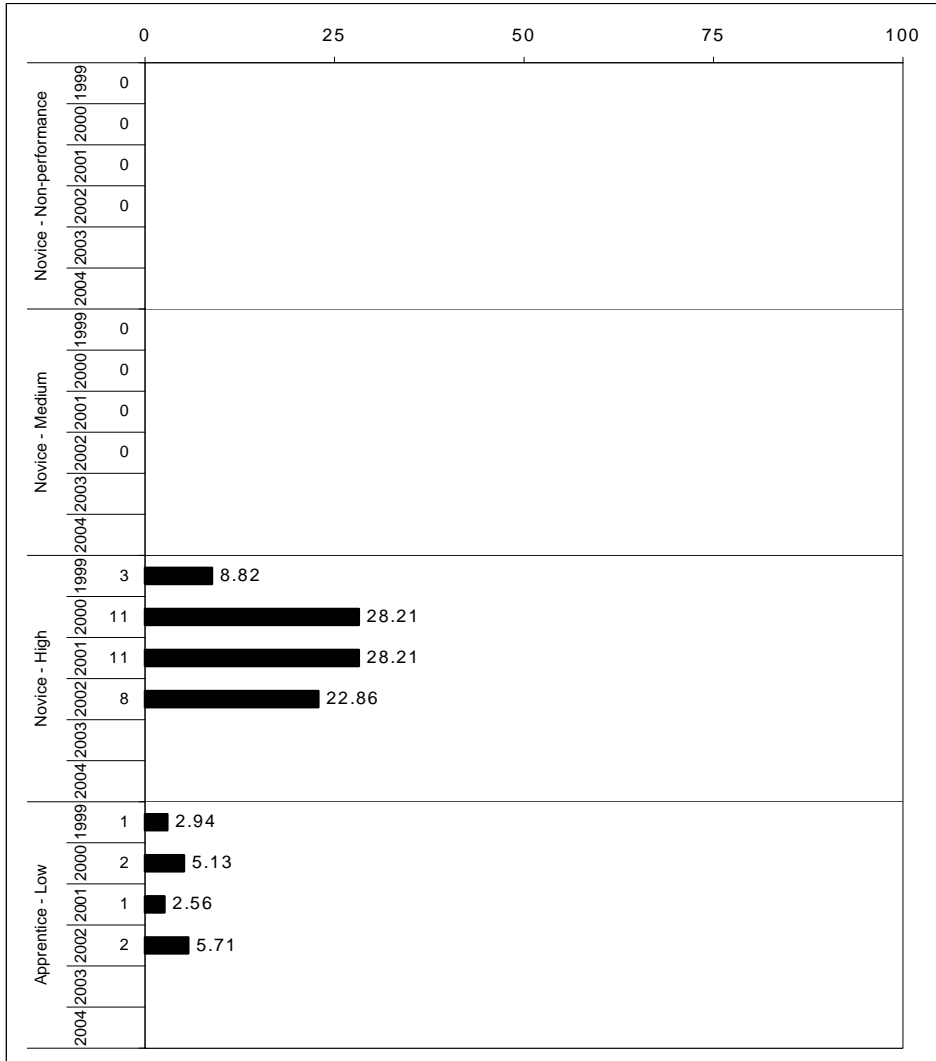
School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04/05





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**READING TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**READING SUB-DOMAIN**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 04

READING SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0 0.5 1.0 1.5 2.0 2.5 3.0 3.5 4.0
Literary	75	2.0	2.3	
Informational	40	2.1	2.3	
Persuasive	15	2.2	2.2	
Practical/Workplace	20	2.0	2.2	

School: Top  
State: Bottom

\*\*\*\* The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

**SUB-DOMAIN (This page)**

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

**CORE CONTENT (Next page)**

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04

OPEN RESPONSE	No.	SCHOOL										STATE										School	
	Items	No.	Percents								Mean	Std. Err.	No.	Percents								Mean	-State Mean
		Observations	B	0	1	2	3	4	B	0				1	2	3	4						
1.0.x - Literary	15	107	0	8	28	56	7	0	1.6	0.1	146,558	0	4	22	54	17	3	1.9	-0.3				
2.0.x - Informational	8	51	0	4	31	53	10	2	1.7	0.1	73,212	0	3	20	54	18	4	2.0	-0.3				
3.0.x - Persuasive	3	17	0	0	24	71	6	0	1.8	0.2	24,490	0	3	21	57	17	2	1.9	-0.1				
4.0.x - Practical/Workplace	4	35	0	6	26	49	14	6	1.9	0.2	48,852	0	5	22	48	20	5	2.0	-0.1				
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult									
1.0.x - Literary	60	428	70	30	0	0.70	0.02				586,232	75	25	0	0.75			-0.05					
2.0.x - Informational	32	204	66	34	0	0.66	0.03				292,848	73	27	0	0.73			-0.07					
3.0.x - Persuasive	12	68	77	24	0	0.76	0.06				97,960	70	30	0	0.70			0.06					
4.0.x - Practical/Workplace	16	140	58	42	0	0.58	0.04				195,408	68	31	0	0.68			-0.10					



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**READING QUESTIONNAIRE DATA**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the reading questions tested things you learned in school	2	6%	(5%)	4	11%	(27%)	12	34%	(45%)	17	49%	(23%)	0	0%	(1%)
	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
37 How well do you think you did on this test	1	3%	(1%)	3	9%	(2%)	19	54%	(59%)	12	34%	(37%)	0	0%	(1%)
	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
38 How hard did you try on this test	1	3%	(3%)	1	3%	(3%)	5	14%	(18%)	27	77%	(74%)	0	0%	(1%)
	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>		
39 On a typical school day, how much time do you spend reading in classes other than reading class?	2	6%	(4%)	13	37%	(51%)	16	46%	(32%)	3	9%	(7%)	1	3%	(5%)
	<u>Invalid Response</u>			<u>Invalid Response</u>			<u>Invalid Response</u>			<u>Invalid Response</u>			<u>Invalid Response</u>		
<b>In your class, how often do you do the following:</b>															
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
40 listen to an adult read aloud	5	14%	(6%)	12	34%	(32%)	2	6%	(10%)	2	6%	(17%)	13	37%	(34%)
41 use a chart or web when you read	11	31%	(35%)	10	29%	(33%)	9	26%	(11%)	2	6%	(11%)	3	9%	(8%)
42 read stories, poems, or books other than a textbook	4	11%	(5%)	5	14%	(24%)	3	9%	(13%)	8	23%	(22%)	15	43%	(36%)
43 read newspapers or magazines	13	37%	(23%)	12	34%	(33%)	3	9%	(18%)	2	6%	(13%)	5	14%	(11%)
44 spend time thinking or talking about what you are going to read BEFORE you read	8	23%	(21%)	14	40%	(29%)	4	11%	(15%)	2	6%	(17%)	7	20%	(17%)
45 use a computer to read poems, articles, stories, or books	14	40%	(44%)	8	23%	(26%)	2	6%	(10%)	4	11%	(10%)	7	20%	(9%)
46 use a computer to answer questions about poems, articles, stories or books you have read	13	37%	(35%)	8	23%	(27%)	5	14%	(12%)	4	11%	(13%)	5	14%	(12%)
47 write about what you read	4	11%	(15%)	16	46%	(37%)	8	23%	(15%)	3	9%	(16%)	4	11%	(15%)
48 talk about what you read with a teacher or other students	5	14%	(13%)	13	37%	(33%)	4	11%	(14%)	4	11%	(17%)	9	26%	(21%)

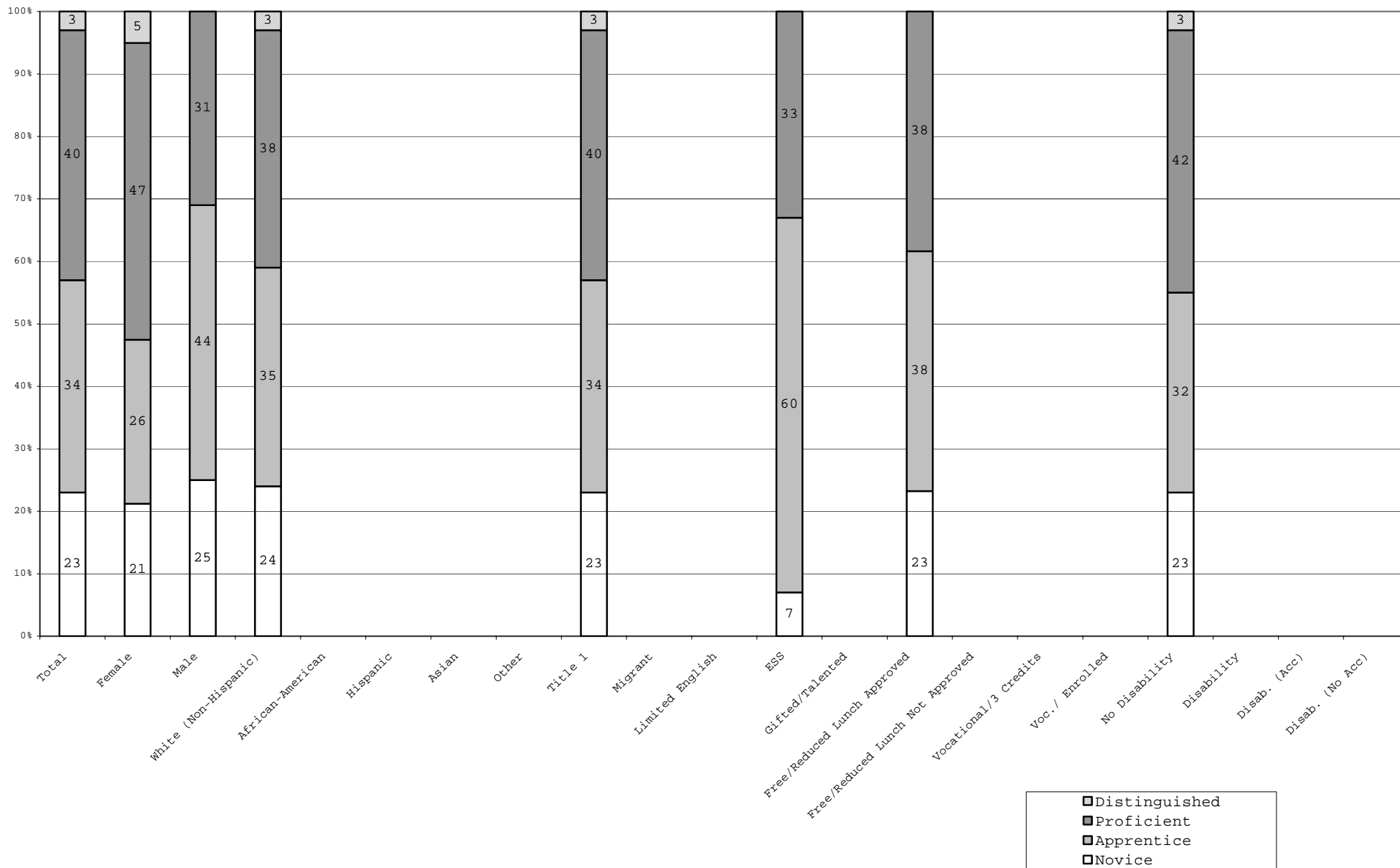
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04



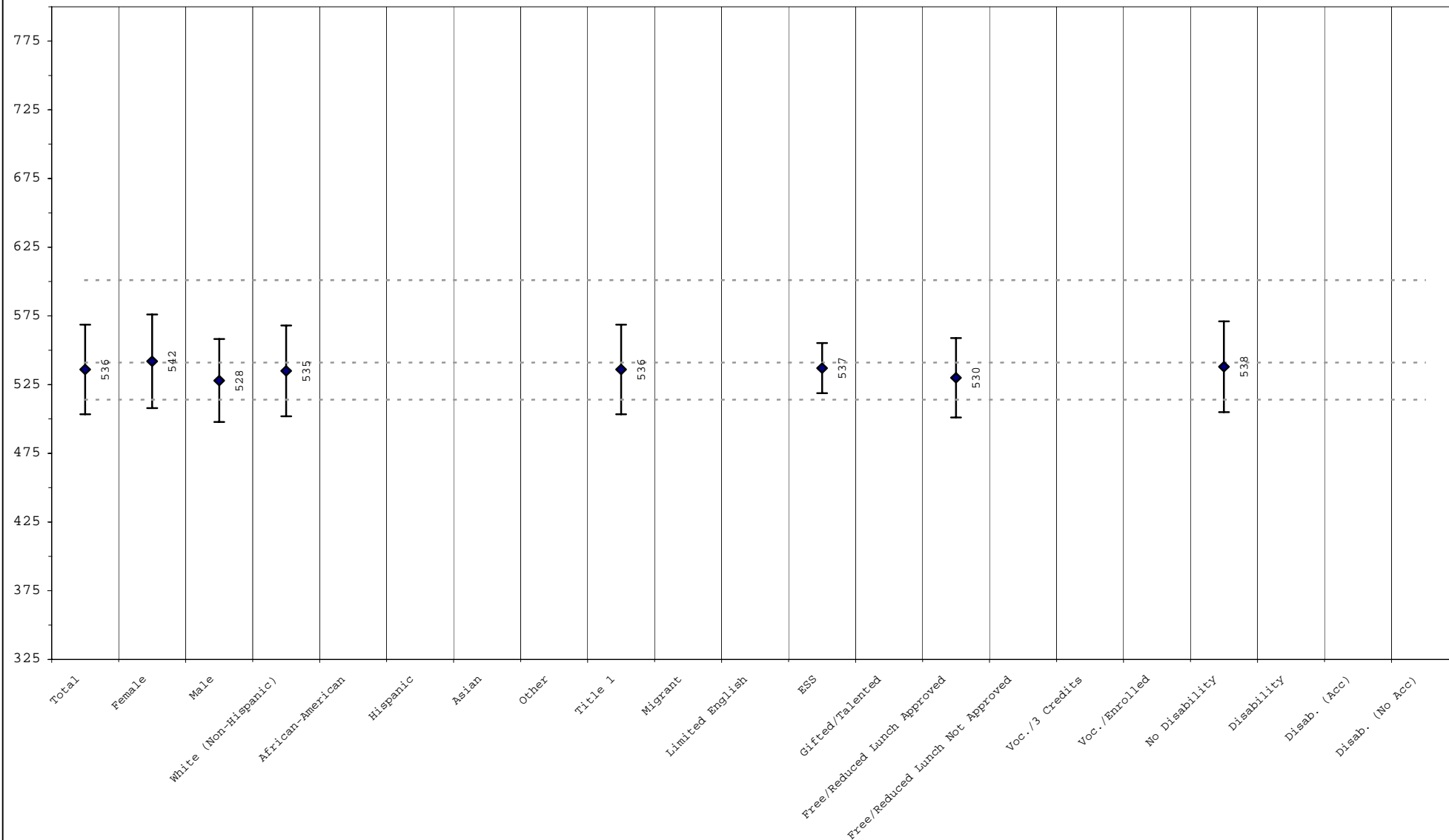
Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**READING**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 04

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	35		536 ( 5.5)	823		551 ( 1.2)	3,266		543 ( 0.6)	48,888		548 ( 0.2)
Gender:												
Female	19	54%	542 ( 7.8)	383	47%	558 ( 1.8)	1,531	47%	550 ( 0.9)	23,522	48%	553 ( 0.2)
Male	16	46%	528 ( 7.5)	437	53%	546 ( 1.6)	1,732	53%	538 ( 0.8)	25,332	52%	543 ( 0.2)
Gap Female vs Male			14			12*			12*			10*
Ethnicity												
White (Non-Hispanic)	34	97%	535 ( 5.7)	799	97%	552 ( 1.2)	3,189	98%	543 ( 0.6)	41,691	85%	550 ( 0.2)
African-American				8	1%		29	1%	538 ( 5.2)	5,494	11%	531 ( 0.5)
Hispanic				4			8			528	1%	539 ( 1.6)
Asian				1			2			305	1%	564 ( 2.0)
Other				4			12		549 ( 8.6)	595	1%	547 ( 1.4)
Gap White vs African American									5			19*
Gap White vs Hispanic												11*
Gap White vs Asian												-14*
Gap White vs Other									-6			3*
Title I												
Participating Students	35	100%	536 ( 5.5)	823	100%	551 ( 1.2)	3,266	100%	543 ( 0.6)	33,183	68%	543 ( 0.2)
Not Participating										15,705	32%	558 ( 0.3)
Gap Participating vs Non-Participating												-15*
Migrant Program												
Participating Students				25	3%	533 ( 7.3)	58	2%	529 ( 4.9)	692	1%	535 ( 1.2)
Not Participating	35	100%	536 ( 5.5)	798	97%	552 ( 1.2)	3,208	98%	544 ( 0.6)	48,196	99%	548 ( 0.2)
Gap Participating vs Non-Participating						-19*			-15*			-13*
Limited English Proficiency												
Participating Students							1			214		531 ( 2.5)
Not Participating	35	100%	536 ( 5.5)	823	100%	551 ( 1.2)	3,265	100%	543 ( 0.6)	48,674	100%	548 ( 0.2)
Gap Participating vs Non-Participating												-17*
Extended School Services												
Participating Students	15	43%	537 ( 4.7)	258	31%	547 ( 1.8)	1,267	39%	541 ( 1.0)	15,656	32%	542 ( 0.3)
Not Participating	20	57%	535 ( 9.1)	565	69%	553 ( 1.6)	1,999	61%	545 ( 0.8)	33,232	68%	551 ( 0.2)
Gap Participating vs Non-Participating			2			-6*			-4*			-9*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 04

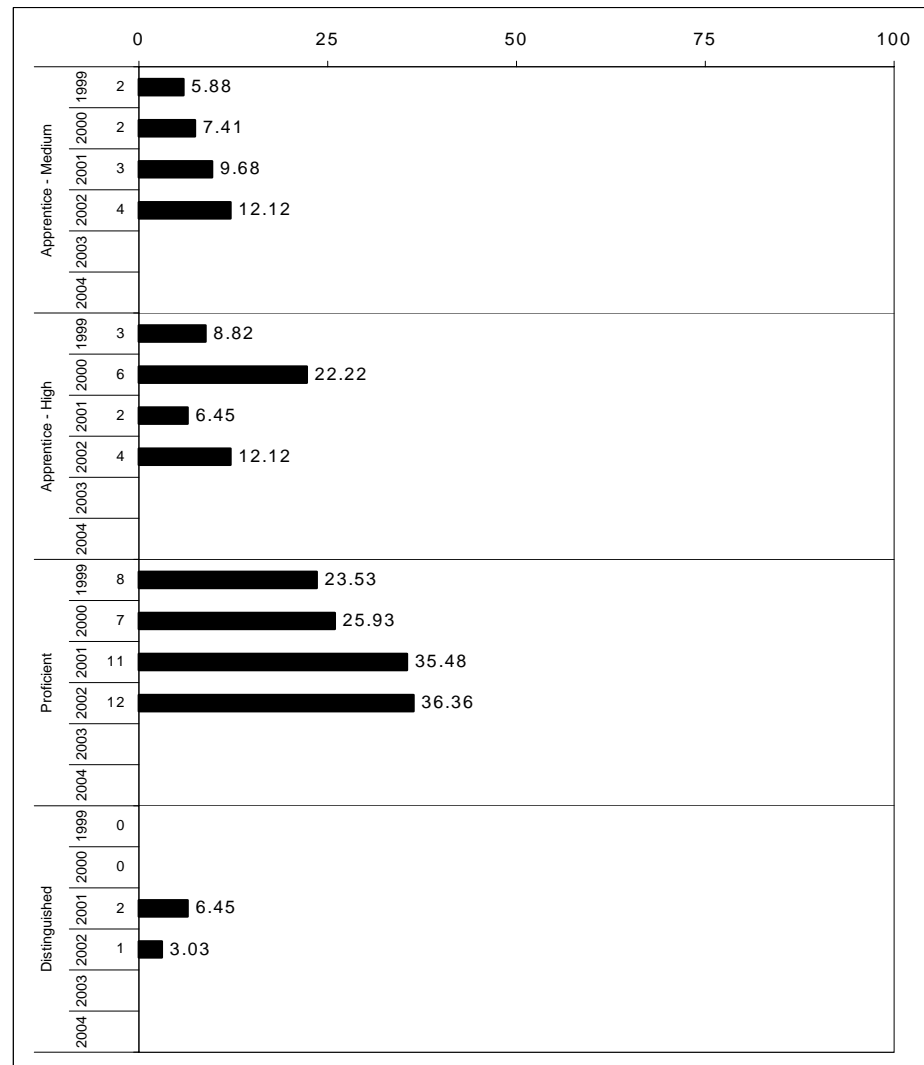
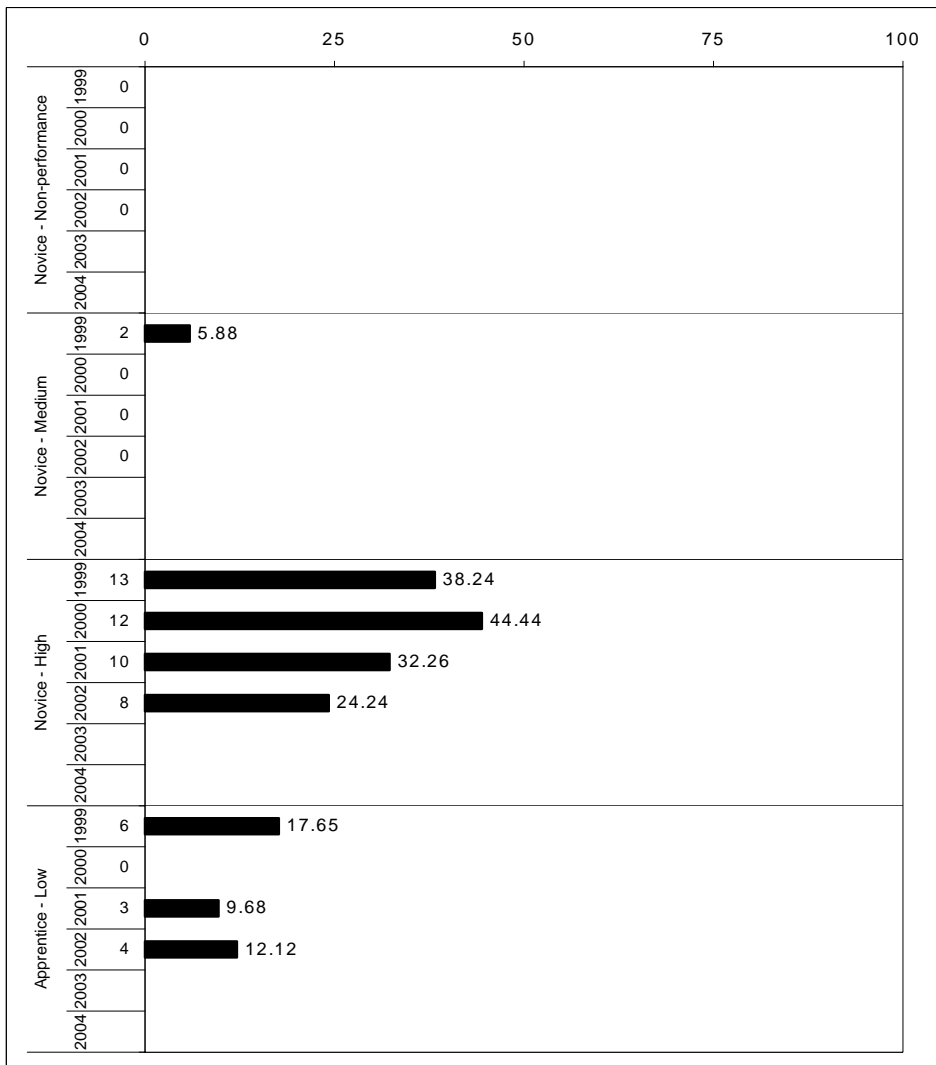
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	1	3%		88	11%	591 ( 3.9)	468	14%	574 ( 1.5)	8,197	17%	578 ( 0.3)
Not Participating	34	97%	535 ( 5.6)	735	89%	546 ( 1.2)	2,798	86%	538 ( 0.6)	40,691	83%	542 ( 0.2)
Gap Participating vs Non-Participating						45*			36*			36*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	26	74%	530 ( 5.7)	569	69%	546 ( 1.3)	2,334	71%	539 ( 0.7)	24,818	51%	538 ( 0.2)
Not Approved (includes not coded)	9	26%		254	31%	564 ( 2.6)	932	29%	555 ( 1.2)	24,070	49%	559 ( 0.2)
Gap Approved vs Not Approved						-18*			-16*			-21*
Disability Status												
Students without Disabilities (includes not coded)	31	89%	538 ( 5.9)	736	89%	554 ( 1.3)	2,886	88%	546 ( 0.7)	42,922	88%	551 ( 0.2)
Students with Disabilities	4	11%		87	11%	530 ( 3.0)	380	12%	524 ( 1.7)	5,966	12%	528 ( 0.5)
Tested with Accommodations	4	11%		79	10%	531 ( 3.3)	340	10%	526 ( 1.7)	4,758	10%	529 ( 0.5)
Tested without Accommodations				8	1%		40	1%	508 ( 6.6)	1,208	2%	525 ( 1.2)
Gap With vs Without						-24*			-22*			-23*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical	1			3			6			96		
LEP										250		
Other										1		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS SUB-DOMAIN**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

**MATHEMATICS SUB-DOMAIN MEAN SCORES**

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Number/Computation	73	2.2	2.2									
Geometry/Measurement	42	2.4	2.2									
Probability/Statistics	28	2.2	2.1									
Algebraic Ideas	24	2.2	2.1									

School: Top  
 State: Bottom

\*\*\*\* The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

**SUB-DOMAIN (This page)**

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

**CORE CONTENT (Next page)**

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

OPEN RESPONSE	No. Items	SCHOOL										STATE								School -State	
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Number/Computation	16	86	1	16	21	24	22	15	2.0	0.1	132,259	0	15	22	23	22	18	2.0	0.0		
1.1.x - Concepts	7	38	0	16	18	18	32	16	2.1	0.2	58,050	0	14	22	21	20	23	2.1	0.0		
1.2.x - Skills	12	64	2	17	22	22	22	16	1.9	0.2	98,942	0	16	23	23	22	16	2.0	-0.1		
1.3.x - Relationships	4	22	0	5	27	27	27	14	2.2	0.3	33,317	0	12	18	26	24	20	2.2	0.0		
2.x.x - Geometry/Measurement	10	55	0	7	20	36	24	13	2.1	0.2	82,772	0	19	19	26	22	14	1.9	0.2		
2.1.x - Concepts	5	28	0	11	25	39	11	14	1.9	0.2	41,234	0	20	23	23	22	12	1.8	0.1		
2.2.x - Skills	7	38	0	8	18	34	26	13	2.2	0.2	58,019	0	23	15	26	20	15	1.9	0.3		
2.3.x - Relationships	4	22	0	5	32	23	23	18	2.2	0.3	33,158	0	22	23	23	20	11	1.7	0.5		
3.x.x - Probability/Statistics	8	45	0	22	22	16	18	22	2.0	0.2	66,124	0	21	22	17	21	18	1.9	0.1		
3.1.x - Concepts	2	11	0	36	18	18	9	18	1.5	0.5	16,465	0	33	14	12	13	28	1.9	-0.4		
3.2.x - Skills	8	45	0	22	22	16	18	22	2.0	0.2	66,124	0	21	22	17	21	18	1.9	0.1		
3.3.x - Relationships	1	6							***		8,269	0	20	27	14	27	11	1.8			
4.x.x - Algebraic Ideas	7	38	3	21	16	18	26	16	1.9	0.2	57,885	0	17	22	15	28	17	2.0	-0.1		
4.1.x - Concepts	1	5							***		8,243	0	20	31	17	17	14	1.7			
4.2.x - Skills	6	33	3	15	15	18	30	18	2.2	0.2	49,642	0	17	21	15	30	17	2.1	0.1		
4.3.x - Relationships	1	5							***		8,243	0	5	11	13	59	11	2.6			
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult								Correct	Incorrect	Omit/Mult						
1.x.x - Number/Computation	57	388	68	31	1						0.68	0.02	579,280	67	33	0					
1.1.x - Concepts	20	142	72	28	0						0.72	0.04	207,078	69	31	0					
1.2.x - Skills	37	246	76	24	0						0.76	0.03	364,715	67	33	0					
1.3.x - Relationships	7	58	50	47	3						0.50	0.06	90,867	66	34	0					
2.x.x - Geometry/Measurement	32	201	69	31	0						0.69	0.03	306,040	64	36	0					
2.1.x - Concepts	11	60	77	23	0						0.77	0.06	91,027	63	37	0					
2.2.x - Skills	17	109	66	34	0						0.66	0.05	165,400	64	36	0					
2.3.x - Relationships	7	48	65	35	0						0.65	0.07	74,505	62	38	0					
3.x.x - Probability/Statistics	20	128	69	31	1						0.69	0.04	190,357	65	35	0					
3.1.x - Concepts	6	40	70	28	3						0.70	0.07	57,884	67	33	0					
3.2.x - Skills	14	88	65	35	0						0.65	0.05	132,445	64	36	0					
3.3.x - Relationships	1	6									****		8,269	68	32	0					
4.x.x - Algebraic Ideas	17	108	65	35	0						0.65	0.05	165,364	59	41	0					
4.1.x - Concepts	3	16	63	38	0						0.63	0.12	24,892	53	47	0					
4.2.x - Skills	15	97	64	36	0						0.64	0.05	148,715	60	40	0					
4.3.x - Relationships	1	5									****		8,240	47	53	0					

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS QUESTIONNAIRE DATA**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many questions tested the mathematics you learned in school	0	<b>0%</b>	(1%)	2	<b>6%</b>	(10%)	8	<b>24%</b>	(52%)	23	<b>70%</b>	(37%)	0	<b>0%</b>	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	<b>0%</b>	(1%)	1	<b>3%</b>	(2%)	23	<b>70%</b>	(58%)	9	<b>27%</b>	(39%)	0	<b>0%</b>	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	0	<b>0%</b>	(2%)	0	<b>0%</b>	(2%)	2	<b>6%</b>	(13%)	31	<b>94%</b>	(81%)	0	<b>0%</b>	(1%)
<b>In your class, how often do you do the following:</b>															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 work with other students in pairs, small groups, or teams	0	<b>0%</b>	(6%)	22	<b>67%</b>	(65%)	3	<b>9%</b>	(9%)	7	<b>21%</b>	(13%)	1	<b>3%</b>	(6%)
40 work on mathematics tasks/projects that require more than one class period	1	<b>3%</b>	(16%)	12	<b>36%</b>	(45%)	8	<b>24%</b>	(14%)	9	<b>27%</b>	(14%)	3	<b>9%</b>	(11%)
41 use a calculator	0	<b>0%</b>	(6%)	2	<b>6%</b>	(38%)	1	<b>3%</b>	(11%)	5	<b>15%</b>	(20%)	25	<b>76%</b>	(24%)
42 use a computer	0	<b>0%</b>	(34%)	10	<b>30%</b>	(28%)	8	<b>24%</b>	(14%)	12	<b>36%</b>	(13%)	3	<b>9%</b>	(10%)
43 write about mathematics	4	<b>12%</b>	(17%)	17	<b>52%</b>	(33%)	1	<b>3%</b>	(13%)	5	<b>15%</b>	(16%)	5	<b>15%</b>	(18%)
44 use hands-on materials other than books, worksheets, calculators or computers	0	<b>0%</b>	(9%)	13	<b>39%</b>	(40%)	8	<b>24%</b>	(14%)	6	<b>18%</b>	(18%)	6	<b>18%</b>	(17%)
45 draw pictures or charts to help explain your thinking	0	<b>0%</b>	(4%)	3	<b>9%</b>	(34%)	2	<b>6%</b>	(16%)	17	<b>52%</b>	(25%)	11	<b>33%</b>	(20%)
46 discuss different ways to solve problems	0	<b>0%</b>	(3%)	2	<b>6%</b>	(18%)	4	<b>12%</b>	(12%)	7	<b>21%</b>	(25%)	20	<b>61%</b>	(41%)
47 receive notes or comments about your work that help you understand mathematics	3	<b>9%</b>	(15%)	9	<b>27%</b>	(34%)	11	<b>33%</b>	(14%)	6	<b>18%</b>	(18%)	4	<b>12%</b>	(18%)
48 work on mathematics that is about real-life experiences	3	<b>9%</b>	(13%)	6	<b>18%</b>	(32%)	4	<b>12%</b>	(14%)	9	<b>27%</b>	(19%)	11	<b>33%</b>	(21%)

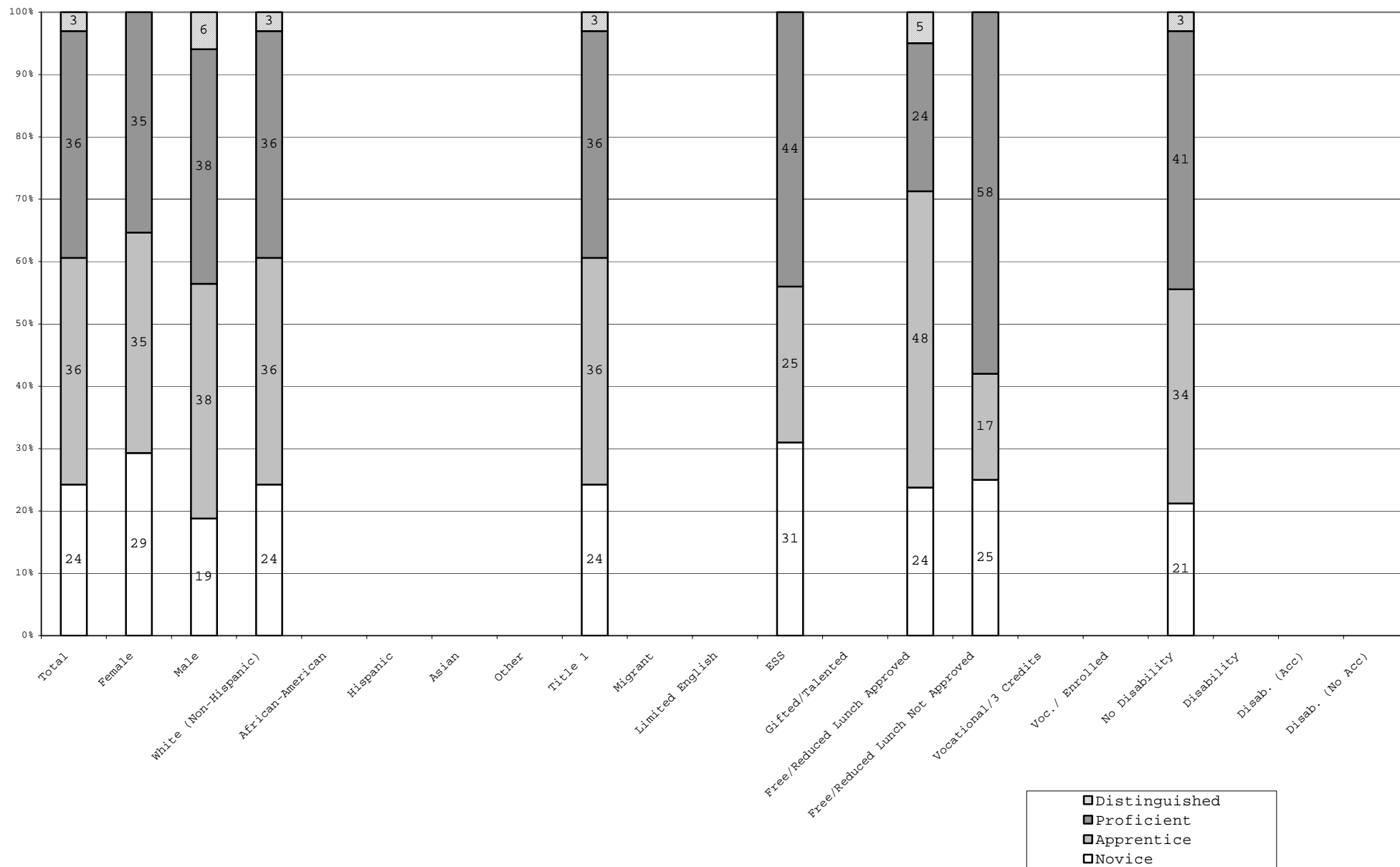
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05



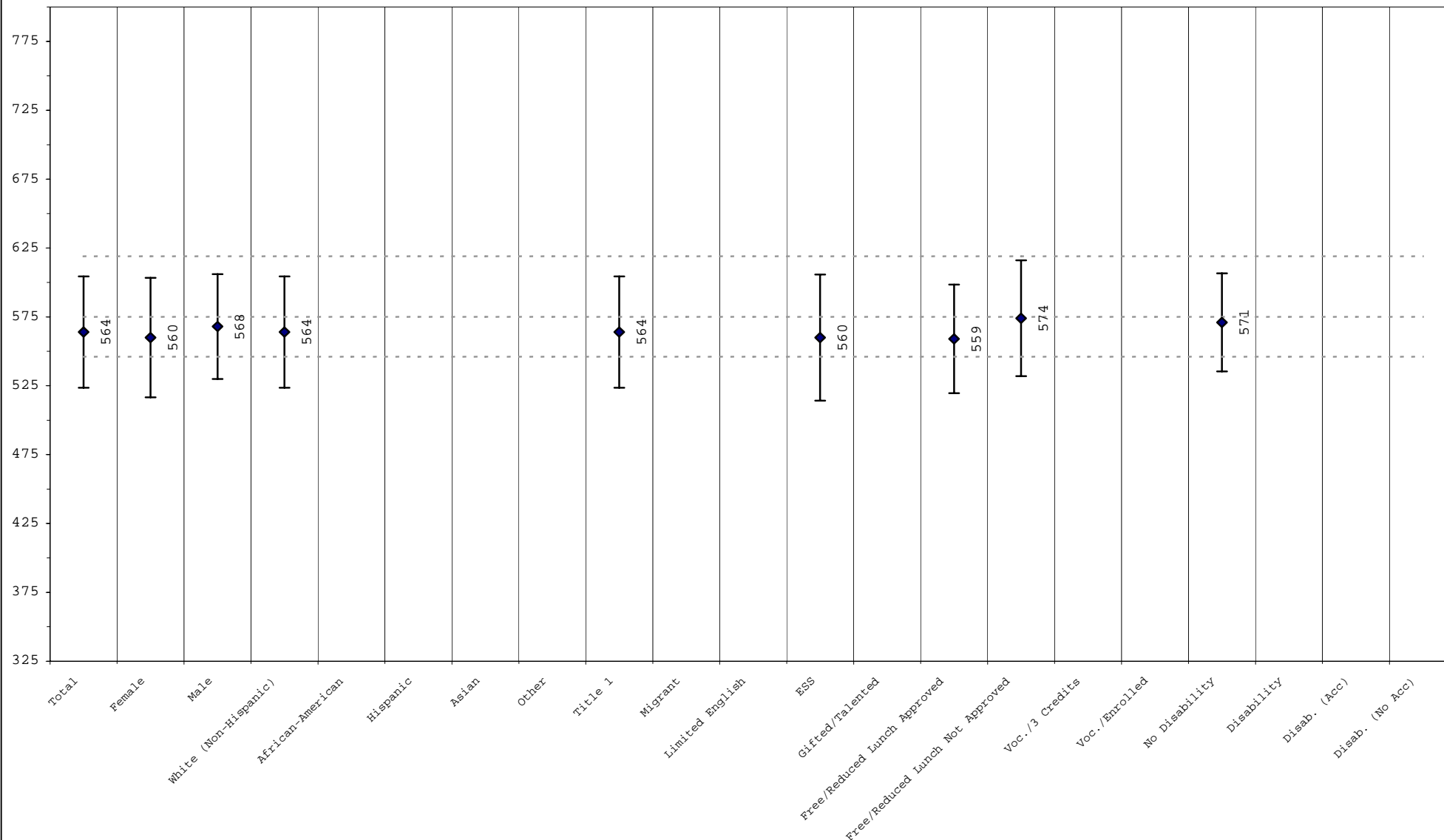
Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**MATHEMATICS**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	33		564 ( 7.0)	789		560 ( 1.6)	3,300		554 ( 0.8)	49,793		561 ( 0.2)
Gender:												
Female	17	52%	560 (10.5)	388	49%	558 ( 2.3)	1,638	50%	557 ( 1.1)	24,359	49%	562 ( 0.3)
Male	16	48%	568 ( 9.5)	401	51%	561 ( 2.1)	1,659	50%	552 ( 1.1)	25,404	51%	559 ( 0.3)
Gap Female vs Male			-8			-3			5*			3*
Ethnicity												
White (Non-Hispanic)	33	100%	564 ( 7.0)	780	99%	559 ( 1.6)	3,236	98%	554 ( 0.8)	42,731	86%	563 ( 0.2)
African-American				2			25	1%	531 (10.4)	5,488	11%	539 ( 0.6)
Hispanic				1			5			496	1%	554 ( 1.9)
Asian				2			11		602 (10.9)	299	1%	592 ( 2.5)
Other				3			14		559 ( 8.9)	593	1%	557 ( 1.9)
Gap White vs African American									23*			24*
Gap White vs Hispanic												9*
Gap White vs Asian									-48*			-29*
Gap White vs Other									-5			6*
Title I												
Participating Students	33	100%	564 ( 7.0)	789	100%	560 ( 1.6)	3,300	100%	554 ( 0.8)	33,214	67%	554 ( 0.2)
Not Participating										16,579	33%	573 ( 0.3)
Gap Participating vs Non-Participating												-19*
Migrant Program												
Participating Students				15	2%	548 ( 6.9)	39	1%	547 ( 8.0)	685	1%	543 ( 1.5)
Not Participating	33	100%	564 ( 7.0)	774	98%	560 ( 1.6)	3,261	99%	555 ( 0.8)	49,108	99%	561 ( 0.2)
Gap Participating vs Non-Participating						-12			-8			-18*
Limited English Proficiency												
Participating Students										188		549 ( 3.3)
Not Participating	33	100%	564 ( 7.0)	789	100%	560 ( 1.6)	3,300	100%	554 ( 0.8)	49,605	100%	561 ( 0.2)
Gap Participating vs Non-Participating												-12*
Extended School Services												
Participating Students	16	48%	560 (11.5)	182	23%	550 ( 2.8)	1,042	32%	553 ( 1.3)	12,749	26%	550 ( 0.4)
Not Participating	17	52%	568 ( 8.6)	607	77%	563 ( 1.8)	2,258	68%	555 ( 1.0)	37,044	74%	564 ( 0.2)
Gap Participating vs Non-Participating			-8			-13*			-2			-14*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

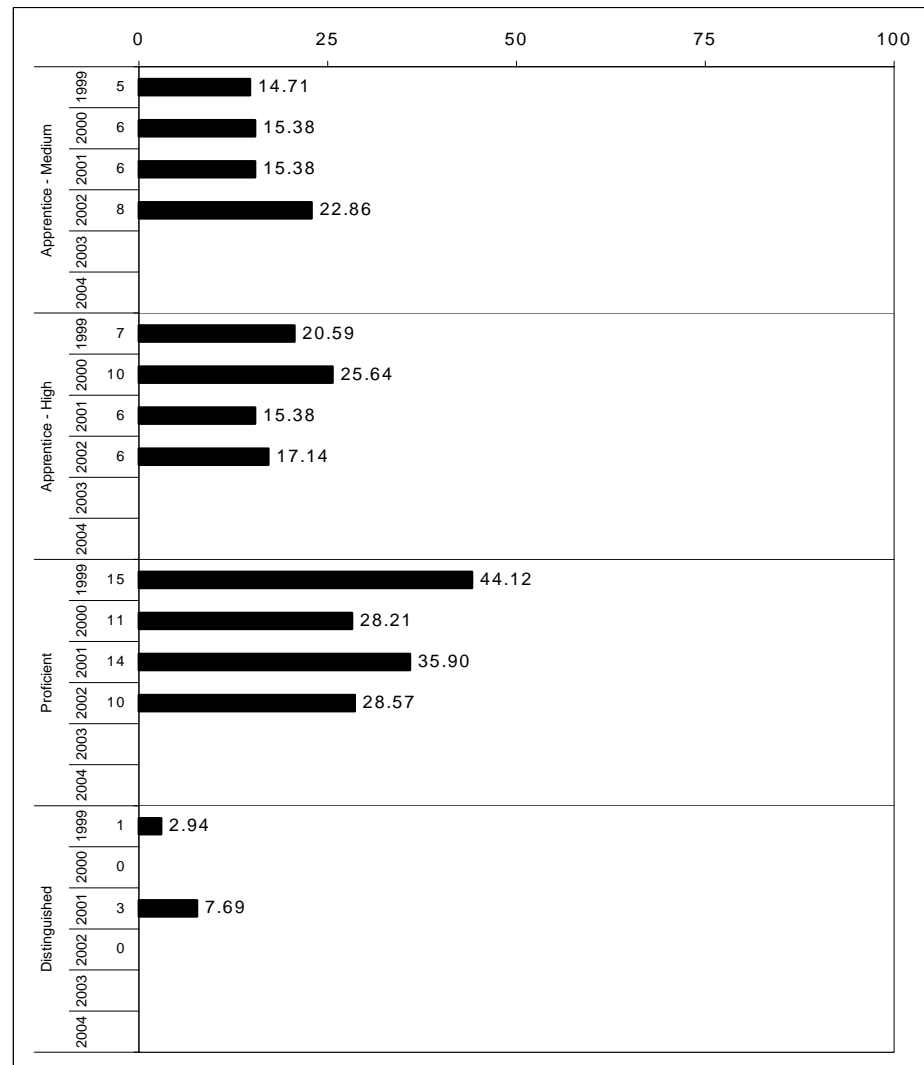
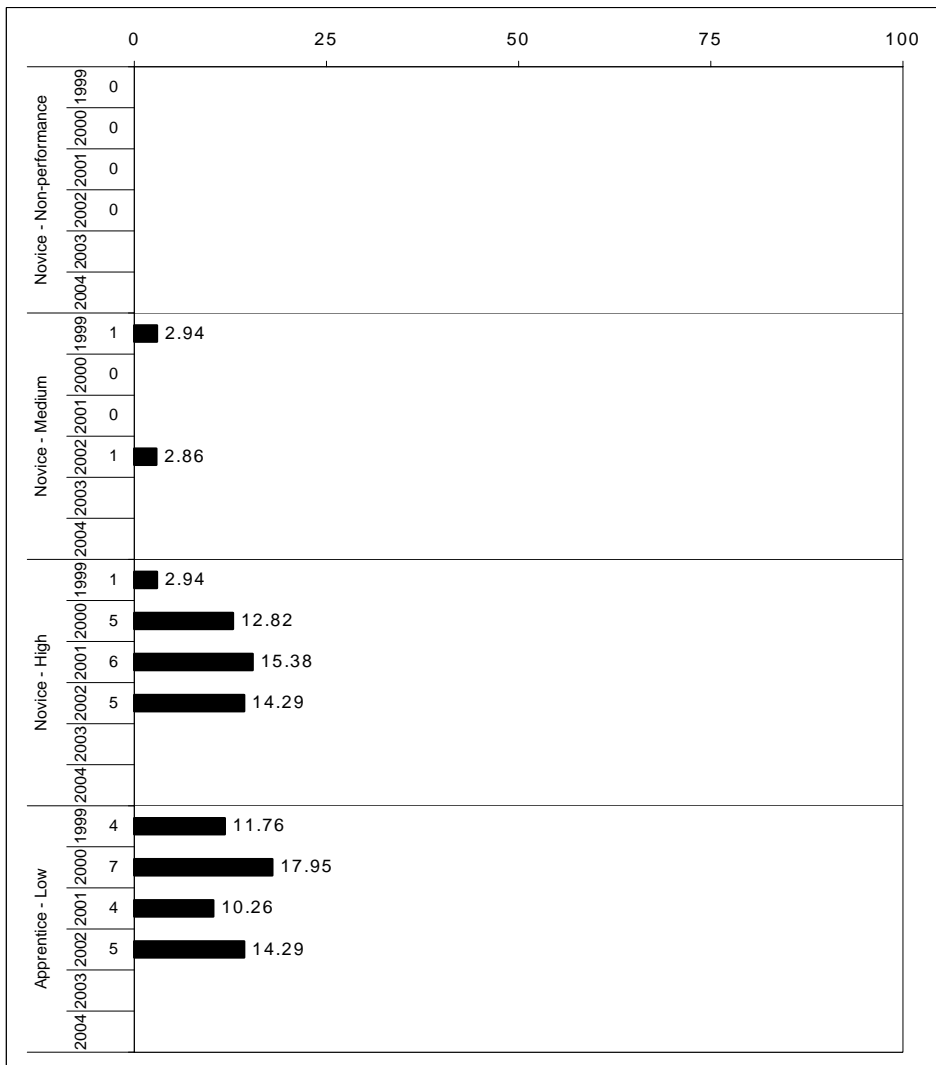
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	4	12%		117	15%	600 ( 2.7)	589	18%	593 ( 1.5)	9,045	18%	598 ( 0.4)
Not Participating	29	88%	559 ( 7.4)	672	85%	553 ( 1.6)	2,711	82%	546 ( 0.8)	40,748	82%	552 ( 0.2)
Gap Participating vs Non-Participating						47*			47*			46*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	21	64%	559 ( 8.6)	486	62%	551 ( 1.9)	2,297	70%	547 ( 0.9)	24,641	49%	547 ( 0.3)
Not Approved (includes not coded)	12	36%	574 (12.2)	303	38%	574 ( 2.5)	1,003	30%	571 ( 1.3)	25,152	51%	574 ( 0.3)
Gap Approved vs Not Approved			-15			-23*			-24*			-27*
Disability Status												
Students without Disabilities (includes not coded)	29	88%	571 ( 6.6)	716	91%	564 ( 1.5)	2,903	88%	560 ( 0.8)	43,602	88%	565 ( 0.2)
Students with Disabilities	4	12%		73	9%	513 ( 5.8)	397	12%	516 ( 2.6)	6,191	12%	527 ( 0.7)
Tested with Accommodations	4	12%		64	8%	516 ( 5.9)	342	10%	517 ( 2.6)	5,006	10%	525 ( 0.7)
Tested without Accommodations				9	1%		55	2%	509 ( 9.7)	1,185	2%	532 ( 1.6)
Gap With vs Without						-51*			-44*			-38*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical	1			2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04



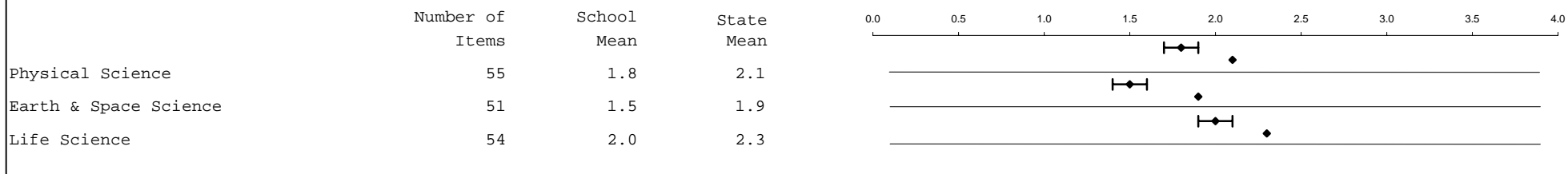
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE SUB-DOMAIN**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 04

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top  
State: Bottom

\*\*\*\* The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE CORE CONTENT**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04

OPEN RESPONSE	No. Items	No. Observations	SCHOOL									STATE									School -State Mean				
			Percents								Mean	Std. Err.	No. Observations	Percents								Mean			
			B	0	1	2	3	4	B	0				1	2	3	4								
1.x.x - Physical Science	12	70	0	21	26	43	9	1	1.4	0.1	97,704	0	18	27	29	18	8	1.7	-0.3						
1.1.x - Object/Material Properties	3	19	0	37	26	32	0	5	1.1	0.3	24,377	0	20	23	27	15	14	1.8	-0.7						
1.2.x - Object's Positions/Motions	3	15	0	7	40	53	0	0	1.5	0.3	24,464	0	16	35	32	14	3	1.5	0.0						
1.3.x - Light/Heat/Elec./Magnetism	7	42	0	19	19	48	14	0	1.6	0.2	56,990	0	19	24	28	22	7	1.8	-0.2						
2.x.x - Earth & Space Science	11	63	0	29	46	17	8	0	1.0	0.1	89,581	0	24	30	26	14	5	1.5	-0.5						
2.1.x - Earth Materials:Properties	3	15	0	33	33	27	7	0	1.1	0.3	24,354	0	26	30	25	13	6	1.4	-0.3						
2.2.x - Objects in the Sky	1	5							***		8,231	0	3	14	46	29	7	2.2							
2.3.x - Earth/Sky Changes	7	43	0	30	53	7	9	0	1.0	0.2	56,996	0	26	33	24	12	5	1.4	-0.4						
3.x.x - Life Science	15	87	0	13	25	40	17	5	1.8	0.1	122,179	0	7	20	39	25	9	2.1	-0.3						
3.1.x - Organisms:Characteristics	9	48	0	8	23	44	23	2	1.9	0.1	73,418	0	5	18	40	28	10	2.2	-0.3						
3.2.x - Life Cycle of Organisms	1	7							***		8,138	0	4	15	37	35	10	2.3							
3.3.x - Organisms:Environment	7	42	0	17	31	33	12	7	1.6	0.2	56,975	0	11	23	37	21	8	1.9	-0.3						
MULTIPLE CHOICE			Correct			Incorrect			Omit/Mult						Correct			Incorrect			Omit/Mult				
1.x.x - Physical Science	43	292	64		36			0	0.64	0.03	407,060	69		31			0	0.69						-0.05	
1.1.x - Object/Material Properties	11	75	65		35			0	0.65	0.05	105,935	71		29			0	0.71						-0.06	
1.2.x - Object's Positions/Motions	10	77	69		31			0	0.69	0.05	105,842	78		22			0	0.78						-0.09	
1.3.x - Light/Heat/Elec./Magnetism	24	152	61		38			1	0.61	0.04	211,637	65		35			0	0.64						-0.03	
2.x.x - Earth & Space Science	40	278	66		34			0	0.66	0.03	390,805	66		34			0	0.66						0.00	
2.1.x - Earth Materials:Properties	14	96	67		33			0	0.67	0.05	138,422	68		32			0	0.68						-0.01	
2.2.x - Objects in the Sky	4	30	63		37			0	0.63	0.08	40,740	70		30			0	0.70						-0.07	
2.3.x - Earth/Sky Changes	23	159	65		35			0	0.65	0.04	219,766	64		36			0	0.64						0.01	
3.x.x - Life Science	39	282	65		35			0	0.65	0.03	390,833	69		31			0	0.69						-0.04	
3.1.x - Organisms:Characteristics	20	142	63		37			0	0.63	0.04	195,285	67		33			0	0.67						-0.04	
3.2.x - Life Cycle of Organisms	9	63	73		27			0	0.73	0.06	89,581	70		30			0	0.70						0.03	
3.3.x - Organisms:Environment	13	93	61		39			0	0.61	0.05	130,446	69		31			0	0.69						-0.08	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE QUESTIONNAIRE DATA**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 04

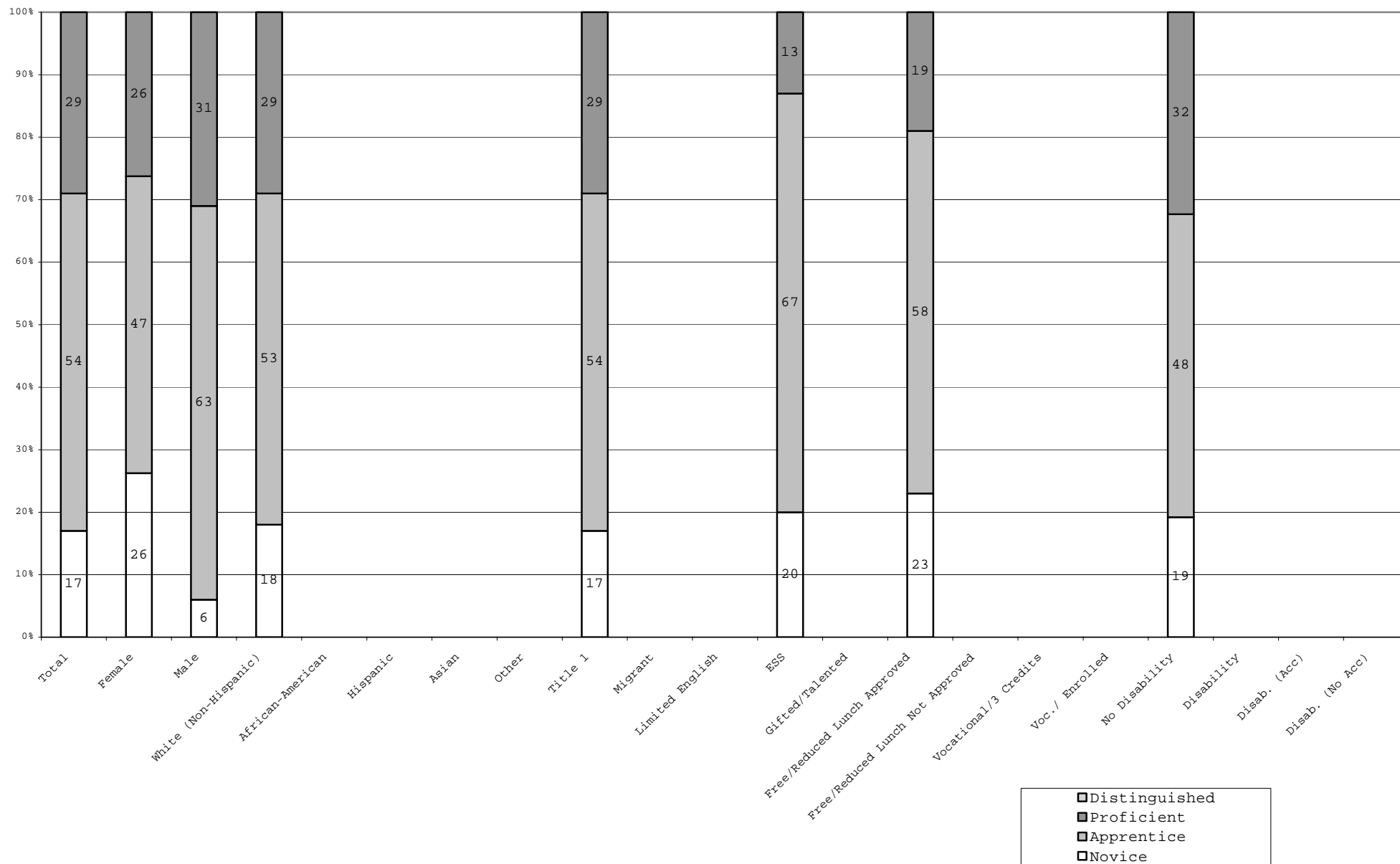
	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the science questions tested things you learned in school	1	<b>3%</b>	(2%)	4	<b>11%</b>	(18%)	18	<b>51%</b>	(51%)	12	<b>34%</b>	(28%)	0	<b>0%</b>	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	1	<b>3%</b>	(1%)	2	<b>6%</b>	(3%)	19	<b>54%</b>	(56%)	12	<b>34%</b>	(38%)	1	<b>3%</b>	(2%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	2	<b>6%</b>	(3%)	0	<b>0%</b>	(3%)	5	<b>14%</b>	(16%)	28	<b>80%</b>	(76%)	0	<b>0%</b>	(2%)
<b>In your class, how often do you do the following:</b>															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 read from a textbook	3	<b>9%</b>	(11%)	9	<b>26%</b>	(32%)	5	<b>14%</b>	(10%)	8	<b>23%</b>	(20%)	9	<b>26%</b>	(26%)
40 read about science in magazines or books other than a textbook	15	<b>43%</b>	(19%)	8	<b>23%</b>	(37%)	2	<b>6%</b>	(15%)	4	<b>11%</b>	(16%)	6	<b>17%</b>	(12%)
41 work on worksheets	2	<b>6%</b>	(2%)	9	<b>26%</b>	(22%)	5	<b>14%</b>	(10%)	11	<b>31%</b>	(25%)	8	<b>23%</b>	(39%)
42 work with other students in pairs, small groups or teams	2	<b>6%</b>	(6%)	18	<b>51%</b>	(52%)	6	<b>17%</b>	(15%)	4	<b>11%</b>	(17%)	4	<b>11%</b>	(9%)
43 watch your teacher do a science experiment/demonstration	2	<b>6%</b>	(7%)	19	<b>54%</b>	(49%)	2	<b>6%</b>	(15%)	5	<b>14%</b>	(16%)	6	<b>17%</b>	(12%)
44 watch a video	1	<b>3%</b>	(4%)	8	<b>23%</b>	(48%)	7	<b>20%</b>	(18%)	8	<b>23%</b>	(18%)	11	<b>31%</b>	(12%)
45 do experiments/investigations about things in which you are interested	11	<b>31%</b>	(13%)	10	<b>29%</b>	(44%)	5	<b>14%</b>	(17%)	2	<b>6%</b>	(15%)	7	<b>20%</b>	(9%)
46 do experiments/investigations about things your teacher wants you to study	3	<b>9%</b>	(8%)	16	<b>46%</b>	(40%)	2	<b>6%</b>	(18%)	7	<b>20%</b>	(17%)	7	<b>20%</b>	(15%)
47 use equipment like rulers or magnets in your experiments/investigations	5	<b>14%</b>	(8%)	13	<b>37%</b>	(44%)	5	<b>14%</b>	(17%)	5	<b>14%</b>	(17%)	6	<b>17%</b>	(12%)
48 draw or write about your experiments/investigations	6	<b>17%</b>	(10%)	14	<b>40%</b>	(39%)	5	<b>14%</b>	(19%)	9	<b>26%</b>	(17%)	1	<b>3%</b>	(14%)
49 talk about your experiments/investigations with a teacher or other students	8	<b>23%</b>	(12%)	12	<b>34%</b>	(36%)	5	<b>14%</b>	(17%)	2	<b>6%</b>	(17%)	8	<b>23%</b>	(17%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

SPRING 2002  
KENTUCKY PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 04



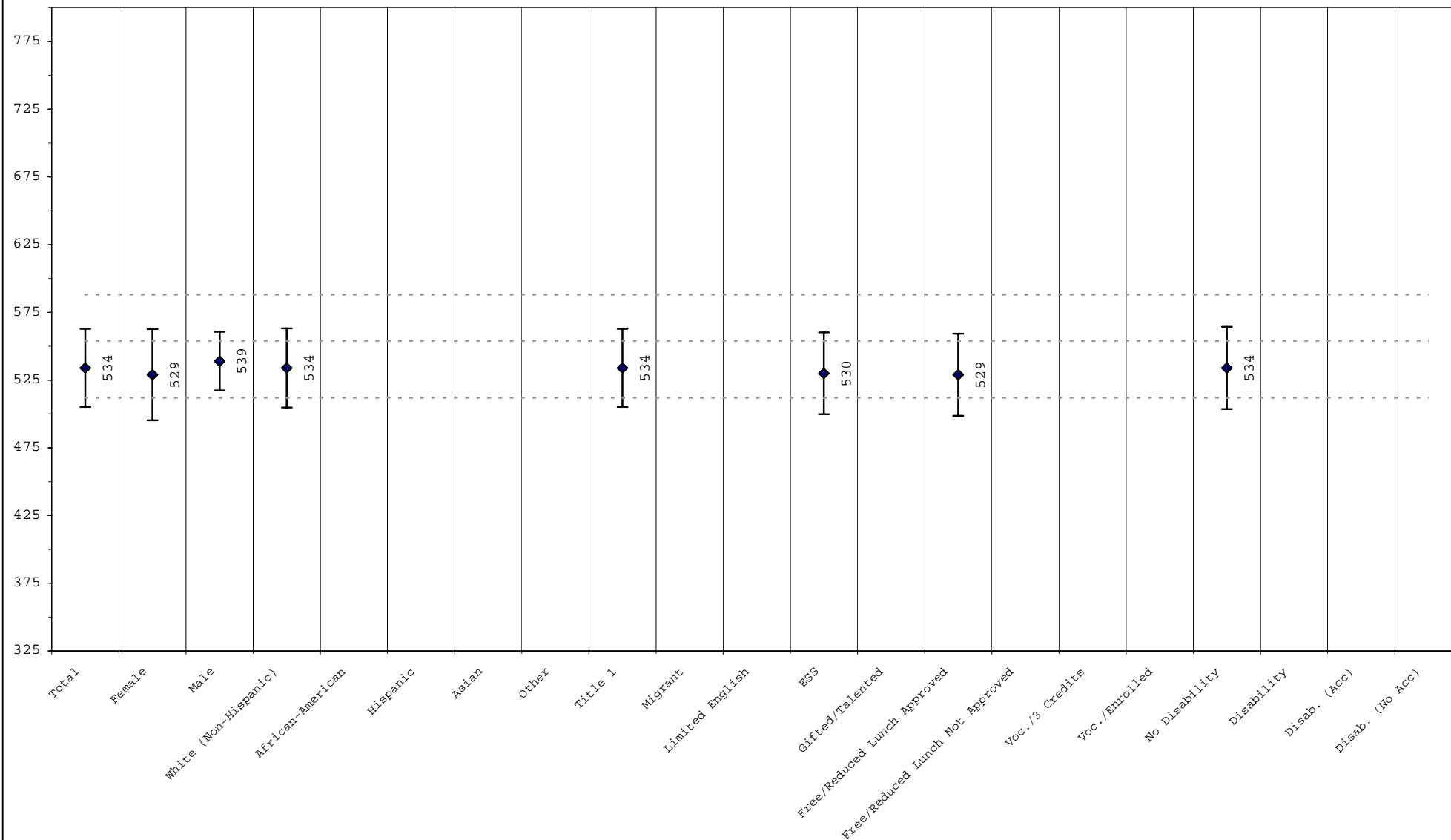
Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**SCIENCE**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 04

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	35		534 ( 4.9)	823		551 ( 1.0)	3,266		544 ( 0.6)	48,888		546 ( 0.1)
Gender:												
Female	19	54%	529 ( 7.7)	383	47%	552 ( 1.4)	1,531	47%	544 ( 0.8)	23,522	48%	546 ( 0.2)
Male	16	46%	539 ( 5.4)	437	53%	551 ( 1.4)	1,732	53%	543 ( 0.8)	25,332	52%	546 ( 0.2)
Gap Female vs Male			-10			1			1			
Ethnicity												
White (Non-Hispanic)	34	97%	534 ( 5.0)	799	97%	552 ( 1.0)	3,189	98%	544 ( 0.6)	41,691	85%	549 ( 0.1)
African-American				8	1%		29	1%	541 ( 6.4)	5,494	11%	527 ( 0.5)
Hispanic				4			8			528	1%	535 ( 1.6)
Asian				1			2			305	1%	559 ( 1.8)
Other				4			12		549 ( 6.3)	595	1%	543 ( 1.3)
Gap White vs African American									3			22*
Gap White vs Hispanic												14*
Gap White vs Asian												-10*
Gap White vs Other									-5			6*
Title I												
Participating Students	35	100%	534 ( 4.9)	823	100%	551 ( 1.0)	3,266	100%	544 ( 0.6)	33,183	68%	542 ( 0.2)
Not Participating										15,705	32%	554 ( 0.2)
Gap Participating vs Non-Participating												-12*
Migrant Program												
Participating Students				25	3%	536 ( 7.3)	58	2%	534 ( 4.1)	692	1%	537 ( 1.2)
Not Participating	35	100%	534 ( 4.9)	798	97%	552 ( 1.0)	3,208	98%	544 ( 0.6)	48,196	99%	546 ( 0.1)
Gap Participating vs Non-Participating						-16*			-10*			-9*
Limited English Proficiency												
Participating Students							1			214		526 ( 2.7)
Not Participating	35	100%	534 ( 4.9)	823	100%	551 ( 1.0)	3,265	100%	544 ( 0.6)	48,674	100%	546 ( 0.1)
Gap Participating vs Non-Participating												-20*
Extended School Services												
Participating Students	15	43%	530 ( 7.8)	258	31%	552 ( 1.7)	1,267	39%	543 ( 0.9)	15,656	32%	541 ( 0.2)
Not Participating	20	57%	537 ( 6.3)	565	69%	551 ( 1.3)	1,999	61%	544 ( 0.7)	33,232	68%	548 ( 0.2)
Gap Participating vs Non-Participating			-7			1			-1			-7*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 04

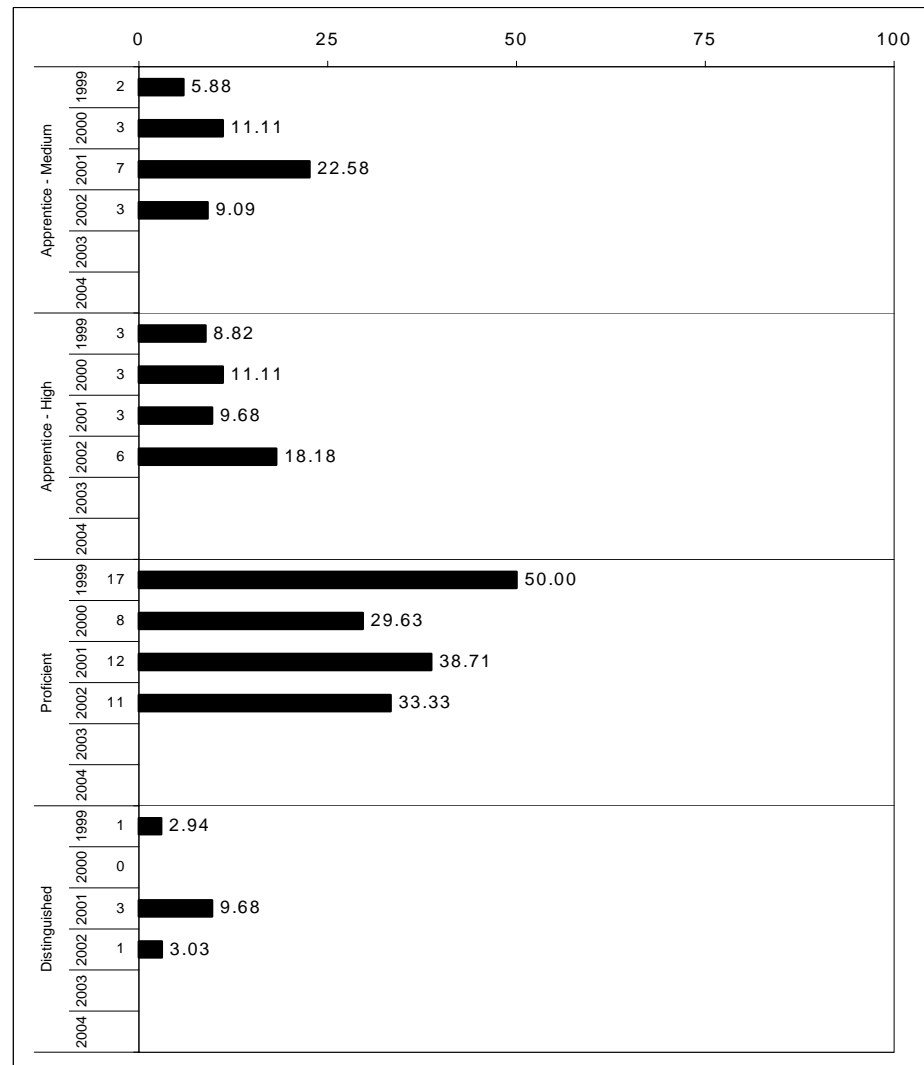
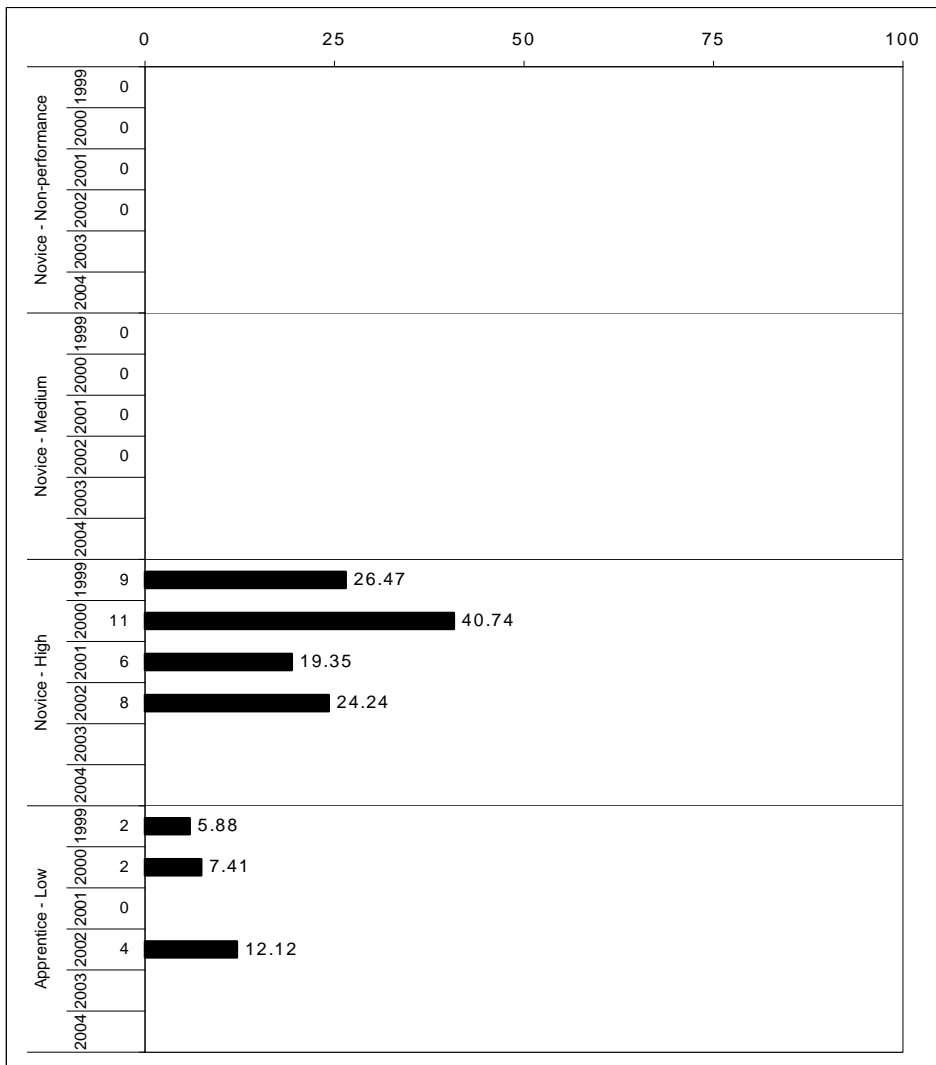
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	1	3%		88	11%	577 ( 2.0)	468	14%	568 ( 1.1)	8,197	17%	571 ( 0.3)
Not Participating	34	97%	533 ( 5.0)	735	89%	548 ( 1.1)	2,798	86%	539 ( 0.6)	40,691	83%	541 ( 0.1)
Gap Participating vs Non-Participating						29*			29*			30*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	26	74%	529 ( 5.9)	569	69%	547 ( 1.2)	2,334	71%	539 ( 0.7)	24,818	51%	537 ( 0.2)
Not Approved (includes not coded)	9	26%		254	31%	560 ( 1.8)	932	29%	554 ( 1.0)	24,070	49%	555 ( 0.2)
Gap Approved vs Not Approved						-13*			-15*			-18*
Disability Status												
Students without Disabilities (includes not coded)	31	89%	534 ( 5.5)	736	89%	553 ( 1.1)	2,886	88%	546 ( 0.6)	42,922	88%	548 ( 0.1)
Students with Disabilities	4	11%		87	11%	534 ( 3.2)	380	12%	528 ( 1.9)	5,966	12%	529 ( 0.5)
Tested with Accommodations	4	11%		79	10%	534 ( 3.4)	340	10%	530 ( 1.9)	4,758	10%	530 ( 0.5)
Tested without Accommodations				8	1%		40	1%	514 ( 7.5)	1,208	2%	525 ( 1.3)
Gap With vs Without						-19*			-18*			-19*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical	1			3			6			96		
LEP										250		
Other										1		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05



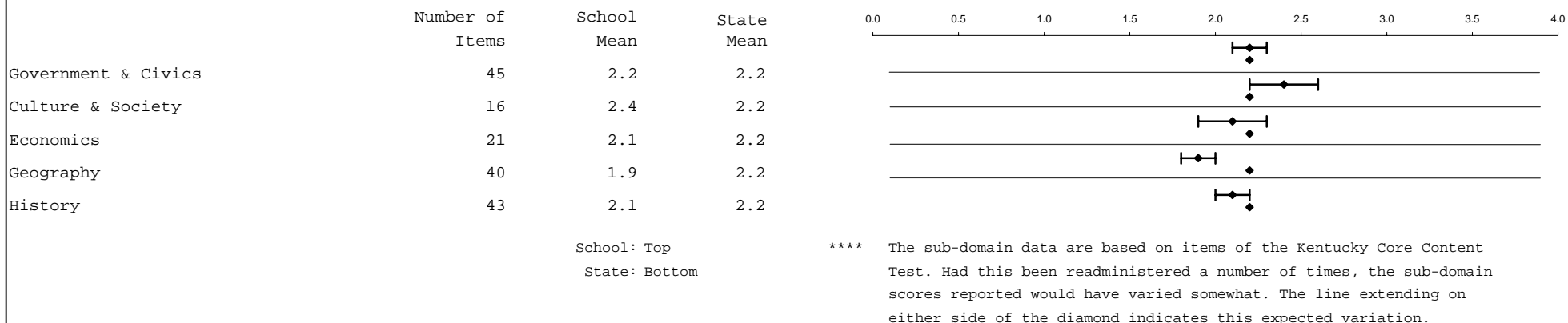
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES SUB-DOMAIN**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

**SOCIAL STUDIES SUB-DOMAIN MEAN SCORES**



**SUB-DOMAIN (This page)**

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

**CORE CONTENT (Next page)**

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES CORE CONTENT**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

OPEN RESPONSE	No. Items	SCHOOL										STATE										School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean		
			B	0	1	2	3	4	B				0	1	2	3	4					
1.x.x - Government & Civics	9	50	0	10	24	50	14	2	1.7	0.1	74,549	0	9	26	39	20	5	1.8	-0.1			
1.1.x - People Form Governments	4	21	0	14	14	62	10	0	1.7	0.2	33,133	0	7	23	41	24	5	2.0	-0.3			
1.2.x - Limited and Shared Power	1	6							***		8,426	1	5	26	45	18	4	1.9				
1.3.x - Citizen:Rights&Responsib.	6	34	0	12	29	41	15	3	1.7	0.2	49,658	0	12	28	37	18	5	1.8	-0.1			
2.x.x - Culture & Society	4	22	0	0	27	50	23	0	2.0	0.2	32,974	0	5	29	43	18	4	1.9	0.1			
2.1.x - Culture is a System	1	5							***		8,226	1	12	36	37	13	2	1.6				
2.2.x - Cultures Address Needs	1	6							***		8,270	0	2	20	53	20	5	2.1				
2.3.x - Social Institutions	2	11	0	0	18	73	9	0	1.9	0.3	16,478	0	3	30	41	20	6	1.9	0.0			
2.4.x - Social Interactions	0	0									0											
3.x.x - Economics	5	28	0	7	25	61	4	4	1.7	0.2	41,447	0	7	18	46	21	8	2.0	-0.3			
3.1.x - Economic Problem:Scarcity	2	12	0	0	17	67	8	8	2.1	0.3	16,696	0	3	11	49	26	11	2.3	-0.2			
3.2.x - Economic Sys./Institutions	1	6							***		8,270	0	9	25	41	20	4	1.8				
3.3.x - Market/Goods/Services	1	5							***		8,242	0	11	18	40	20	11	2.0				
3.4.x - Produce/Distribute/Consume	3	16	0	13	25	50	6	6	1.7	0.3	24,907	0	8	18	46	19	9	2.0	-0.3			
4.x.x - Geography	10	54	0	7	33	43	17	0	1.7	0.1	82,790	0	8	23	42	22	5	1.9	-0.2			
4.1.x - Earth's Surface Patterns	2	10	0	0	30	60	10	0	1.8	0.3	16,465	0	5	20	46	23	6	2.0	-0.2			
4.2.x - Human/Phys. Char./Regions	3	15	0	13	20	47	20	0	1.7	0.3	24,694	0	10	25	39	21	5	1.8	-0.1			
4.3.x - Humans/Move ... Interact	3	16	0	0	19	56	25	0	2.1	0.2	24,735	0	9	24	43	20	4	1.9	0.2			
4.4.x - Human/Environ. Interaction	6	34	0	6	35	41	18	0	1.7	0.2	49,857	0	8	23	42	22	5	1.9	-0.2			
5.x.x - History	13	72	0	3	32	51	14	0	1.8	0.1	107,523	0	6	24	44	20	5	1.9	-0.1			
5.1.x - History/Interpretive	5	28	0	7	46	39	7	0	1.5	0.2	41,385	0	9	28	40	19	5	1.8	-0.3			
5.2.x - History of United States	10	56	0	0	27	57	16	0	1.9	0.1	82,616	0	6	24	45	20	5	1.9	0.0			



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES CORE CONTENT**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

MULTIPLE CHOICE	No.	SCHOOL						STATE					School -State
		No.	Percents				Std.	No.	Percents				
			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
1.x.x - Government & Civics	36	225	74	25	0	0.74	0.03	339,239	68	32	0	0.68	0.06
1.1.x - People Form Governments	5	33	82	18	0	0.82	0.08	49,813	69	31	0	0.69	0.13
1.2.x - Limited and Shared Power	14	88	69	30	1	0.69	0.05	132,417	62	38	0	0.62	0.07
1.3.x - Citizen:Rights&Responsib.	17	104	76	24	0	0.76	0.04	157,009	73	27	0	0.73	0.03
2.x.x - Culture & Society	12	83	74	27	0	0.73	0.05	124,188	74	26	0	0.74	-0.01
2.1.x - Culture is a System	5	35	89	11	0	0.89	0.07	49,839	75	25	0	0.75	0.14
2.2.x - Cultures Address Needs	4	32	63	38	0	0.63	0.08	49,455	76	24	0	0.76	-0.13
2.3.x - Social Institutions	1	6				****		8,426	80	20	0	0.80	
2.4.x - Social Interactions	2	10	40	60	0	0.40	0.16	16,468	58	42	0	0.58	-0.18
3.x.x - Economics	16	116	76	24	0	0.76	0.04	173,674	66	34	0	0.66	0.10
3.1.x - Economic Problem:Scarcity	5	31	65	36	0	0.65	0.09	49,614	60	40	0	0.60	0.05
3.2.x - Economic Sys./Institutions	4	28	71	29	0	0.71	0.09	41,216	56	44	0	0.56	0.15
3.3.x - Market/Goods/Services	5	41	83	17	0	0.83	0.07	57,953	73	27	0	0.73	0.10
3.4.x - Produce/Distribute/Consume	2	16	88	13	0	0.88	0.11	24,891	74	26	0	0.74	0.14
4.x.x - Geography	30	212	71	28	1	0.71	0.03	314,343	65	35	0	0.65	0.06
4.1.x - Earth's Surface Patterns	13	89	73	27	0	0.73	0.05	132,427	70	30	0	0.70	0.03
4.2.x - Human/Phys. Char./Regions	11	75	73	24	3	0.73	0.06	107,764	60	40	0	0.60	0.13
4.3.x - Humans/Move ... Interact	3	22	50	50	0	0.50	0.11	33,164	57	43	0	0.57	-0.07
4.4.x - Human/Environ. Interaction	5	38	82	18	0	0.82	0.08	57,684	68	32	0	0.68	0.14
5.x.x - History	30	190	73	26	1	0.73	0.03	289,790	68	32	0	0.68	0.05
5.1.x - History/Interpretive	8	54	67	32	2	0.67	0.06	82,775	69	31	0	0.69	-0.02
5.2.x - History of United States	24	147	78	22	0	0.78	0.04	223,667	69	31	0	0.69	0.09



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES QUESTIONNAIRE DATA**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the social studies questions tested things you learned in school	0	<b>0%</b>	(1%)	0	<b>0%</b>	(14%)	14	<b>42%</b>	(55%)	18	<b>55%</b>	(29%)	1	<b>3%</b>	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	<b>0%</b>	(1%)	0	<b>0%</b>	(3%)	26	<b>79%</b>	(60%)	6	<b>18%</b>	(36%)	1	<b>3%</b>	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	0	<b>0%</b>	(2%)	0	<b>0%</b>	(2%)	4	<b>12%</b>	(14%)	28	<b>85%</b>	(80%)	1	<b>3%</b>	(1%)
<b>In your class, how often do you do the following:</b>															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 do you read from a textbook	0	<b>0%</b>	(3%)	20	<b>61%</b>	(16%)	3	<b>9%</b>	(5%)	8	<b>24%</b>	(18%)	1	<b>3%</b>	(1%)
40 do you work on worksheets	0	<b>0%</b>	(2%)	7	<b>21%</b>	(26%)	5	<b>15%</b>	(11%)	8	<b>24%</b>	(33%)	12	<b>36%</b>	(27%)
41 do you use materials other than a textbook or worksheets	0	<b>0%</b>	(11%)	7	<b>21%</b>	(45%)	5	<b>15%</b>	(15%)	8	<b>24%</b>	(19%)	12	<b>36%</b>	(10%)
42 do you work with other students in pairs, small groups or teams	0	<b>0%</b>	(8%)	1	<b>3%</b>	(55%)	2	<b>6%</b>	(14%)	2	<b>6%</b>	(15%)	27	<b>82%</b>	(8%)
43 do you discuss current events or topics	0	<b>0%</b>	(5%)	4	<b>12%</b>	(27%)	7	<b>21%</b>	(16%)	11	<b>33%</b>	(24%)	10	<b>30%</b>	(26%)
44 is your classroom work based on finding the answer to an important question	0	<b>0%</b>	(6%)	6	<b>18%</b>	(26%)	4	<b>12%</b>	(14%)	14	<b>42%</b>	(24%)	8	<b>24%</b>	(29%)
45 does your teacher give you a scoring guide for your work before you begin the work	5	<b>15%</b>	(30%)	11	<b>33%</b>	(34%)	6	<b>18%</b>	(10%)	7	<b>21%</b>	(11%)	3	<b>9%</b>	(12%)
46 do you answer open-response questions	1	<b>3%</b>	(3%)	6	<b>18%</b>	(37%)	1	<b>3%</b>	(16%)	16	<b>48%</b>	(21%)	8	<b>24%</b>	(22%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

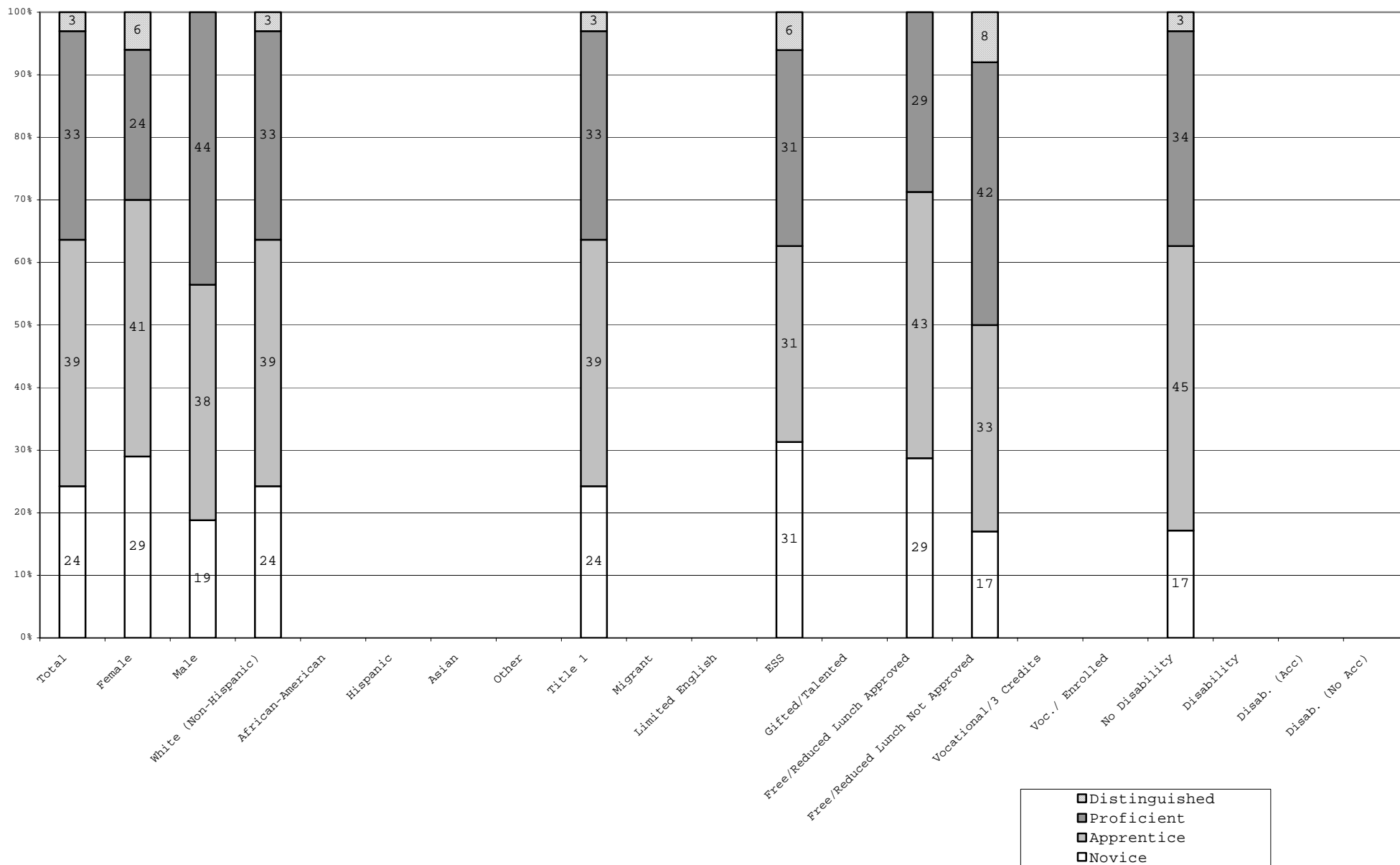
Run Date: 05/07/2003

Page: 40



SPRING 2002  
KENTUCKY PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

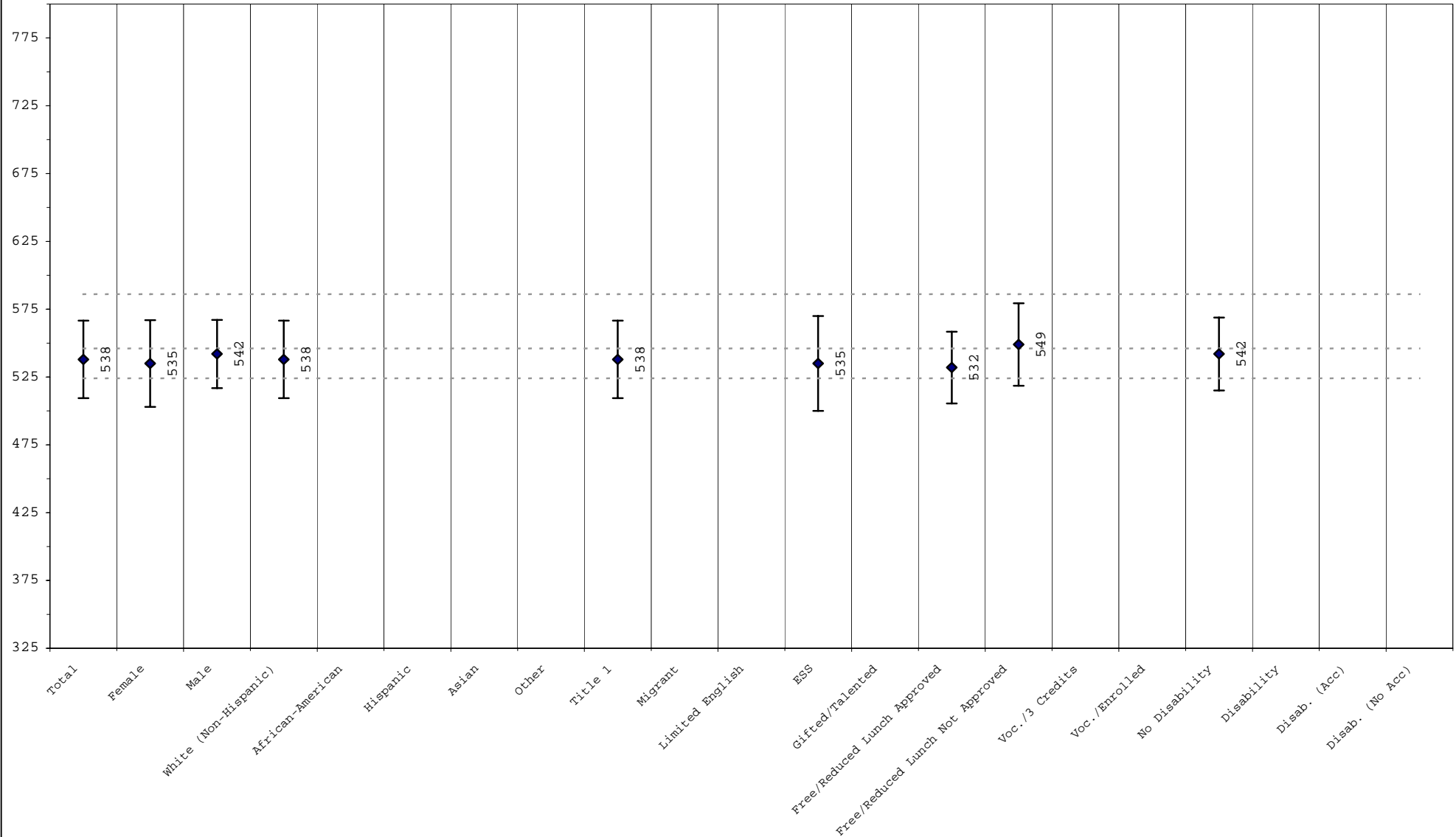


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**SOCIAL STUDIES**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	33		538 ( 5.0)	789		540 ( 1.3)	3,300		536 ( 0.7)	49,793		540 ( 0.2)
Gender:												
Female	17	52%	535 ( 7.8)	388	49%	542 ( 2.0)	1,638	50%	540 ( 0.9)	24,359	49%	543 ( 0.2)
Male	16	48%	542 ( 6.3)	401	51%	538 ( 1.7)	1,659	50%	531 ( 0.9)	25,404	51%	537 ( 0.2)
Gap Female vs Male			-7			4			9*			6*
Ethnicity												
White (Non-Hispanic)	33	100%	538 ( 5.0)	780	99%	540 ( 1.3)	3,236	98%	536 ( 0.7)	42,731	86%	542 ( 0.2)
African-American				2			25	1%	521 ( 7.4)	5,488	11%	522 ( 0.5)
Hispanic				1			5			496	1%	534 ( 1.6)
Asian				2			11		576 ( 9.6)	299	1%	558 ( 2.3)
Other				3			14		550 ( 7.5)	593	1%	537 ( 1.4)
Gap White vs African American									15*			20*
Gap White vs Hispanic												8*
Gap White vs Asian									-40*			-16*
Gap White vs Other									-14			5*
Title I												
Participating Students	33	100%	538 ( 5.0)	789	100%	540 ( 1.3)	3,300	100%	536 ( 0.7)	33,214	67%	535 ( 0.2)
Not Participating										16,579	33%	550 ( 0.3)
Gap Participating vs Non-Participating												-15*
Migrant Program												
Participating Students				15	2%	519 ( 6.6)	39	1%	524 ( 6.3)	685	1%	523 ( 1.3)
Not Participating	33	100%	538 ( 5.0)	774	98%	540 ( 1.3)	3,261	99%	536 ( 0.7)	49,108	99%	540 ( 0.2)
Gap Participating vs Non-Participating						-21*			-12			-17*
Limited English Proficiency												
Participating Students										188		522 ( 2.9)
Not Participating	33	100%	538 ( 5.0)	789	100%	540 ( 1.3)	3,300	100%	536 ( 0.7)	49,605	100%	540 ( 0.2)
Gap Participating vs Non-Participating												-18*
Extended School Services												
Participating Students	16	48%	535 ( 8.7)	182	23%	535 ( 2.5)	1,042	32%	534 ( 1.1)	12,749	26%	532 ( 0.3)
Not Participating	17	52%	542 ( 5.2)	607	77%	541 ( 1.5)	2,258	68%	537 ( 0.8)	37,044	74%	543 ( 0.2)
Gap Participating vs Non-Participating			-7			-6*			-3*			-11*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

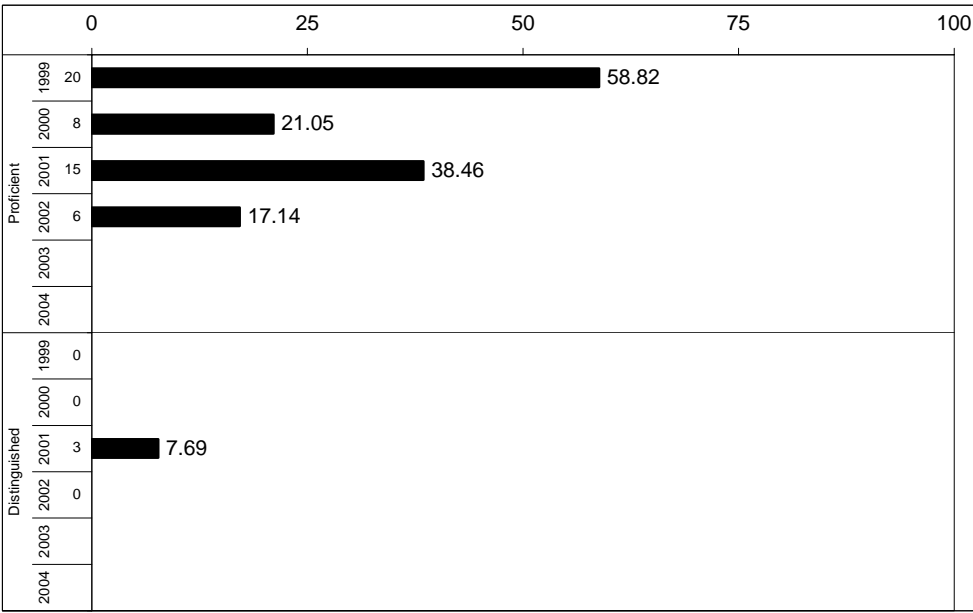
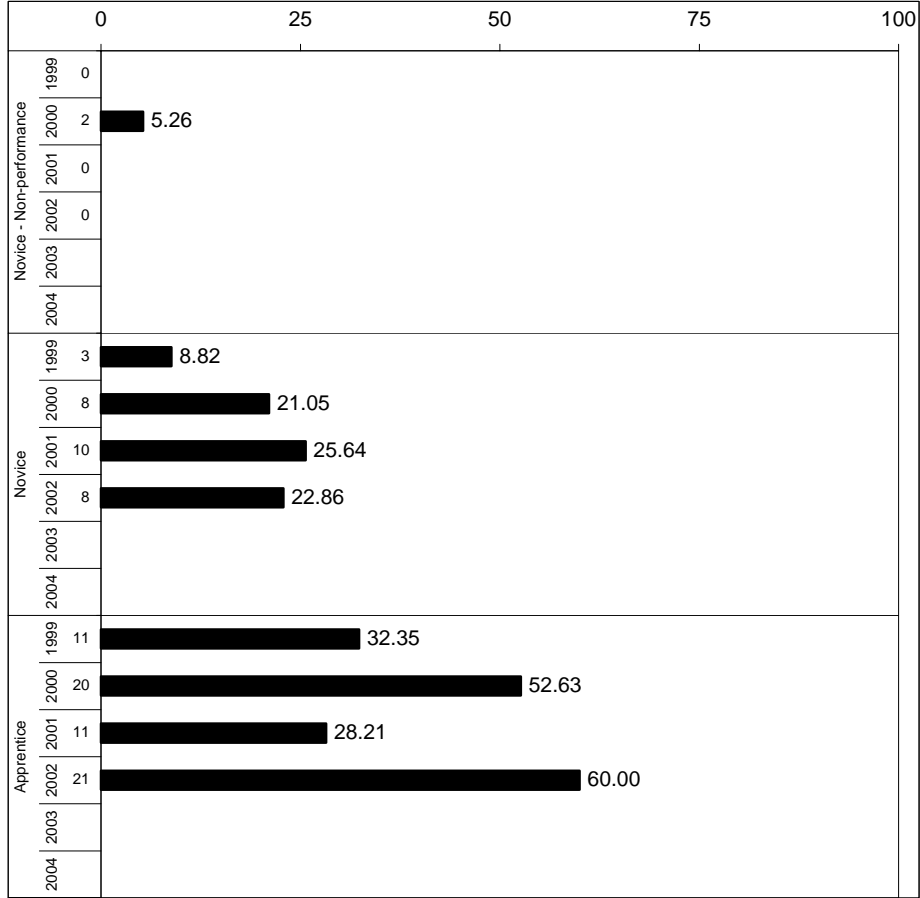
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	4	12%		117	15%	576 ( 2.7)	589	18%	569 ( 1.2)	9,045	18%	571 ( 0.3)
Not Participating	29	88%	534 ( 5.1)	672	85%	534 ( 1.3)	2,711	82%	528 ( 0.7)	40,748	82%	533 ( 0.2)
Gap Participating vs Non-Participating						42*			41*			38*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	21	64%	532 ( 5.8)	486	62%	533 ( 1.6)	2,297	70%	529 ( 0.8)	24,641	49%	528 ( 0.2)
Not Approved (includes not coded)	12	36%	549 ( 8.8)	303	38%	550 ( 2.1)	1,003	30%	550 ( 1.1)	25,152	51%	551 ( 0.2)
Gap Approved vs Not Approved			-17			-17*			-21*			-23*
Disability Status												
Students without Disabilities (includes not coded)	29	88%	542 ( 5.0)	716	91%	543 ( 1.3)	2,903	88%	540 ( 0.6)	43,602	88%	544 ( 0.2)
Students with Disabilities	4	12%		73	9%	510 ( 5.1)	397	12%	505 ( 2.1)	6,191	12%	513 ( 0.5)
Tested with Accommodations	4	12%		64	8%	512 ( 4.9)	342	10%	506 ( 1.9)	5,006	10%	513 ( 0.6)
Tested without Accommodations				9	1%		55	2%	500 ( 9.4)	1,185	2%	516 ( 1.4)
Gap With vs Without						-33*			-35*			-31*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical	1			2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04

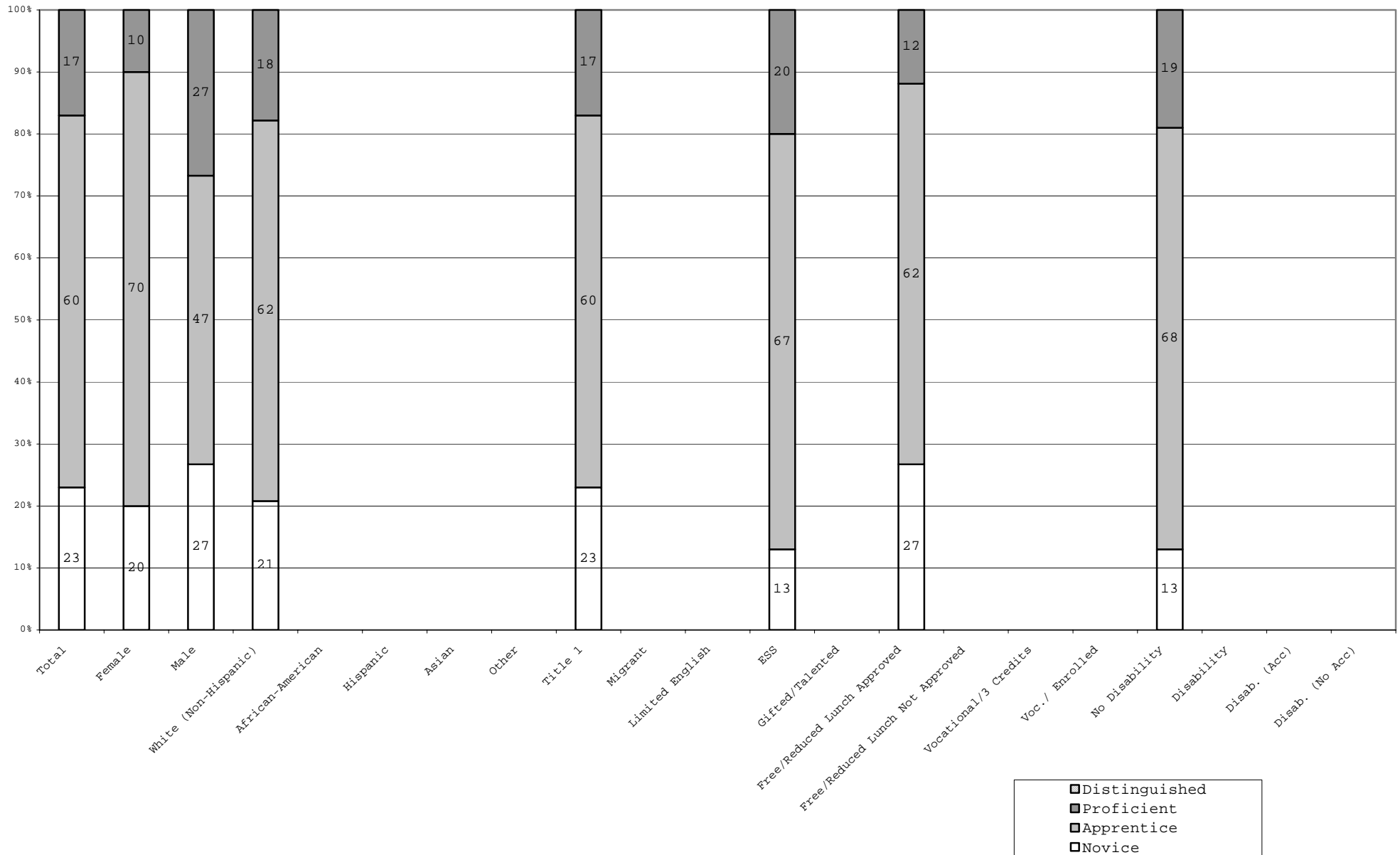


Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**DATA DISAGGREGATION**  
**WRITING PORTFOLIO**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04

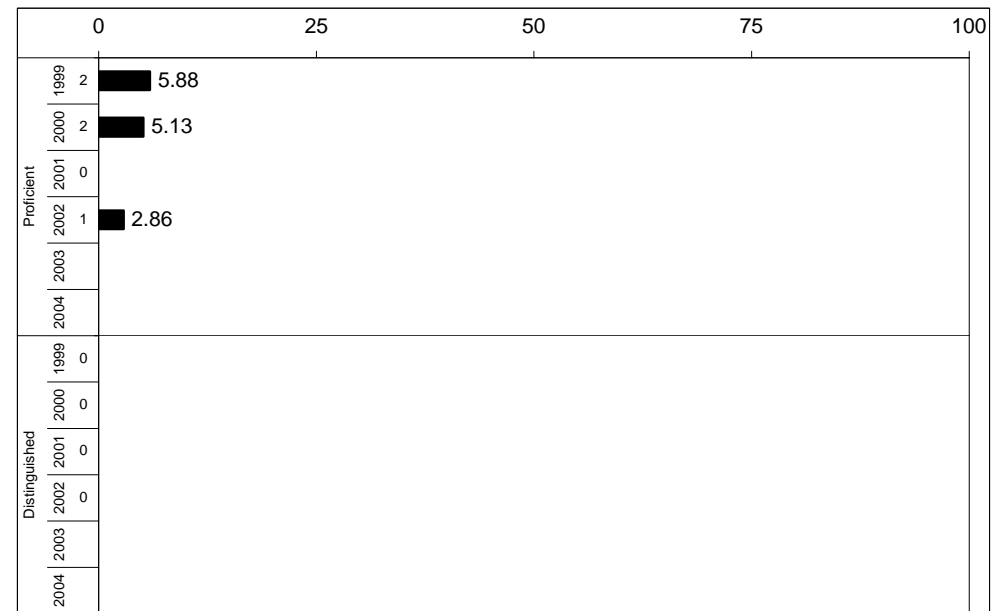
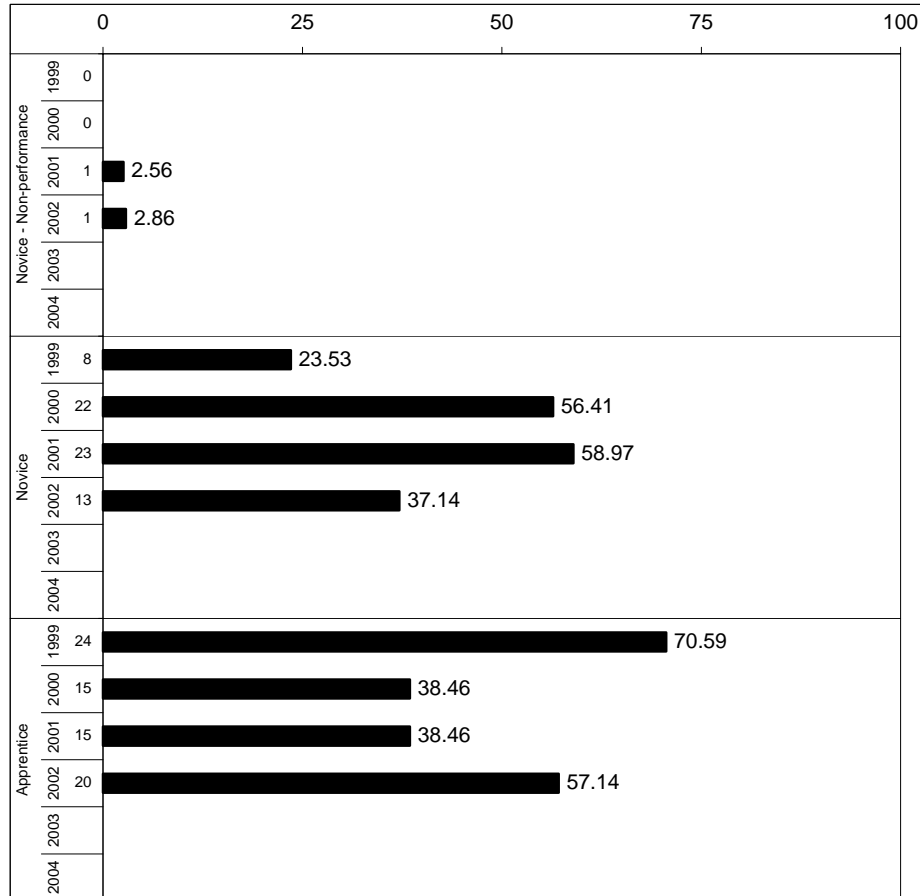
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	35		817		3,237		48,424	
Gender:								
Female	20	57	381	47	1,516	47	23,308	48
Male	15	43	433	53	1,718	53	25,088	52
Ethnicity								
White (Non-Hispanic)	34	97	794	97	3,162	98	41,340	85
African-American			7	1	28	1	5,424	11
Hispanic			4		8		510	1
Asian			1		2		302	1
Other			4		12		588	1
Title I	35	100	817	100	3,237	100	32,868	68
Migrant Program			23	3	52	2	676	1
Limited English Proficiency					1		218	
Extended School Services	15	43	258	32	1,265	39	15,625	32
Gifted and Talented Program	1	3	88	11	468	14	8,194	17
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	26	74	564	69	2,309	71	24,552	51
Not Approved (includes not coded)	9	26	253	31	928	29	23,872	49
Disability Status								
Students without Disabilities (includes not coded)	31	89	731	89	2,860	88	42,514	88
Students with Disabilities	4	11	86	11	377	12	5,910	12
Tested with Accommodations	4	11	78	10	337	10	4,717	10
Tested without Accommodations			8	1	40	1	1,193	2
Alternate Portfolio			7	1%	29	1%	414	1%
Exemptions (Portfolio)								
Medical			1		4		33	
LEP							246	
Other	1		8		33		532	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04

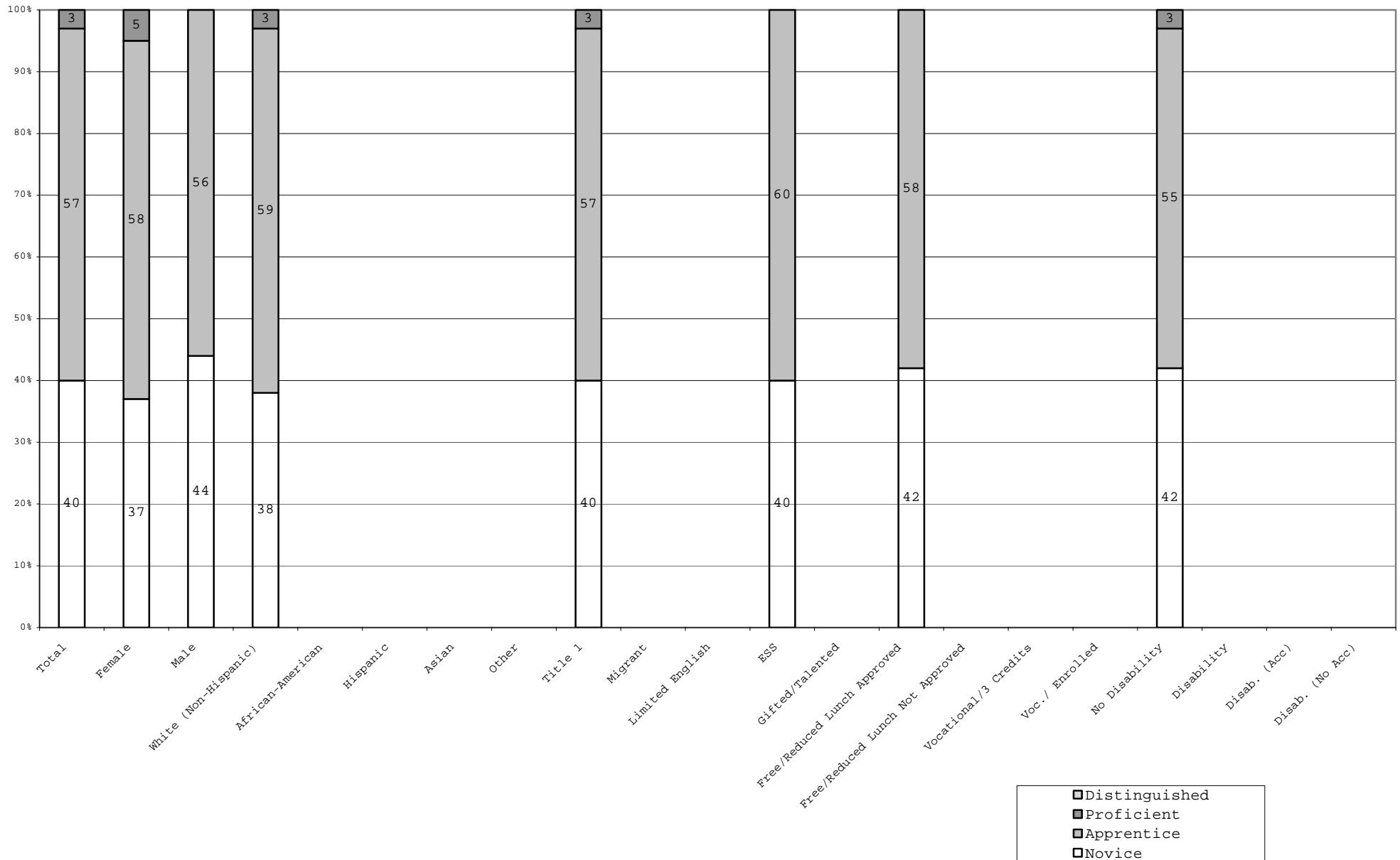






**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**DATA DISAGGREGATION**  
**ON-DEMAND WRITING**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 04

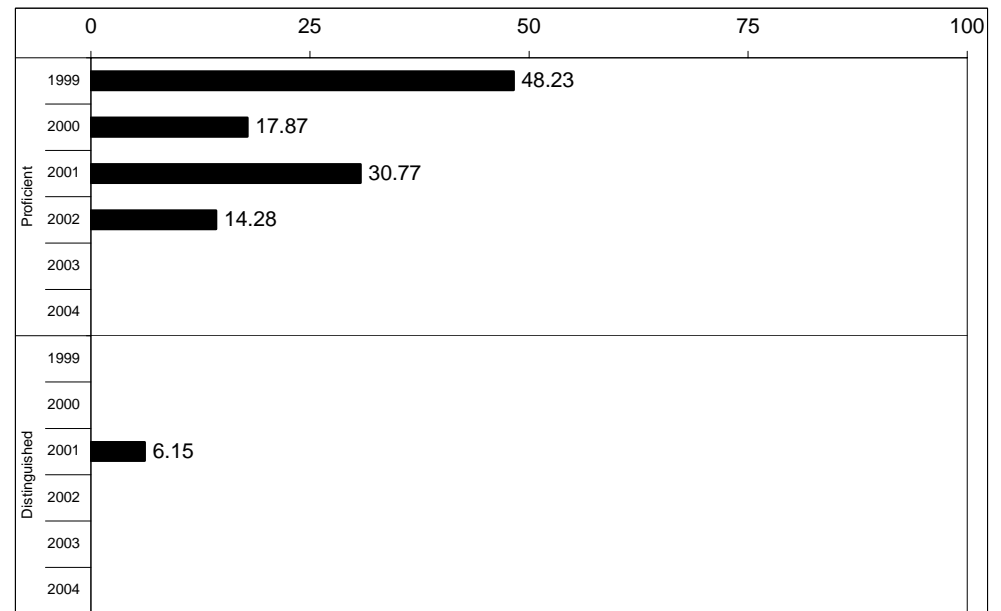
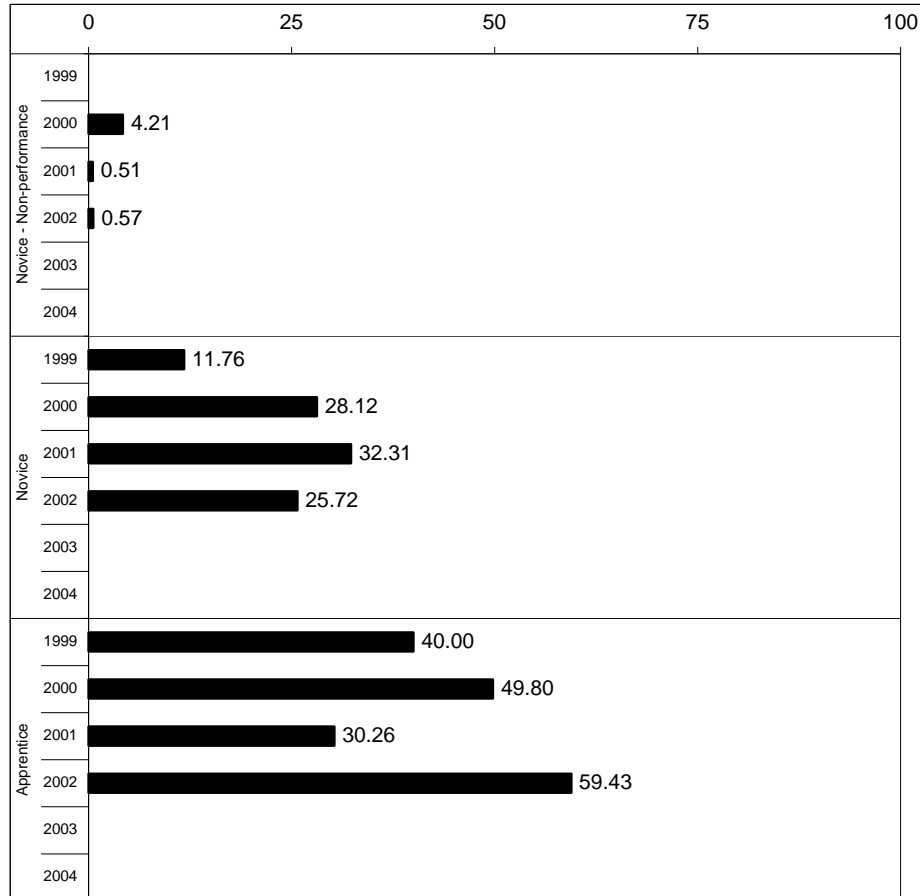
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	35		823		3,266		48,888	
Gender:								
Female	19	54%	383	47%	1,531	47%	23,522	48%
Male	16	46%	437	53%	1,732	53%	25,332	52%
Ethnicity								
White (Non-Hispanic)	34	97%	799	97%	3,189	98%	41,691	85%
African-American			8	1%	29	1%	5,494	11%
Hispanic			4		8		528	1%
Asian			1		2		305	1%
Other			4		12		595	1%
Title I	35	100%	823	100%	3,266	100%	33,183	68%
Migrant Program			25	3%	58	2%	692	1%
Limited English Proficiency					1		214	
Extended School Services	15	43%	258	31%	1,267	39%	15,656	32%
Gifted and Talented Program	1	3%	88	11%	468	14%	8,197	17%
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	26	74%	569	69%	2,334	71%	24,818	51%
Not Approved (includes not coded)	9	26%	254	31%	932	29%	24,070	49%
Disability Status								
Students without Disabilities (includes not coded)	31	89%	736	89%	2,886	88%	42,922	88%
Students with Disabilities	4	11%	87	11%	380	12%	5,966	12%
Tested with Accommodations	4	11%	79	10%	340	10%	4,758	10%
Tested without Accommodations			8	1%	40	1%	1,208	2%
Alternate Portfolio			7	1%	29	1%	414	1%
Exemptions (On-Demand)								
Medical	1		3		6		96	
LEP							250	
Other							1	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**TOTAL WRITING TREND DATA**  
**Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING QUESTIONNAIRE DATA**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 04

01 How well do you think you did on this test	<u>I Did Very Poorly</u> 0 <b>0%</b> (1%)			<u>I Did Poorly</u> 0 <b>0%</b> (2%)			<u>I Did Well</u> 16 <b>46%</b> (49%)			<u>I Did Very Well</u> 17 <b>49%</b> (45%)			<u>Invalid Response</u> 2 <b>6%</b> (4%)					
02 How hard did you try on this test	<u>I Did Not Try</u> 2 <b>6%</b> (2%)			<u>I Tried a Little</u> 0 <b>0%</b> (2%)			<u>I Tried a Lot</u> 4 <b>11%</b> (12%)			<u>I Tried Very Hard</u> 27 <b>77%</b> (81%)			<u>Invalid Response</u> 2 <b>6%</b> (4%)					
03 How often have you written in the forms (for example, letter or article) asked for on the On-Demand section of this test	<u>Never</u> 0 <b>0%</b> (3%)			<u>Sometimes but Not Every Week</u> 13 <b>37%</b> (48%)			<u>Once a Week</u> 6 <b>17%</b> (12%)			<u>2 or 3 Times a Week</u> 6 <b>17%</b> (17%)			<u>4 or 5 Times a Week</u> 6 <b>17%</b> (16%)			<u>Invalid Response</u> 4 <b>11%</b> (5%)		
04 Did you keep a working writing folder before this school year	<u>Yes</u> 27 <b>77%</b> (71%)			<u>No</u> 6 <b>17%</b> (24%)			<u>Invalid Response</u> 2 <b>6%</b> (5%)											

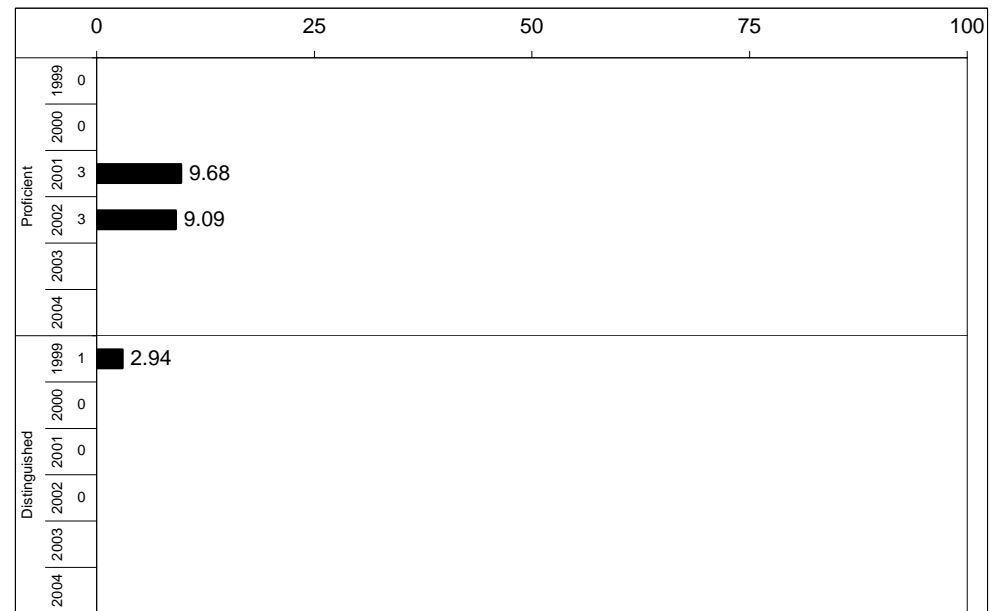
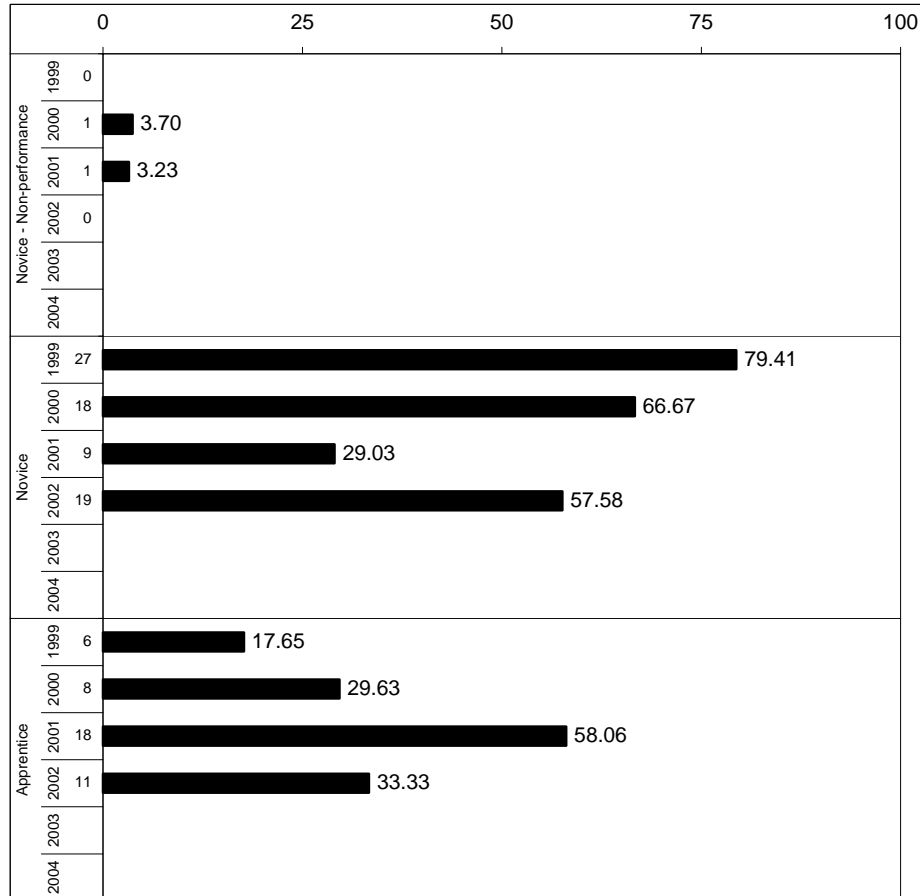
Legend:    Number of students is listed first.    **Bold** = School/District Percentage    ( ) = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

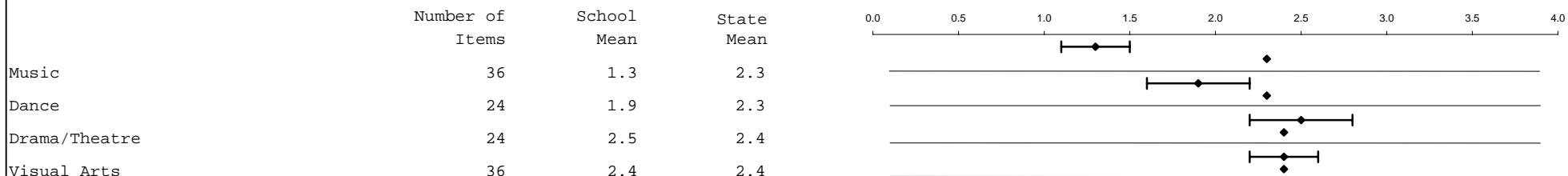




**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES SUB-DOMAIN**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

**ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES**



School: Top  
State: Bottom

\*\*\*\* The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

**SUB-DOMAIN (This page)**

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

**CORE CONTENT (Next page)**

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES CORE CONTENT**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean				
			Percents								Mean	Std. Err.	No. Observations	Percents								Mean	
			B	0	1	2	3	4	B	0				1	2	3	4						
1.x.x - Music	7	19	0	26	26	32	16	0	1.4	0.3	29,018	0	7	21	37	23	12	2.1	-0.7				
2.x.x - Dance	5	13	0	15	38	15	31	0	1.6	0.3	20,584	0	7	26	35	22	11	2.0	-0.4				
3.x.x - Drama/Theatre	5	14	0	7	7	50	21	14	2.3	0.3	20,796	0	4	15	41	26	14	2.3	0.0				
4.x.x - Visual Arts	7	20	0	0	20	35	45	0	2.3	0.2	28,886	0	6	19	39	24	12	2.2	0.1				
MULTIPLE CHOICE																							
			Correct	Incorrect	Omit/Mult			Correct				Incorrect	Omit/Mult										
1.x.x - Music	29	80	35	65			0	0.35	0.05	119,898	66	34			0	0.66	-0.31						
2.x.x - Dance	19	54	63	37			0	0.63	0.06	78,714	71	29			0	0.71	-0.08						
3.x.x - Drama/Theatre	19	52	69	31			0	0.69	0.06	78,670	69	31			0	0.69	0.00						
4.x.x - Visual Arts	29	78	63	37			0	0.63	0.05	119,854	70	30			0	0.70	-0.07						



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES QUESTIONNAIRE DATA**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>					
16 How many of the arts and humanities questions tested things you learned in school	0	0%	(2%)	8	24%	(26%)	16	48%	(47%)	9	27%	(23%)	0	0%	(1%)			
	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>					
17 How well do you think you did on this test	0	0%	(1%)	1	3%	(5%)	29	88%	(59%)	3	9%	(33%)	0	0%	(1%)			
	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>					
18 How hard did you try on this test	1	3%	(2%)	0	0%	(3%)	1	3%	(14%)	31	94%	(80%)	0	0%	(1%)			
	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>			<u>Invalid Response</u>		
19 During a typical school week, how much class time do you spend on arts and humanities	1	3%	(4%)	14	42%	(45%)	12	36%	(36%)	4	12%	(9%)	2	6%	(5%)	0	0%	(1%)
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>			<u>Invalid Response</u>		
20 How often do you complete written assignments about arts and humanities	4	12%	(11%)	11	33%	(45%)	6	18%	(17%)	8	24%	(15%)	4	12%	(10%)	0	0%	(1%)
	<u>YES</u>			<u>NO</u>			<u>Invalid Response</u>											
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music and visual arts	23	70%	(75%)	10	30%	(23%)	0	0%	(2%)									

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

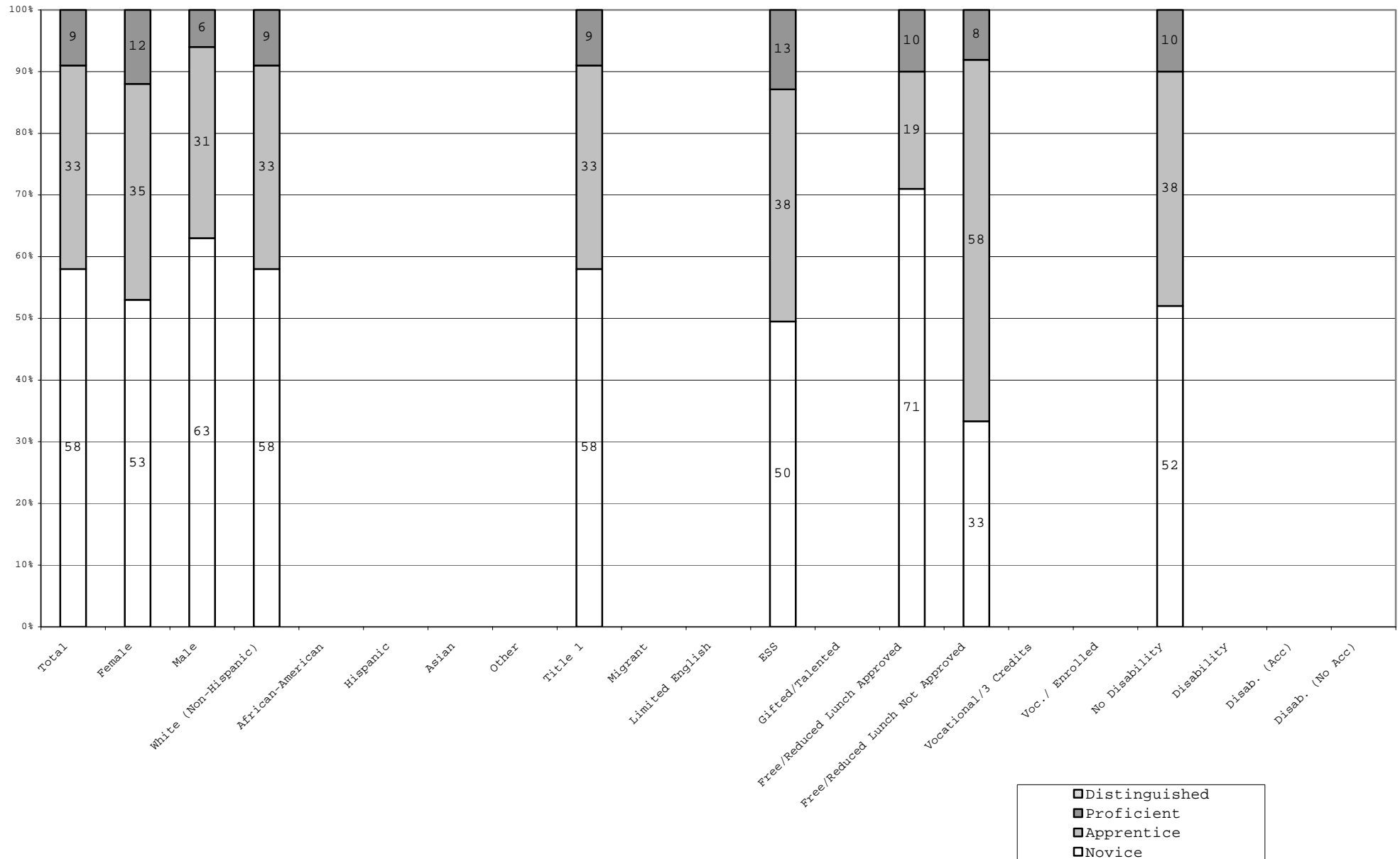
Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

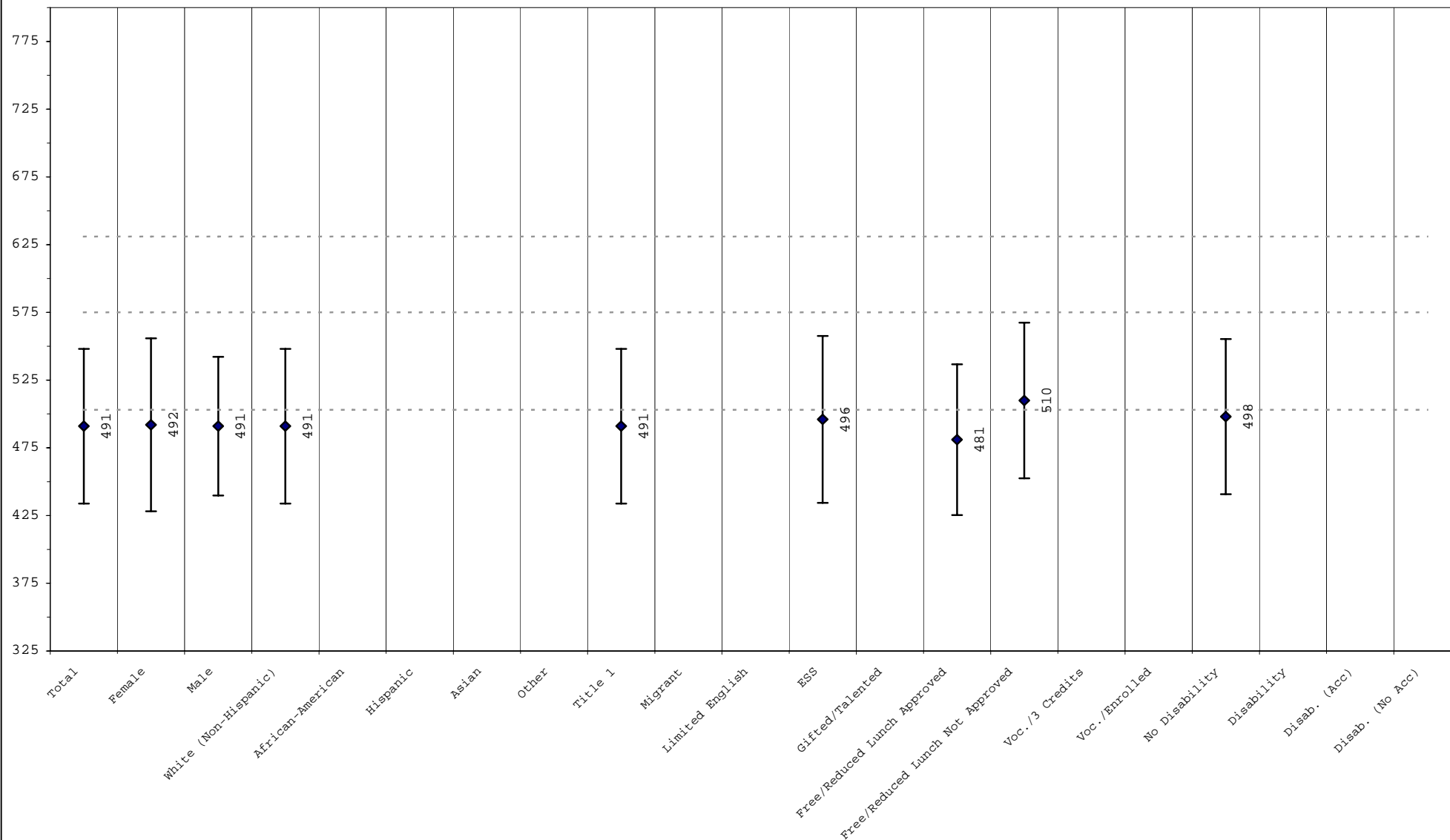


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**ARTS & HUMANITIES**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	33		491 ( 9.9)	789		511 ( 2.3)	3,300		507 ( 1.1)	49,793		520 ( 0.3)
Gender:												
Female	17	52%	492 (15.5)	388	49%	516 ( 3.6)	1,638	50%	516 ( 1.7)	24,359	49%	529 ( 0.4)
Male	16	48%	491 (12.8)	401	51%	506 ( 2.9)	1,659	50%	499 ( 1.5)	25,404	51%	511 ( 0.4)
Gap Female vs Male			1			10*			17*			18*
Ethnicity												
White (Non-Hispanic)	33	100%	491 ( 9.9)	780	99%	511 ( 2.4)	3,236	98%	507 ( 1.1)	42,731	86%	524 ( 0.3)
African-American				2			25	1%	492 (11.8)	5,488	11%	491 ( 0.8)
Hispanic				1			5			496	1%	505 ( 2.8)
Asian				2			11		585 (33.4)	299	1%	546 ( 4.1)
Other				3			14		518 ( 8.8)	593	1%	514 ( 2.6)
Gap White vs African American									15			33*
Gap White vs Hispanic												19*
Gap White vs Asian									-78*			-22*
Gap White vs Other									-11			10*
Title I												
Participating Students	33	100%	491 ( 9.9)	789	100%	511 ( 2.3)	3,300	100%	507 ( 1.1)	33,214	67%	511 ( 0.3)
Not Participating										16,579	33%	537 ( 0.5)
Gap Participating vs Non-Participating												-26*
Migrant Program												
Participating Students				15	2%	495 (11.4)	39	1%	484 ( 8.0)	685	1%	492 ( 2.2)
Not Participating	33	100%	491 ( 9.9)	774	98%	511 ( 2.4)	3,261	99%	508 ( 1.1)	49,108	99%	520 ( 0.3)
Gap Participating vs Non-Participating						-16			-24*			-28*
Limited English Proficiency												
Participating Students										188		491 ( 4.8)
Not Participating	33	100%	491 ( 9.9)	789	100%	511 ( 2.3)	3,300	100%	507 ( 1.1)	49,605	100%	520 ( 0.3)
Gap Participating vs Non-Participating												-29*
Extended School Services												
Participating Students	16	48%	496 (15.4)	182	23%	505 ( 4.8)	1,042	32%	506 ( 2.0)	12,749	26%	507 ( 0.5)
Not Participating	17	52%	487 (13.1)	607	77%	513 ( 2.7)	2,258	68%	508 ( 1.3)	37,044	74%	524 ( 0.4)
Gap Participating vs Non-Participating			9			-8			-2			-17*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

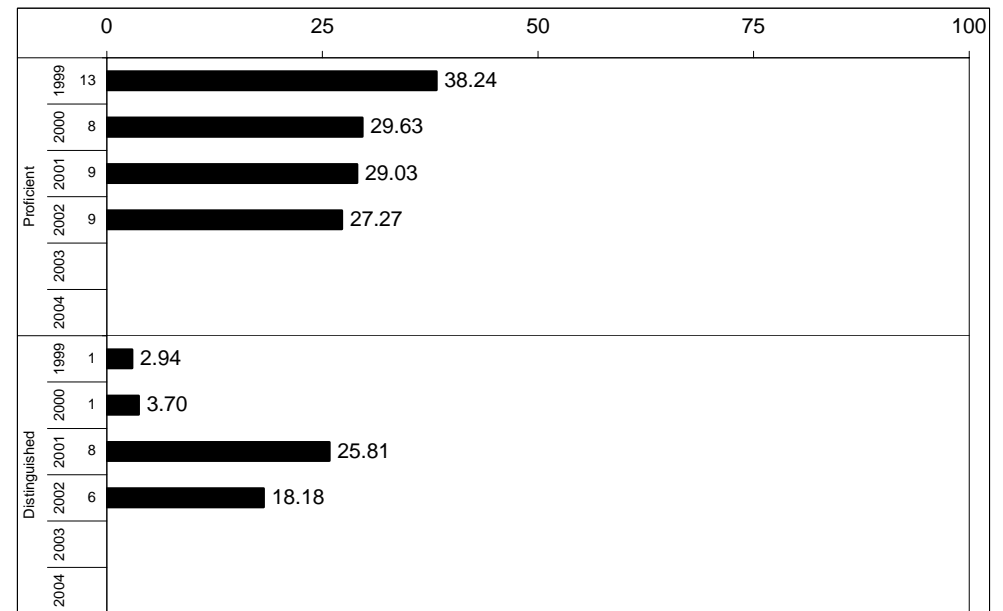
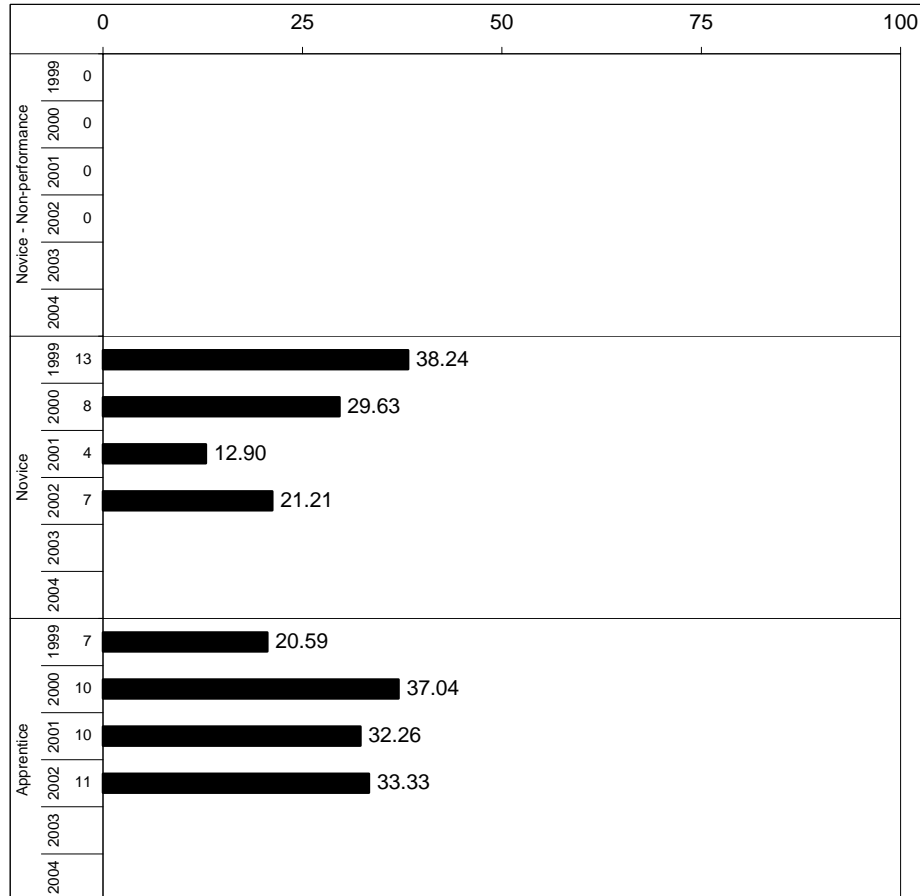
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	4	12%		117	15%	565 ( 6.4)	589	18%	556 ( 2.6)	9,045	18%	570 ( 0.8)
Not Participating	29	88%	482 ( 9.9)	672	85%	502 ( 2.3)	2,711	82%	497 ( 1.1)	40,748	82%	509 ( 0.3)
Gap Participating vs Non-Participating						63*			59*			61*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	21	64%	481 (12.1)	486	62%	501 ( 2.8)	2,297	70%	498 ( 1.3)	24,641	49%	501 ( 0.4)
Not Approved (includes not coded)	12	36%	510 (16.6)	303	38%	526 ( 4.0)	1,003	30%	527 ( 2.1)	25,152	51%	538 ( 0.4)
Gap Approved vs Not Approved			-29			-25*			-29*			-37*
Disability Status												
Students without Disabilities (includes not coded)	29	88%	498 (10.6)	716	91%	516 ( 2.4)	2,903	88%	513 ( 1.2)	43,602	88%	526 ( 0.3)
Students with Disabilities	4	12%		73	9%	458 ( 7.2)	397	12%	465 ( 3.1)	6,191	12%	480 ( 0.8)
Tested with Accommodations	4	12%		64	8%	461 ( 7.4)	342	10%	467 ( 3.1)	5,006	10%	479 ( 0.9)
Tested without Accommodations				9	1%		55	2%	455 (10.8)	1,185	2%	484 ( 2.0)
Gap With vs Without						-58*			-48*			-46*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical	1			2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/Vs TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

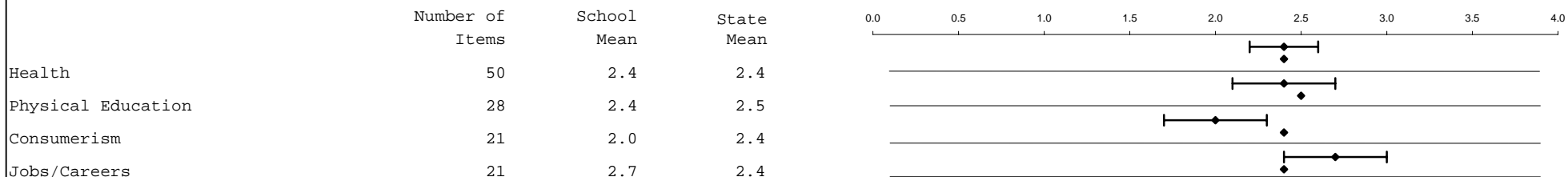




**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VS SUB-DOMAIN**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

PL/VS SUB-DOMAIN MEAN SCORES



School: Top  
 State: Bottom

\*\*\*\* The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

**SUB-DOMAIN (This page)**

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

**CORE CONTENT (Next page)**

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VS CORE CONTENT**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE									School -State Mean				
			Percents							Mean	Std. Err.	No. Observations	Percents								Mean			
			B	0	1	2	3	4	B				0	1	2	3	4							
PRACTICAL LIVING																								
1.x.x - Health	12	33	0	0	24	24	42	9	2.4	0.2	49,637	0	4	16	40	29	11	2.3	0.1					
2.x.x - Physical Education	4	11	0	0	9	45	45	0	2.4	0.3	16,494	0	2	19	39	27	13	2.3	0.1					
3.x.x - Consumerism	4	10	0	10	30	50	10	0	1.6	0.3	16,454	0	5	19	39	27	10	2.2	-0.6					
VOCATIONAL STUDIES																								
4.x.x - Job/Career	4	12	0	8	0	33	42	17	2.6	0.3	16,699	0	4	22	42	24	8	2.1	0.5					
MULTIPLE CHOICE																								
			Correct			Incorrect			Omit/Mult					Correct			Incorrect			Omit/Mult				
PRACTICAL LIVING																								
1.x.x - Health	38	103	66		34		0		0.66	0.05	157,162	65		35		0		0.65	0.01					
2.x.x - Physical Education	24	66	62		38		0		0.62	0.06	99,278	68		32		0		0.67	-0.05					
3.x.x - Consumerism	17	48	75		25		0		0.75	0.07	70,442	65		35		0		0.65	0.10					
VOCATIONAL STUDIES																								
4.x.x - Job/Career	17	47	72		28		0		0.72	0.07	70,254	72		28		0		0.72	0.00					

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/Vs QUESTIONNAIRE DATA**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	1 <b>3%</b> (3%)	1 <b>3%</b> (23%)	12 <b>36%</b> (43%)	18 <b>55%</b> (28%)	1 <b>3%</b> (2%)
17 How well do you think you did on this test	I Did Very Poorly 0 <b>0%</b> (1%)	I Did Poorly 0 <b>0%</b> (2%)	I Did Well 16 <b>48%</b> (46%)	I Did Very Well 16 <b>48%</b> (49%)	Invalid Response 1 <b>3%</b> (2%)
18 How hard did you try on this test	I Did Not Try 0 <b>0%</b> (2%)	I Tried a Little 0 <b>0%</b> (2%)	I Tried a Lot 0 <b>0%</b> (11%)	I Tried Very Hard 32 <b>97%</b> (83%)	Invalid Response 1 <b>3%</b> (2%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

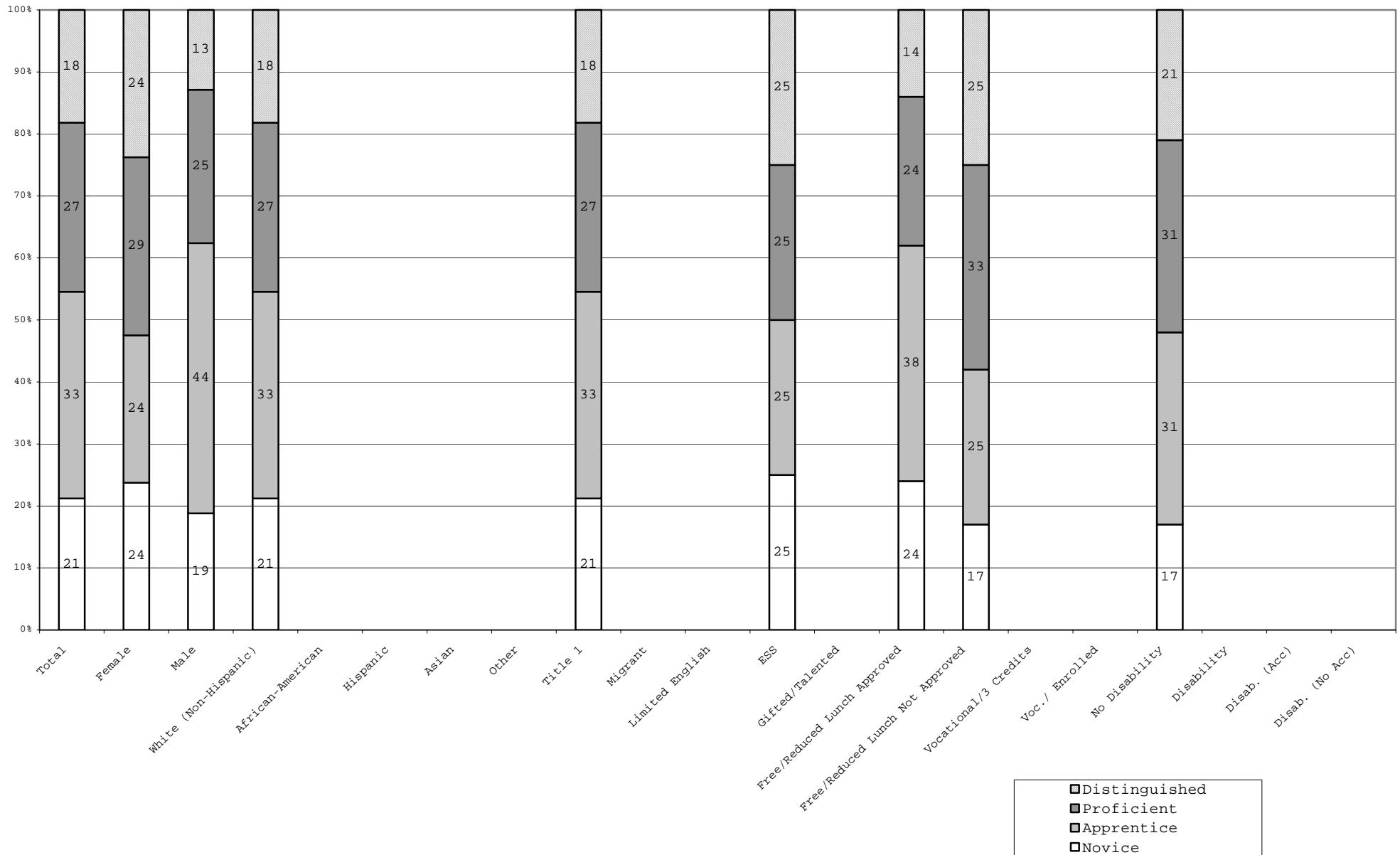
Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VS DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05

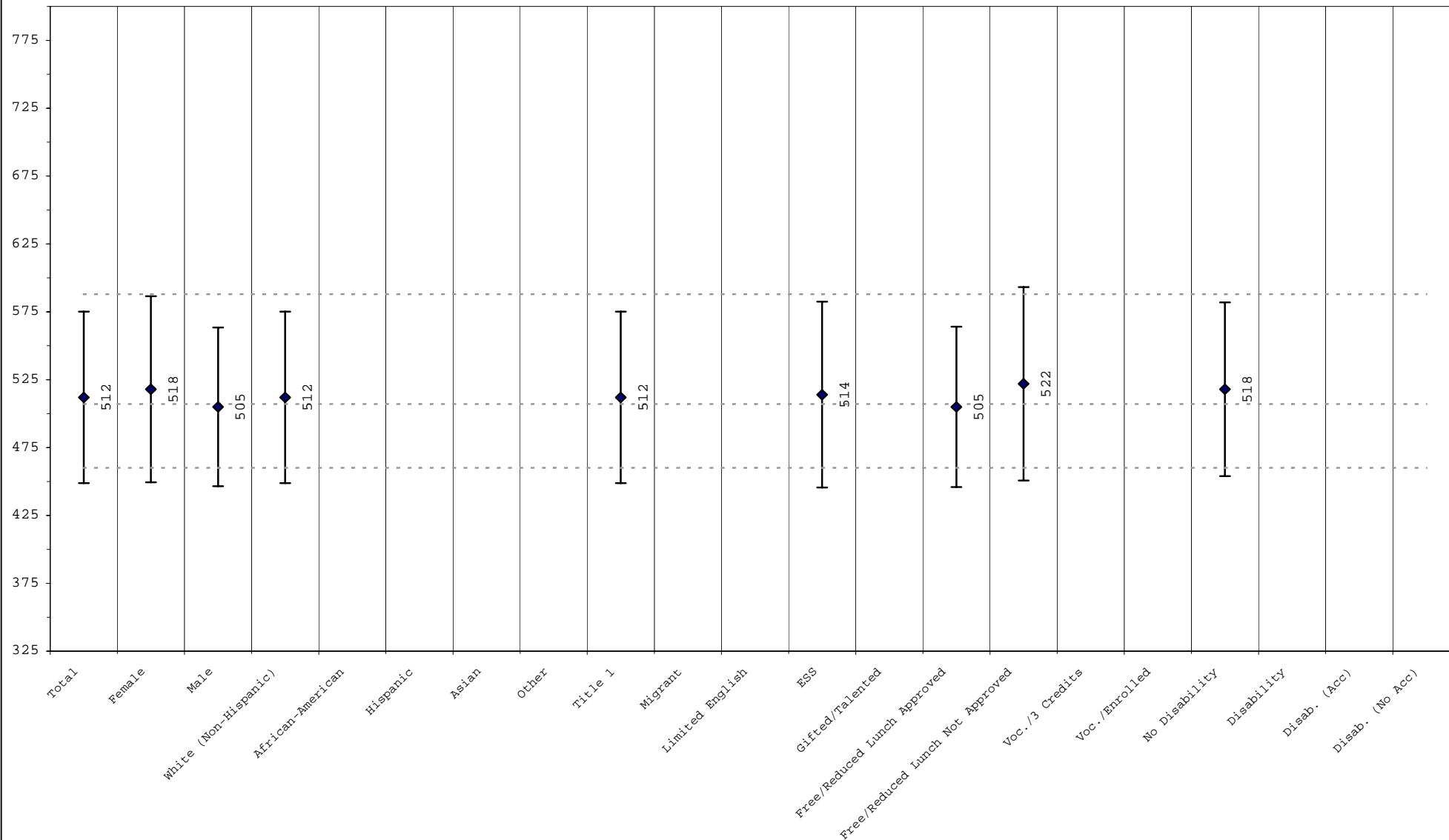


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**PL/VS**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 05



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	33		512 (11.0)	789		500 ( 2.2)	3,300		498 ( 1.1)	49,793		508 ( 0.3)
Gender:												
Female	17	52%	518 (16.6)	388	49%	506 ( 3.2)	1,638	50%	507 ( 1.5)	24,359	49%	517 ( 0.4)
Male	16	48%	505 (14.6)	401	51%	494 ( 2.9)	1,659	50%	489 ( 1.5)	25,404	51%	500 ( 0.4)
Gap Female vs Male			13			12*			18*			17*
Ethnicity												
White (Non-Hispanic)	33	100%	512 (11.0)	780	99%	499 ( 2.2)	3,236	98%	498 ( 1.1)	42,731	86%	512 ( 0.3)
African-American				2			25	1%	469 (13.6)	5,488	11%	481 ( 0.8)
Hispanic				1			5			496	1%	495 ( 2.9)
Asian				2			11		545 (18.2)	299	1%	532 ( 3.9)
Other				3			14		528 (11.2)	593	1%	504 ( 2.7)
Gap White vs African American									29*			31*
Gap White vs Hispanic												17*
Gap White vs Asian									-47*			-20*
Gap White vs Other									-30*			8*
Title I												
Participating Students	33	100%	512 (11.0)	789	100%	500 ( 2.2)	3,300	100%	498 ( 1.1)	33,214	67%	501 ( 0.3)
Not Participating										16,579	33%	523 ( 0.5)
Gap Participating vs Non-Participating												-22*
Migrant Program												
Participating Students				15	2%	483 (14.1)	39	1%	485 (10.9)	685	1%	482 ( 2.3)
Not Participating	33	100%	512 (11.0)	774	98%	500 ( 2.2)	3,261	99%	498 ( 1.1)	49,108	99%	509 ( 0.3)
Gap Participating vs Non-Participating						-17			-13			-27*
Limited English Proficiency												
Participating Students										188		481 ( 5.0)
Not Participating	33	100%	512 (11.0)	789	100%	500 ( 2.2)	3,300	100%	498 ( 1.1)	49,605	100%	508 ( 0.3)
Gap Participating vs Non-Participating												-27*
Extended School Services												
Participating Students	16	48%	514 (17.1)	182	23%	493 ( 4.5)	1,042	32%	495 ( 1.8)	12,749	26%	496 ( 0.5)
Not Participating	17	52%	510 (14.5)	607	77%	501 ( 2.5)	2,258	68%	499 ( 1.3)	37,044	74%	513 ( 0.3)
Gap Participating vs Non-Participating			4			-8			-4			-17*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/Vs**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 05

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	4	12%		117	15%	548 ( 4.9)	589	18%	546 ( 2.4)	9,045	18%	554 ( 0.7)
Not Participating	29	88%	502 (11.2)	672	85%	491 ( 2.2)	2,711	82%	487 ( 1.1)	40,748	82%	498 ( 0.3)
Gap Participating vs Non-Participating						57*			59*			56*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	21	64%	505 (12.9)	486	62%	491 ( 2.8)	2,297	70%	489 ( 1.3)	24,641	49%	491 ( 0.4)
Not Approved (includes not coded)	12	36%	522 (20.6)	303	38%	514 ( 3.4)	1,003	30%	517 ( 1.9)	25,152	51%	525 ( 0.4)
Gap Approved vs Not Approved			-17			-23*			-28*			-34*
Disability Status												
Students without Disabilities (includes not coded)	29	88%	518 (11.9)	716	91%	503 ( 2.2)	2,903	88%	503 ( 1.1)	43,602	88%	514 ( 0.3)
Students with Disabilities	4	12%		73	9%	462 ( 8.1)	397	12%	458 ( 3.2)	6,191	12%	470 ( 0.8)
Tested with Accommodations	4	12%		64	8%	467 ( 8.6)	342	10%	460 ( 3.4)	5,006	10%	469 ( 0.9)
Tested without Accommodations				9	1%		55	2%	446 ( 9.2)	1,185	2%	473 ( 1.9)
Gap With vs Without						-41*			-45*			-44*
Alternate Portfolio				7	1%		29	1%		414	1%	
Exemptions (On-Demand)												
Medical	1			2			6			114		
LEP										216		
Other										3		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**NATIONAL NORM REFERENCED TEST (NRT)**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: EP

**NRT Accountability Data by Year**

**End-of-Primary**

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	46	0	0.0	12	26.1	14	30.4	11	23.9	9	19.6
2000	41	0	0.0	10	24.4	9	22.0	5	12.2	17	41.5
2001	34	1	2.9	10	29.4	8	23.5	8	23.5	7	20.6
2002	33	0	0.0	3	9.1	10	30.3	4	12.1	16	48.5
2003											
2004											

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**NRT DATA DISAGGREGATION**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: End of Primary

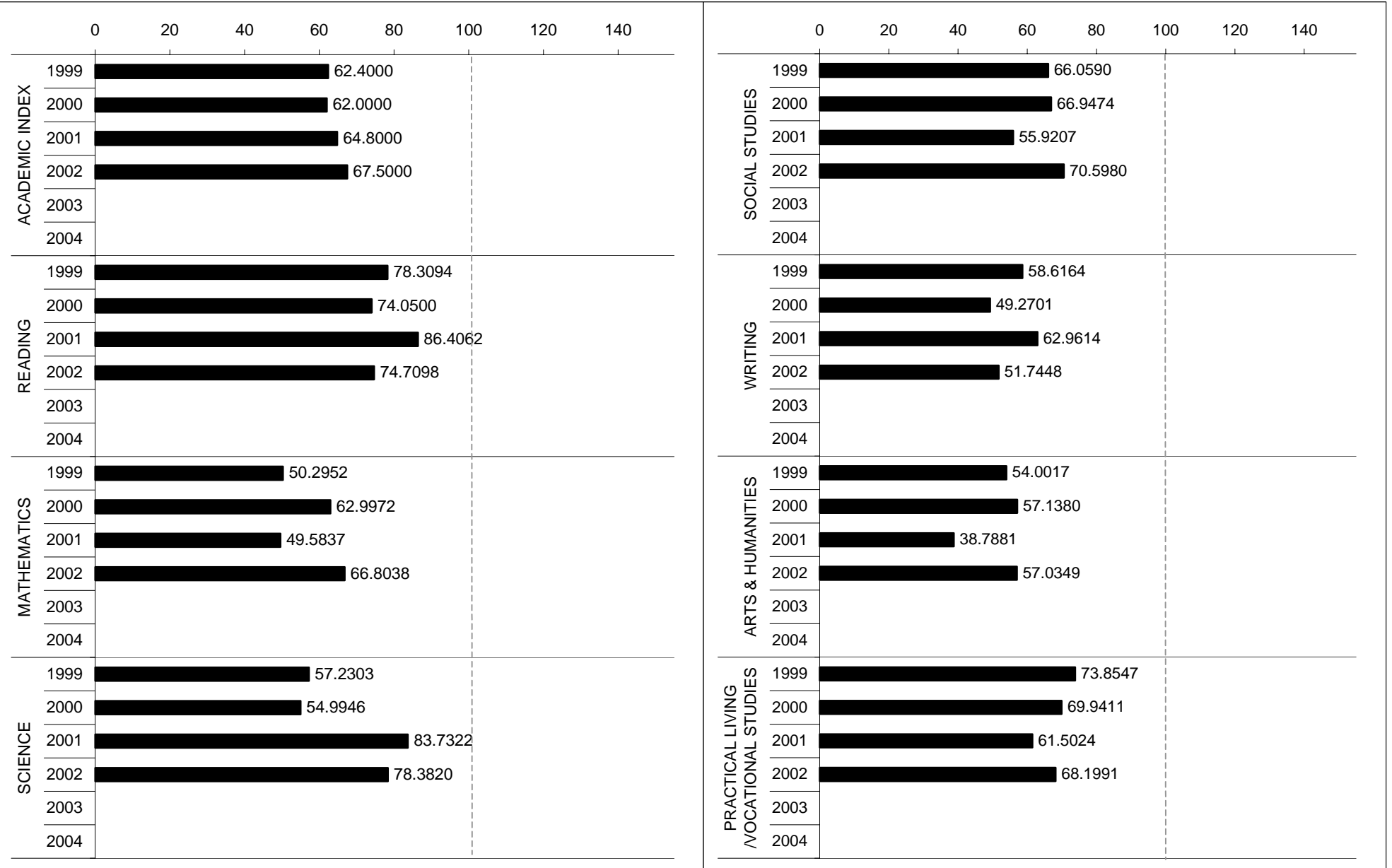
	Number of	Pct. of	Reading		Language		Mathematics		Total Battery		Quartiles			
	Students	Total	NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	33		59	67	63.1	73	58.8	66	62.5	72	9%	30%	12%	48%
Gender:														
Female	11	33%	62.5	72	67.6	80	64.1	75	67.7	80	0%	27%	18%	55%
Male	18	55%	60.1	69	63.3	74	57.1	63	62.2	72	11%	28%	11%	50%
(Not Coded)	4	12%												
Ethnicity														
White (Non-Hispanic)	32	97%	60.7	70	64.2	75	59.9	68	64	75	6%	31%	13%	50%
African-American														
Hispanic														
Asian														
Other														
(Not Coded)	1	3%												
Served by Title I	33	100%	59	67	63.1	73	58.8	66	62.5	72	9%	30%	12%	48%
Served by Migrant Program														
Students with Limited English Proficiency														
Served by Extended School Services	5	15%												
Served by Gifted and Talented Program														
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	14	42%	44.1	39	49.9	50	54.9	59	49.9	50	14%	50%	14%	21%
Not Approved (includes not coded)	19	58%	69.9	83	72.8	86	61.6	71	71.8	85	5%	16%	11%	68%
Disability Status														
Students without Disabilities (includes not coded)	30	91%	61.6	71	66	78	60.5	69	65.2	77	7%	27%	13%	53%
Students with Disabilities	3	9%												
Tested with Accommodations	3	9%												
Tested without Accommodations														
Alternate Portfolio														
	Number Exemptions:				Medical		LEP		Other					
	On-Demand													

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**CONTENT AREA INDEX TRENDS**

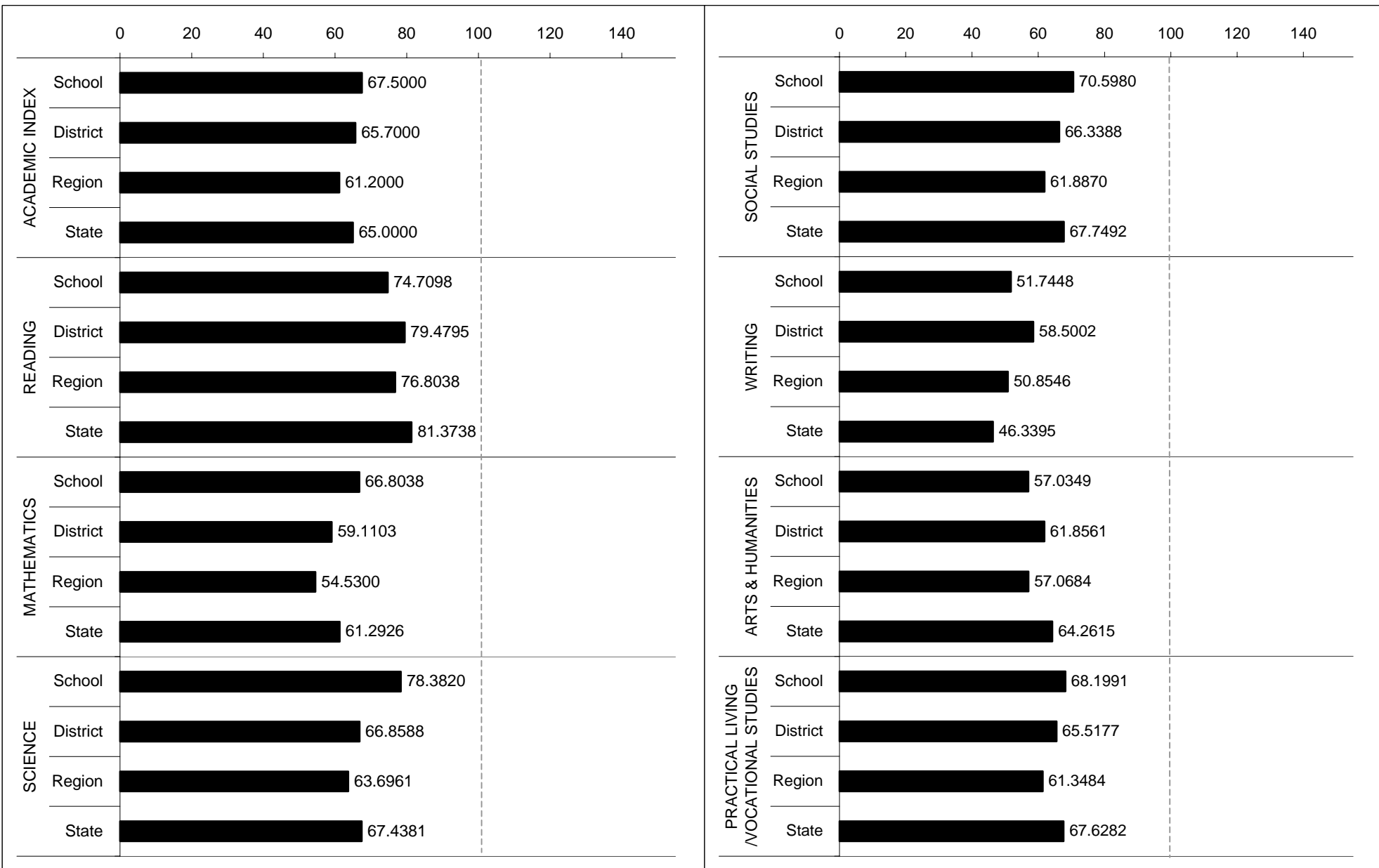
School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07/08





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ACADEMIC INDEX COMPARISONS**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07/08

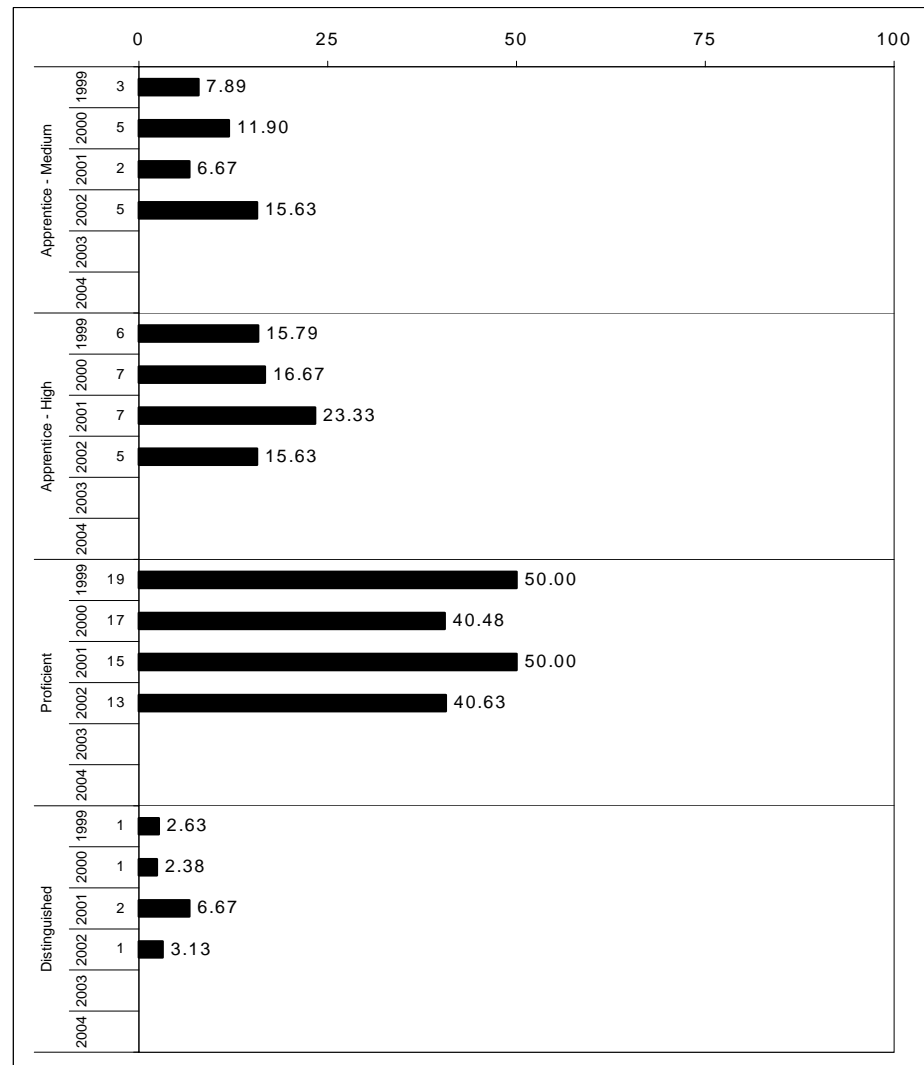
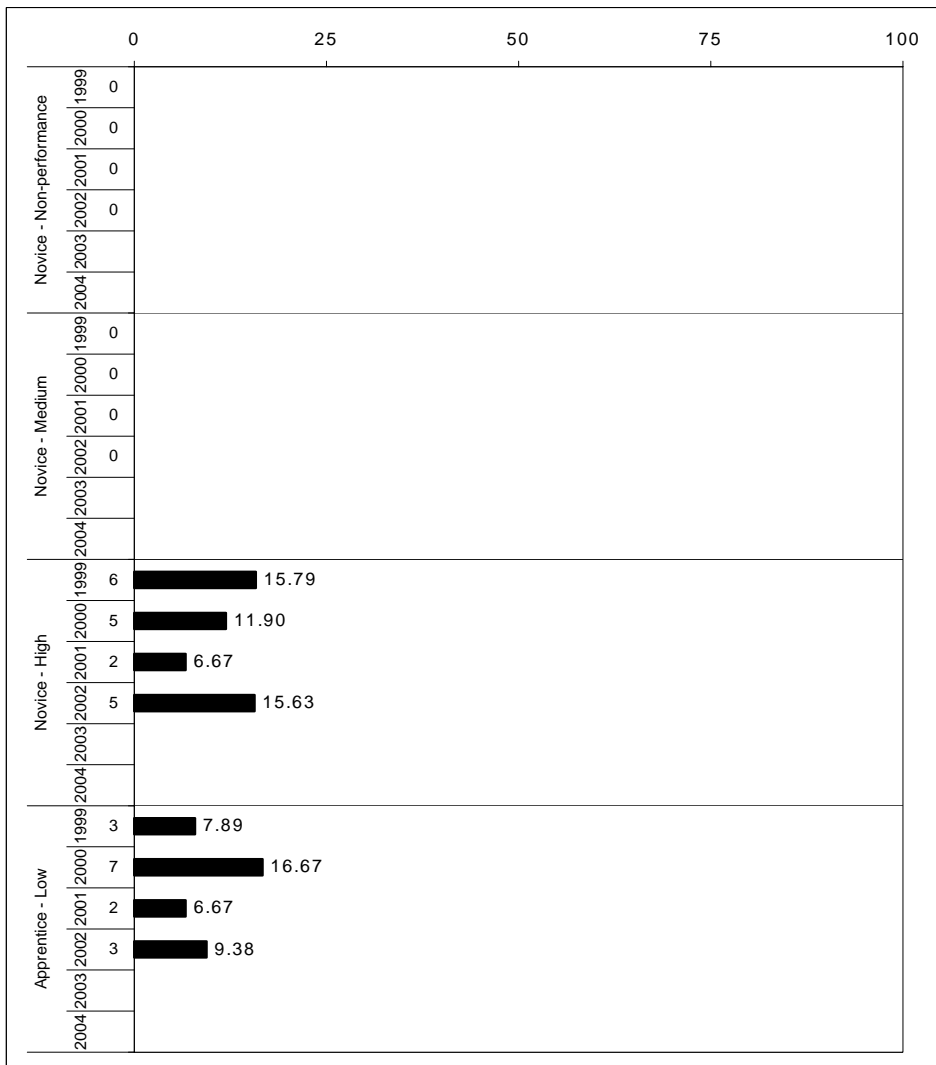






**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**READING TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07



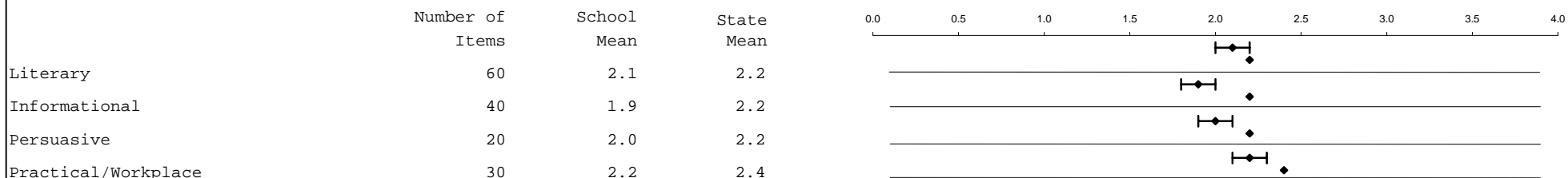
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**READING SUB-DOMAIN**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07

READING SUB-DOMAIN MEAN SCORES



School: Top  
 State: Bottom

\*\*\*\* The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

**SUB-DOMAIN (This page)**

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

**CORE CONTENT (Next page)**

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 07

OPEN RESPONSE	No. Items	SCHOOL										STATE									School -State
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
1.0.x - Literary	12	76	0	3	38	45	14	0	1.7	0.1	113,563	1	5	26	44	21	4	1.9	-0.2		
2.0.x - Informational	8	47	0	11	34	47	9	0	1.5	0.1	73,295	1	8	23	43	21	4	1.9	-0.4		
3.0.x - Persuasive	4	32	0	6	50	25	16	3	1.6	0.2	48,709	1	4	24	47	20	4	2.0	-0.4		
4.0.x - Practical/Workplace	6	37	0	5	30	43	22	0	1.8	0.2	56,687	0	4	19	45	26	6	2.1	-0.3		
MULTIPLE CHOICE	No. Items	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean								
1.0.x - Literary			48	304	76				24	0	0.76			0.03	454,252	71	29	0	0.71	0.05	
2.0.x - Informational			32	188	69				31	0	0.69			0.03	293,180	69	31	0	0.69	0.00	
3.0.x - Persuasive			16	128	70				31	0	0.70			0.04	194,836	67	33	0	0.67	0.03	
4.0.x - Practical/Workplace			24	148	73				27	0	0.73			0.04	226,748	72	28	0	0.72	0.01	



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**READING QUESTIONNAIRE DATA**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the reading questions tested things you learned in school	1	<b>3%</b>	(4%)	6	<b>19%</b>	(28%)	23	<b>72%</b>	(51%)	2	<b>6%</b>	(16%)	0	<b>0%</b>	(1%)
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	0	<b>0%</b>	(1%)	1	<b>3%</b>	(4%)	16	<b>50%</b>	(71%)	15	<b>47%</b>	(23%)	0	<b>0%</b>	(1%)
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	0	<b>0%</b>	(2%)	1	<b>3%</b>	(3%)	5	<b>16%</b>	(22%)	26	<b>81%</b>	(71%)	0	<b>0%</b>	(1%)
39 On a typical school day, how much time do you spend reading for subjects other than reading or English/Language arts	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>		
	1	<b>3%</b>	(7%)	7	<b>22%</b>	(44%)	17	<b>53%</b>	(37%)	7	<b>22%</b>	(8%)	0	<b>0%</b>	(1%)
<b>In your class, how often do you do the following:</b>															
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
40 listen to an adult read aloud	1	<b>3%</b>	(10%)	1	<b>3%</b>	(35%)	6	<b>19%</b>	(13%)	13	<b>41%</b>	(22%)	11	<b>34%</b>	(19%)
41 use a chart or web with passages you read	7	<b>22%</b>	(22%)	7	<b>22%</b>	(40%)	7	<b>22%</b>	(16%)	5	<b>16%</b>	(14%)	6	<b>19%</b>	(6%)
42 read novels, short stories or poems	1	<b>3%</b>	(3%)	9	<b>28%</b>	(25%)	7	<b>22%</b>	(18%)	11	<b>34%</b>	(26%)	4	<b>13%</b>	(26%)
43 read newspapers or magazines	3	<b>9%</b>	(16%)	6	<b>19%</b>	(32%)	7	<b>22%</b>	(20%)	7	<b>22%</b>	(16%)	8	<b>25%</b>	(15%)
44 spend time thinking or talking about what you are going to read BEFORE you read	4	<b>13%</b>	(22%)	10	<b>31%</b>	(27%)	6	<b>19%</b>	(18%)	8	<b>25%</b>	(19%)	4	<b>13%</b>	(14%)
45 use a computer to research and read poems, articles, stories, or books	6	<b>19%</b>	(27%)	10	<b>31%</b>	(36%)	7	<b>22%</b>	(14%)	8	<b>25%</b>	(13%)	1	<b>3%</b>	(10%)
46 use a computer to answer questions about poems, articles, stories or books you have read	8	<b>25%</b>	(36%)	12	<b>38%</b>	(33%)	3	<b>9%</b>	(13%)	9	<b>28%</b>	(9%)	0	<b>0%</b>	(6%)
47 respond in writing to what you read	3	<b>9%</b>	(11%)	11	<b>34%</b>	(28%)	7	<b>22%</b>	(20%)	6	<b>19%</b>	(24%)	4	<b>13%</b>	(16%)
48 discuss what you read with a teacher or other students	3	<b>9%</b>	(11%)	9	<b>28%</b>	(26%)	5	<b>16%</b>	(17%)	8	<b>25%</b>	(23%)	7	<b>22%</b>	(22%)

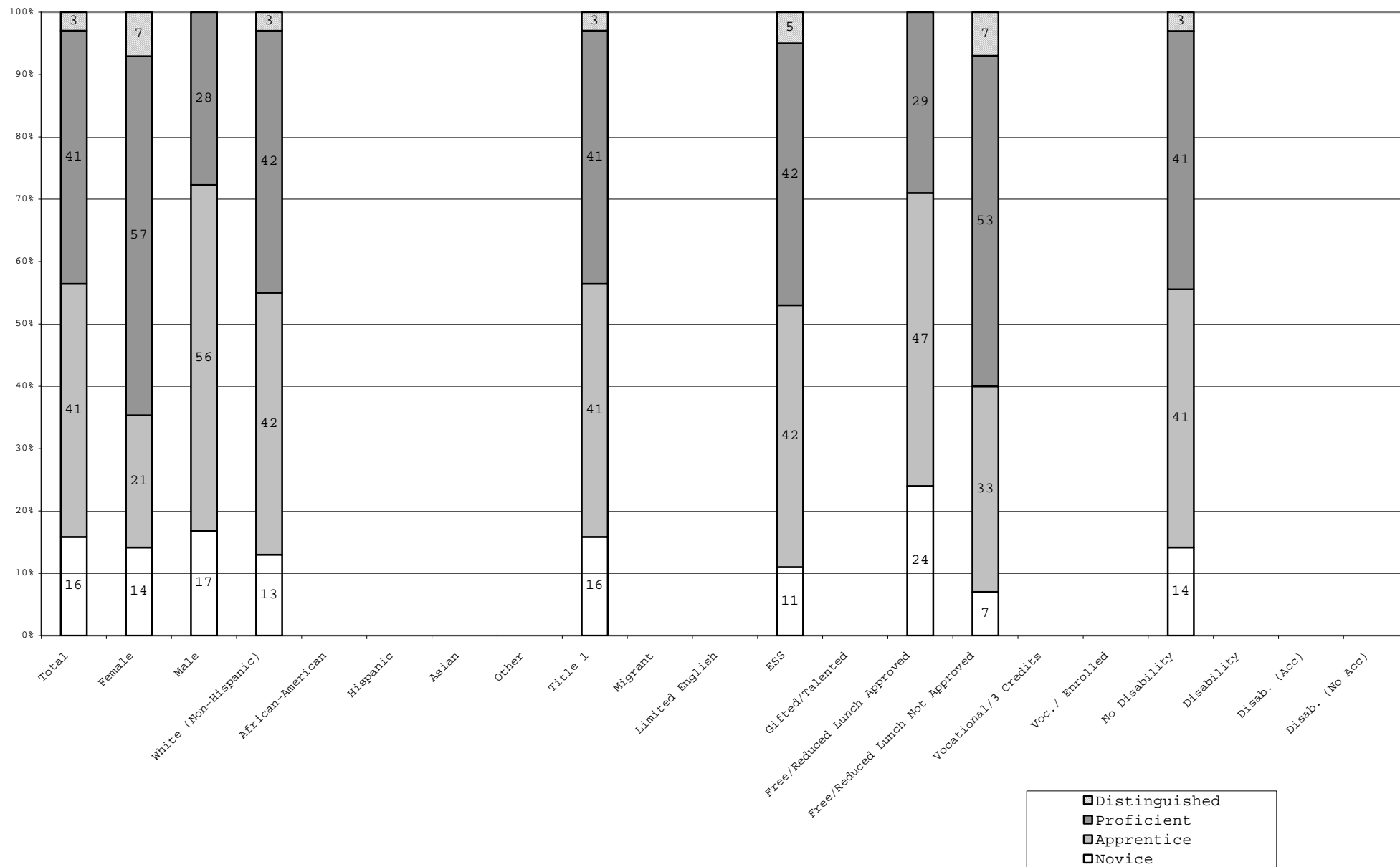
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07

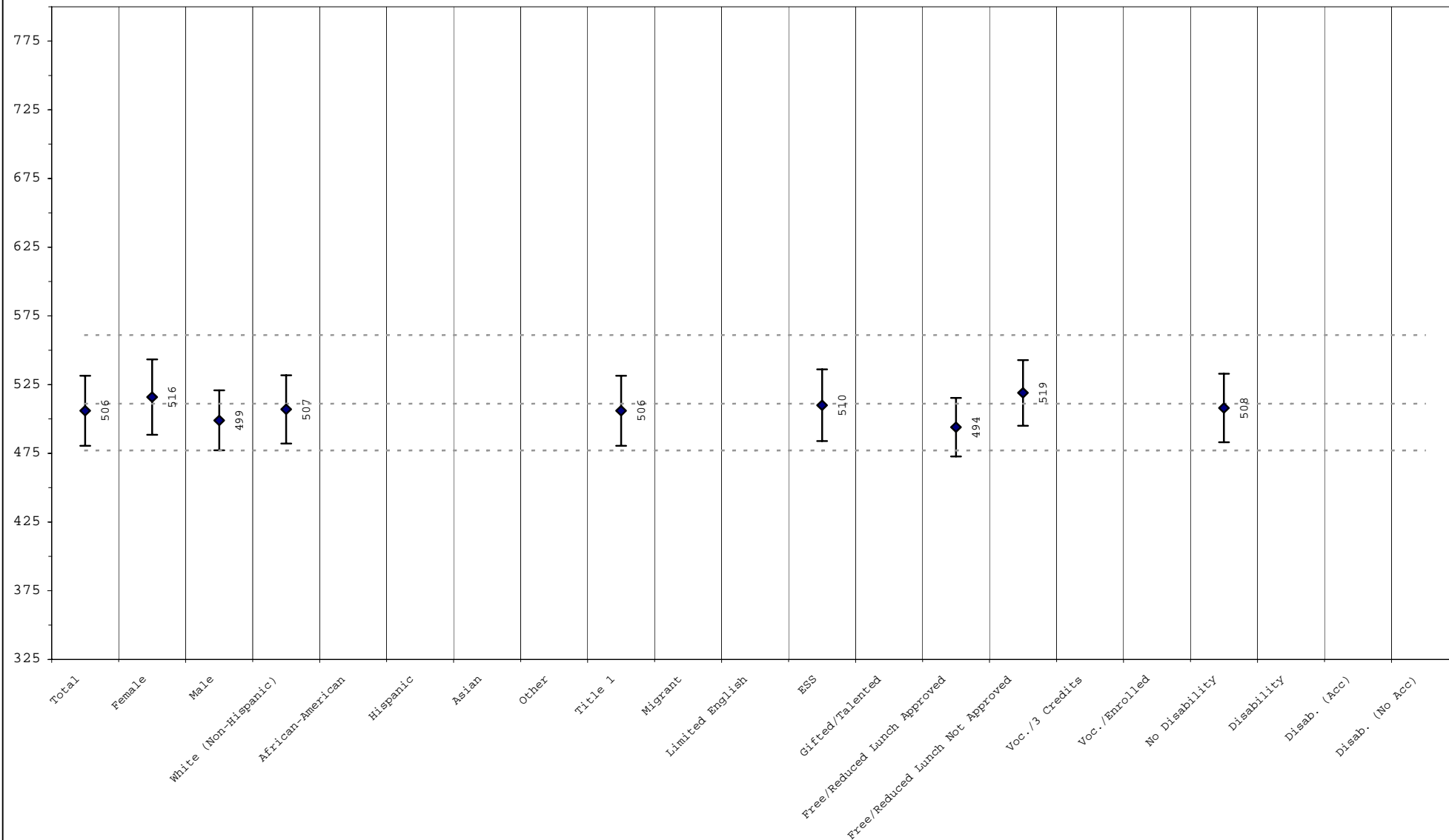


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**READING**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	32		506 ( 4.5)	816		510 ( 1.0)	3,206		508 ( 0.6)	48,856		513 ( 0.2)
Gender:												
Female	14	44%	516 ( 7.3)	371	45%	520 ( 1.4)	1,521	47%	517 ( 0.8)	23,609	48%	521 ( 0.2)
Male	18	56%	499 ( 5.1)	445	55%	502 ( 1.4)	1,682	52%	500 ( 0.8)	25,213	52%	506 ( 0.2)
Gap Female vs Male			17			18*			17*			15*
Ethnicity												
White (Non-Hispanic)	31	97%	507 ( 4.5)	806	99%	510 ( 1.0)	3,147	98%	508 ( 0.6)	42,088	86%	515 ( 0.2)
African-American				1			19	1%	496 ( 6.0)	5,129	10%	496 ( 0.5)
Hispanic				3			5			449	1%	504 ( 1.9)
Asian							8			327	1%	530 ( 2.1)
Other				3			13		501 ( 8.7)	615	1%	510 ( 1.4)
Gap White vs African American									12*			19*
Gap White vs Hispanic												11*
Gap White vs Asian												-15*
Gap White vs Other									7			5*
Title I												
Participating Students	32	100%	506 ( 4.5)	389	48%	512 ( 1.5)	2,676	83%	507 ( 0.7)	22,844	47%	509 ( 0.2)
Not Participating				427	52%	508 ( 1.4)	530	17%	513 ( 1.5)	26,012	53%	517 ( 0.2)
Gap Participating vs Non-Participating						4			-6*			-8*
Migrant Program												
Participating Students				19	2%	504 ( 6.3)	50	2%	494 ( 5.6)	554	1%	500 ( 1.3)
Not Participating	32	100%	506 ( 4.5)	797	98%	510 ( 1.0)	3,156	98%	508 ( 0.6)	48,302	99%	513 ( 0.2)
Gap Participating vs Non-Participating						-6			-14*			-13*
Limited English Proficiency												
Participating Students				1			2			119		483 ( 4.4)
Not Participating	32	100%	506 ( 4.5)	815	100%	510 ( 1.0)	3,204	100%	508 ( 0.6)	48,737	100%	513 ( 0.2)
Gap Participating vs Non-Participating												-30*
Extended School Services												
Participating Students	19	59%	510 ( 6.0)	267	33%	514 ( 1.5)	1,008	31%	510 ( 1.0)	9,973	20%	506 ( 0.3)
Not Participating	13	41%	500 ( 6.7)	549	67%	509 ( 1.4)	2,198	69%	507 ( 0.8)	38,883	80%	515 ( 0.2)
Gap Participating vs Non-Participating			10			5*			3*			-9*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students				73	9%	538 ( 2.6)	527	16%	536 ( 1.4)	8,226	17%	542 ( 0.3)
Not Participating	32	100%	506 ( 4.5)	743	91%	508 ( 1.1)	2,679	84%	502 ( 0.6)	40,630	83%	507 ( 0.2)
Gap Participating vs Non-Participating						30*			34*			35*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	17	53%	494 ( 5.2)	498	61%	505 ( 1.3)	2,125	66%	502 ( 0.7)	22,205	45%	502 ( 0.2)
Not Approved (includes not coded)	15	47%	519 ( 6.2)	318	39%	519 ( 1.7)	1,081	34%	521 ( 1.0)	26,651	55%	523 ( 0.2)
Gap Approved vs Not Approved			-25*			-14*			-19*			-21*
Disability Status												
Students without Disabilities (includes not coded)	29	91%	508 ( 4.6)	750	92%	513 ( 1.0)	2,832	88%	512 ( 0.6)	43,093	88%	517 ( 0.2)
Students with Disabilities	3	9%		66	8%	477 ( 3.4)	374	12%	475 ( 1.5)	5,763	12%	481 ( 0.4)
Tested with Accommodations	3	9%		54	7%	478 ( 3.8)	308	10%	474 ( 1.6)	4,117	8%	480 ( 0.5)
Tested without Accommodations				12	1%	474 ( 6.8)	66	2%	481 ( 3.7)	1,646	3%	483 ( 0.9)
Gap With vs Without						-36*			-37*			-36*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical							4			146		
LEP										206		
Other										13		

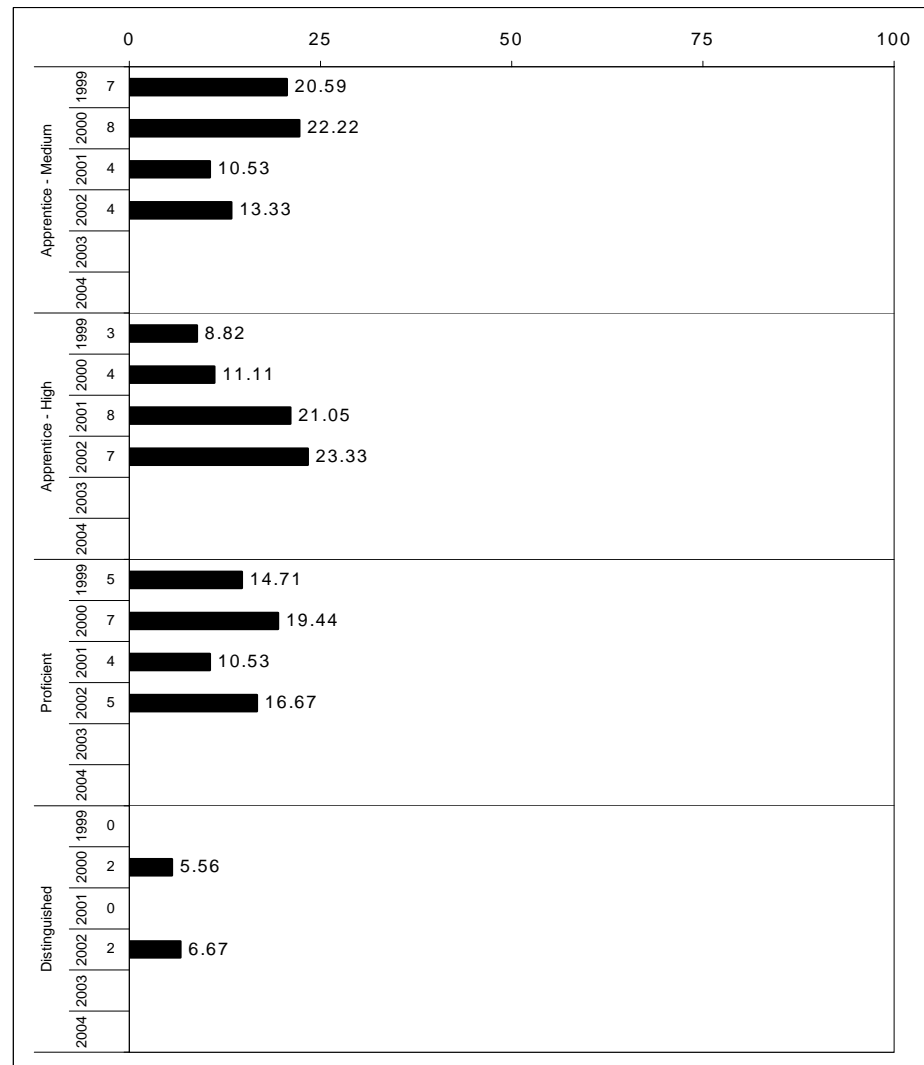
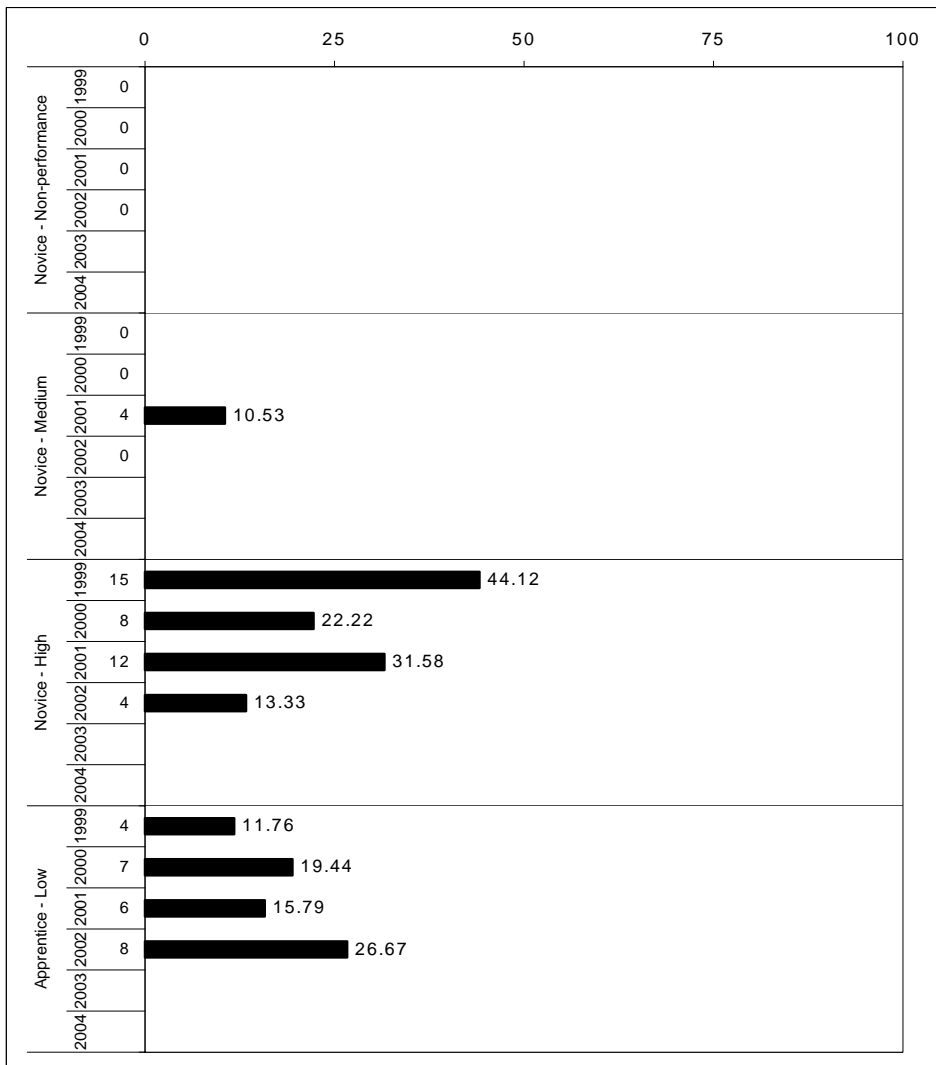
Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS SUB-DOMAIN**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

**MATHEMATICS SUB-DOMAIN MEAN SCORES**

	Number of Items	School Mean	State Mean	0.0 0.5 1.0 1.5 2.0 2.5 3.0 3.5 4.0
Number/Computation	56	2.0	1.8	
Geometry/Measurement	44	1.9	1.7	
Probability/Statistics	26	2.3	2.0	
Algebraic Ideas	44	1.9	1.8	

School: Top  
 State: Bottom

\*\*\*\* The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

**SUB-DOMAIN (This page)**

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

**CORE CONTENT (Next page)**

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

OPEN RESPONSE	No. Items	SCHOOL										STATE									School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	
			B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Number/Computation	13	66	0	14	41	20	17	9	1.7	0.2	101,179	1	22	34	21	15	8	1.5	0.2		
1.1.x - Concepts	2	10	0	20	10	40	20	10	1.9	0.4	15,461	1	19	29	30	14	6	1.6	0.3		
1.2.x - Skills	12	62	0	15	44	16	16	10	1.6	0.2	93,455	1	22	34	20	15	8	1.5	0.1		
1.3.x - Relationships	0	0									0										
2.x.x - Geometry/Measurement	10	51	0	16	35	29	18	2	1.5	0.2	77,570	1	23	35	23	12	7	1.4	0.1		
2.1.x - Concepts	1	4							***		7,724	1	33	26	15	12	13	1.4			
2.2.x - Skills	7	37	0	14	46	30	11	0	1.4	0.2	54,162	1	21	37	27	10	5	1.4	0.0		
2.3.x - Relationships	2	10	0	10	10	20	50	10	2.4	0.4	15,684	1	26	31	14	18	10	1.6	0.8		
3.x.x - Probability/Statistics	7	35	0	6	20	34	40	0	2.1	0.2	54,352	0	15	24	27	27	6	1.8	0.3		
3.1.x - Concepts	1	4							***		7,724	0	8	15	27	47	2	2.2			
3.2.x - Skills	7	35	0	6	20	34	40	0	2.1	0.2	54,352	0	15	24	27	27	6	1.8	0.3		
3.3.x - Relationships	2	11	0	9	0	55	36	0	2.2	0.3	15,682	0	13	26	34	22	4	1.8	0.4		
4.x.x - Algebraic Ideas	13	64	0	11	39	34	9	6	1.6	0.1	101,193	1	18	35	27	12	7	1.6	0.0		
4.1.x - Concepts	2	11	0	18	0	73	0	9	1.8	0.4	15,466	1	25	27	29	10	7	1.4	0.4		
4.2.x - Skills	11	53	0	9	43	28	11	8	1.6	0.2	85,511	1	19	36	24	13	8	1.5	0.1		
4.3.x - Relationships	7	34	0	6	35	38	18	3	1.8	0.2	54,796	1	15	32	32	13	7	1.6	0.2		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Number/Computation	43	259	65	35	0				0.65	0.03	404,121	59	41	0				0.59	0.06		
1.1.x - Concepts	15	101	59	41	0				0.59	0.05	155,305	57	43	0				0.57	0.02		
1.2.x - Skills	24	130	70	30	0				0.70	0.04	202,186	59	41	0				0.59	0.11		
1.3.x - Relationships	6	38	66	34	0				0.66	0.08	62,304	63	37	0				0.63	0.03		
2.x.x - Geometry/Measurement	34	189	57	43	0				0.57	0.04	295,221	58	42	0				0.58	-0.01		
2.1.x - Concepts	10	58	53	47	0				0.53	0.06	93,223	59	41	0				0.59	-0.06		
2.2.x - Skills	23	125	60	40	0				0.60	0.04	194,038	57	43	0				0.57	0.03		
2.3.x - Relationships	3	15	47	53	0				0.47	0.13	23,629	56	44	0				0.56	-0.09		
3.x.x - Probability/Statistics	19	122	70	30	0				0.70	0.04	186,505	59	41	0				0.59	0.11		
3.1.x - Concepts	4	26	54	46	0				0.54	0.10	39,105	59	41	0				0.59	-0.05		
3.2.x - Skills	14	87	77	23	0				0.77	0.05	131,731	63	37	0				0.63	0.14		
3.3.x - Relationships	2	14	50	50	0				0.50	0.13	23,408	38	62	0				0.38	0.12		
4.x.x - Algebraic Ideas	31	184	60	40	0				0.60	0.04	287,695	56	44	0				0.56	0.04		
4.1.x - Concepts	11	67	69	31	0				0.69	0.06	101,008	57	43	0				0.57	0.12		
4.2.x - Skills	19	112	55	45	0				0.55	0.05	178,938	55	45	0				0.55	0.00		
4.3.x - Relationships	3	15	33	67	0				0.33	0.13	23,227	46	54	0				0.46	-0.13		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS QUESTIONNAIRE DATA**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response					
36 How many questions tested the mathematics you learned in school	0	0%	(1%)	1	3%	(14%)	13	43%	(54%)	16	53%	(29%)	0	0%	(1%)			
	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response					
37 How well do you think you did on this test	0	0%	(2%)	1	3%	(8%)	15	50%	(68%)	14	47%	(20%)	0	0%	(1%)			
	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response					
38 How hard did you try on this test	1	3%	(2%)	0	0%	(3%)	3	10%	(20%)	26	87%	(74%)	0	0%	(1%)			
In your class, how often do you do the following:																		
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week			Invalid Response		
39 work with other students in pairs, small groups, or teams	5	17%	(11%)	21	70%	(54%)	3	10%	(14%)	1	3%	(14%)	0	0%	(6%)	0	0%	(1%)
40 work on mathematics projects/investigations that require more than one class period	7	23%	(24%)	20	67%	(46%)	3	10%	(14%)	0	0%	(10%)	0	0%	(5%)	0	0%	(1%)
41 use a calculator	0	0%	(2%)	0	0%	(9%)	1	3%	(6%)	2	7%	(18%)	27	90%	(64%)	0	0%	(1%)
42 use a computer	3	10%	(47%)	21	70%	(31%)	4	13%	(8%)	2	7%	(6%)	0	0%	(7%)	0	0%	(1%)
43 write about mathematics	5	17%	(21%)	14	47%	(34%)	4	13%	(14%)	3	10%	(13%)	4	13%	(15%)	0	0%	(2%)
44 use hands-on materials other than books, worksheets, calculators or computers	2	7%	(17%)	19	63%	(40%)	2	7%	(15%)	2	7%	(14%)	5	17%	(12%)	0	0%	(1%)
45 draw pictures or charts to help explain your thinking	0	0%	(4%)	10	33%	(28%)	6	20%	(20%)	9	30%	(28%)	5	17%	(18%)	0	0%	(2%)
46 discuss different ways to solve problems	0	0%	(3%)	1	3%	(11%)	5	17%	(13%)	5	17%	(28%)	19	63%	(44%)	0	0%	(1%)
47 receive meaningful feedback on assignments	2	7%	(8%)	4	13%	(18%)	4	13%	(17%)	10	33%	(27%)	10	33%	(28%)	0	0%	(2%)
48 work on mathematics that is related to real-life experiences	2	7%	(7%)	7	23%	(23%)	4	13%	(17%)	10	33%	(27%)	7	23%	(24%)	0	0%	(1%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

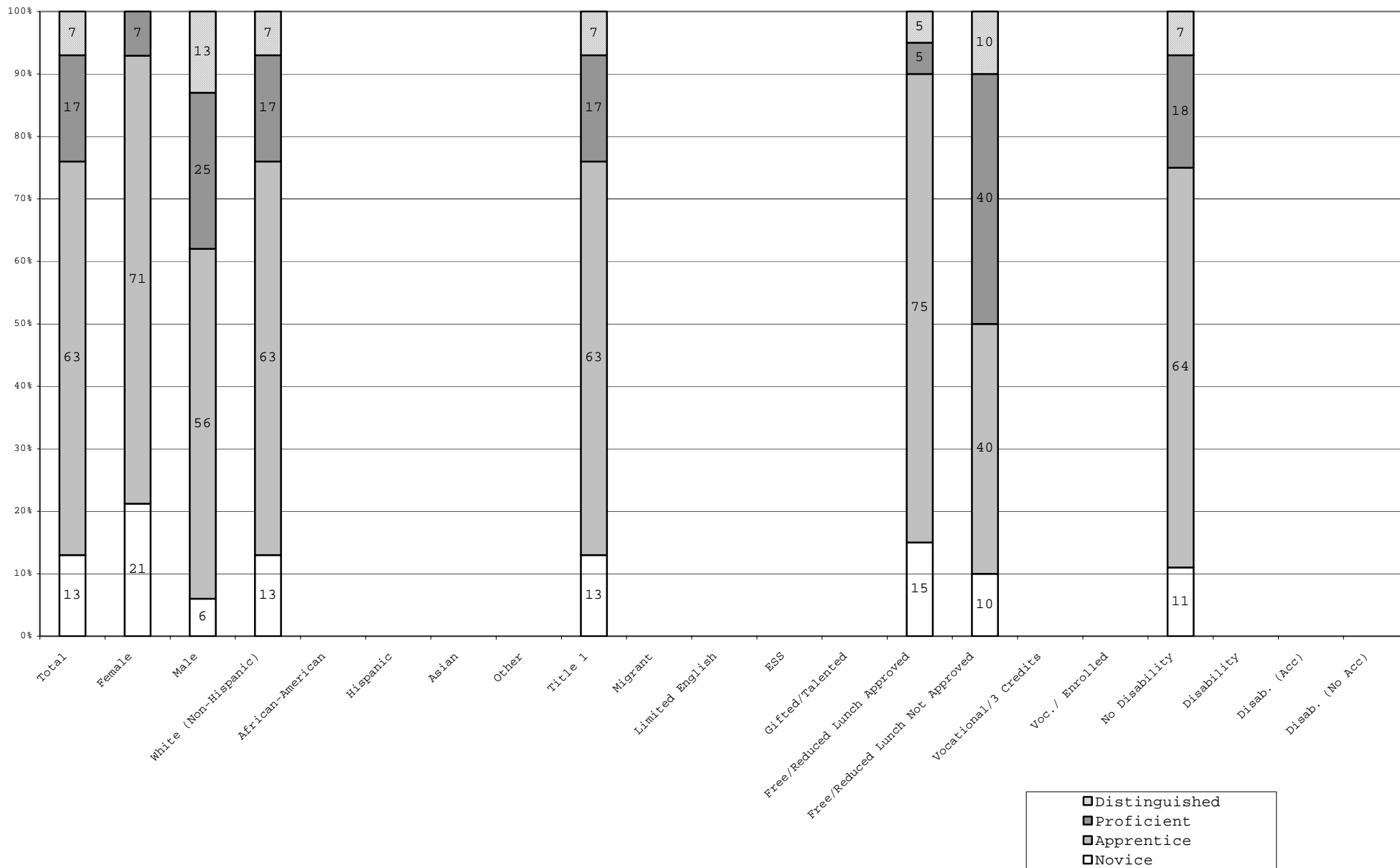
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**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

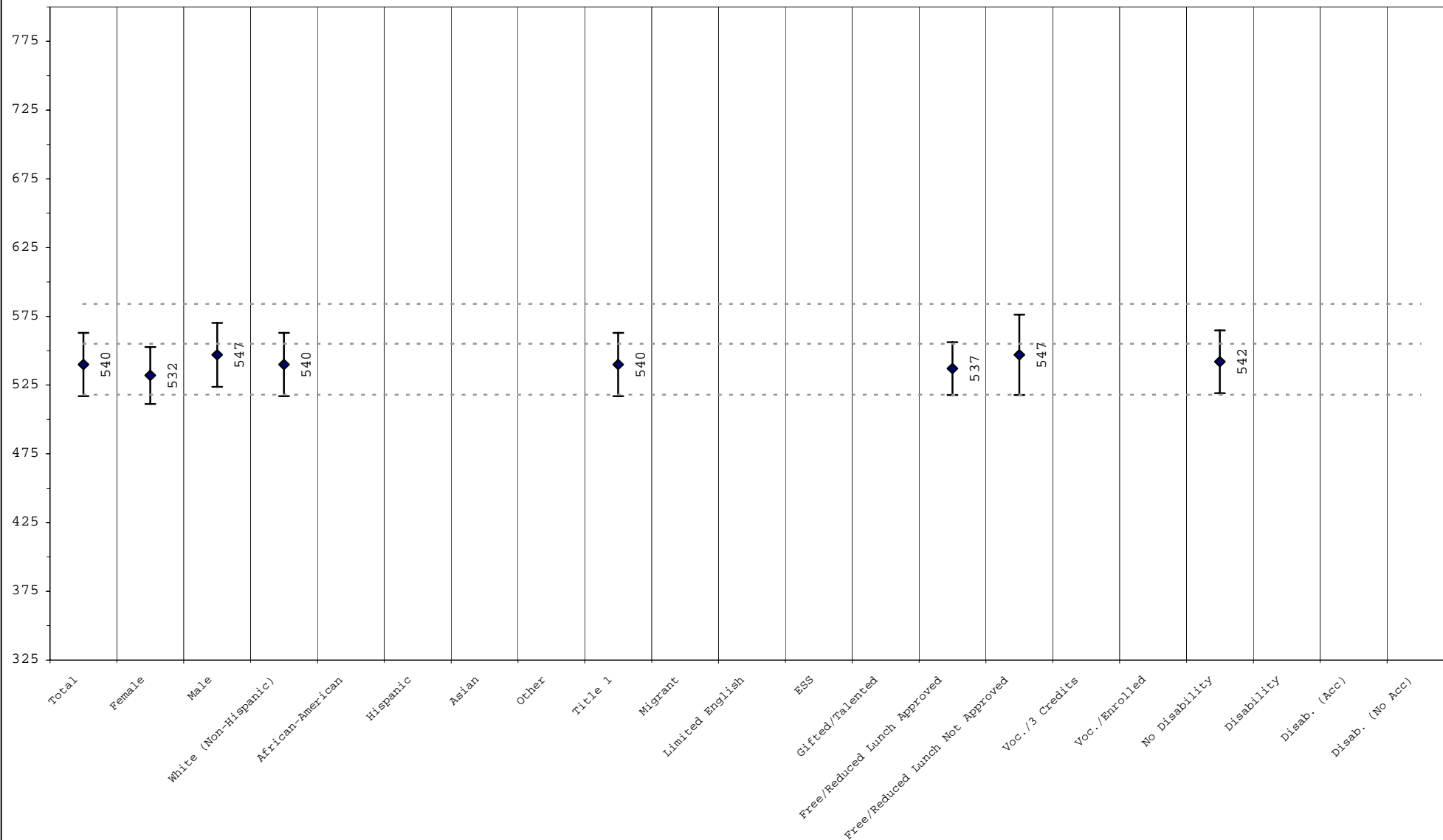


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**MATHEMATICS**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	30		540 ( 4.2)	746		529 ( 1.4)	3,135		522 ( 0.8)	46,957		530 ( 0.2)
Gender:												
Female	14	47%	532 ( 5.5)	354	47%	532 ( 1.9)	1,477	47%	525 ( 1.1)	22,893	49%	532 ( 0.3)
Male	16	53%	547 ( 5.8)	392	53%	527 ( 2.0)	1,656	53%	519 ( 1.1)	24,042	51%	528 ( 0.3)
Gap Female vs Male			-15			5			6*			4*
Ethnicity												
White (Non-Hispanic)	30	100%	540 ( 4.2)	733	98%	529 ( 1.4)	3,084	98%	522 ( 0.8)	40,780	87%	533 ( 0.2)
African-American				1			14		532 ( 8.4)	4,723	10%	507 ( 0.6)
Hispanic				4	1%		8			453	1%	521 ( 2.1)
Asian				2			6			311	1%	557 ( 2.7)
Other				5	1%		13		534 ( 7.0)	547	1%	527 ( 1.7)
Gap White vs African American									-10			26*
Gap White vs Hispanic												12*
Gap White vs Asian												-24*
Gap White vs Other									-12			6*
Title I												
Participating Students	30	100%	540 ( 4.2)	383	51%	532 ( 1.8)	2,671	85%	521 ( 0.8)	21,583	46%	523 ( 0.3)
Not Participating				363	49%	526 ( 2.1)	464	15%	529 ( 1.9)	25,374	54%	535 ( 0.2)
Gap Participating vs Non-Participating						6*			-8*			-12*
Migrant Program												
Participating Students				12	2%	516 (10.7)	34	1%	505 ( 8.8)	449	1%	511 ( 2.1)
Not Participating	30	100%	540 ( 4.2)	734	98%	529 ( 1.4)	3,101	99%	522 ( 0.8)	46,508	99%	530 ( 0.2)
Gap Participating vs Non-Participating						-13			-17			-19*
Limited English Proficiency												
Participating Students							1			118		502 ( 5.4)
Not Participating	30	100%	540 ( 4.2)	746	100%	529 ( 1.4)	3,134	100%	522 ( 0.8)	46,839	100%	530 ( 0.2)
Gap Participating vs Non-Participating												-28*
Extended School Services												
Participating Students	7	23%		131	18%	528 ( 3.1)	621	20%	526 ( 1.6)	7,703	16%	523 ( 0.4)
Not Participating	23	77%	536 ( 4.6)	615	82%	529 ( 1.5)	2,514	80%	521 ( 0.9)	39,254	84%	531 ( 0.2)
Gap Participating vs Non-Participating						-1			5*			-8*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	6	20%		57	8%	566 ( 2.8)	496	16%	556 ( 1.3)	8,093	17%	565 ( 0.3)
Not Participating	24	80%	535 ( 4.2)	689	92%	526 ( 1.4)	2,639	84%	516 ( 0.8)	38,864	83%	523 ( 0.2)
Gap Participating vs Non-Participating						40*			40*			42*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	67%	537 ( 4.3)	411	55%	522 ( 1.8)	2,027	65%	514 ( 1.0)	20,016	43%	515 ( 0.3)
Not Approved (includes not coded)	10	33%	547 ( 9.2)	335	45%	537 ( 2.0)	1,108	35%	536 ( 1.1)	26,941	57%	541 ( 0.2)
Gap Approved vs Not Approved			-10			-15*			-22*			-26*
Disability Status												
Students without Disabilities (includes not coded)	28	93%	542 ( 4.3)	682	91%	535 ( 1.2)	2,789	89%	529 ( 0.7)	41,500	88%	536 ( 0.2)
Students with Disabilities	2	7%		64	9%	469 ( 6.5)	346	11%	468 ( 3.0)	5,457	12%	485 ( 0.7)
Tested with Accommodations	2	7%		44	6%	465 ( 7.7)	275	9%	467 ( 3.4)	3,701	8%	482 ( 0.8)
Tested without Accommodations				20	3%	478 (12.3)	71	2%	472 ( 6.4)	1,756	4%	493 ( 1.2)
Gap With vs Without						-66*			-61*			-51*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

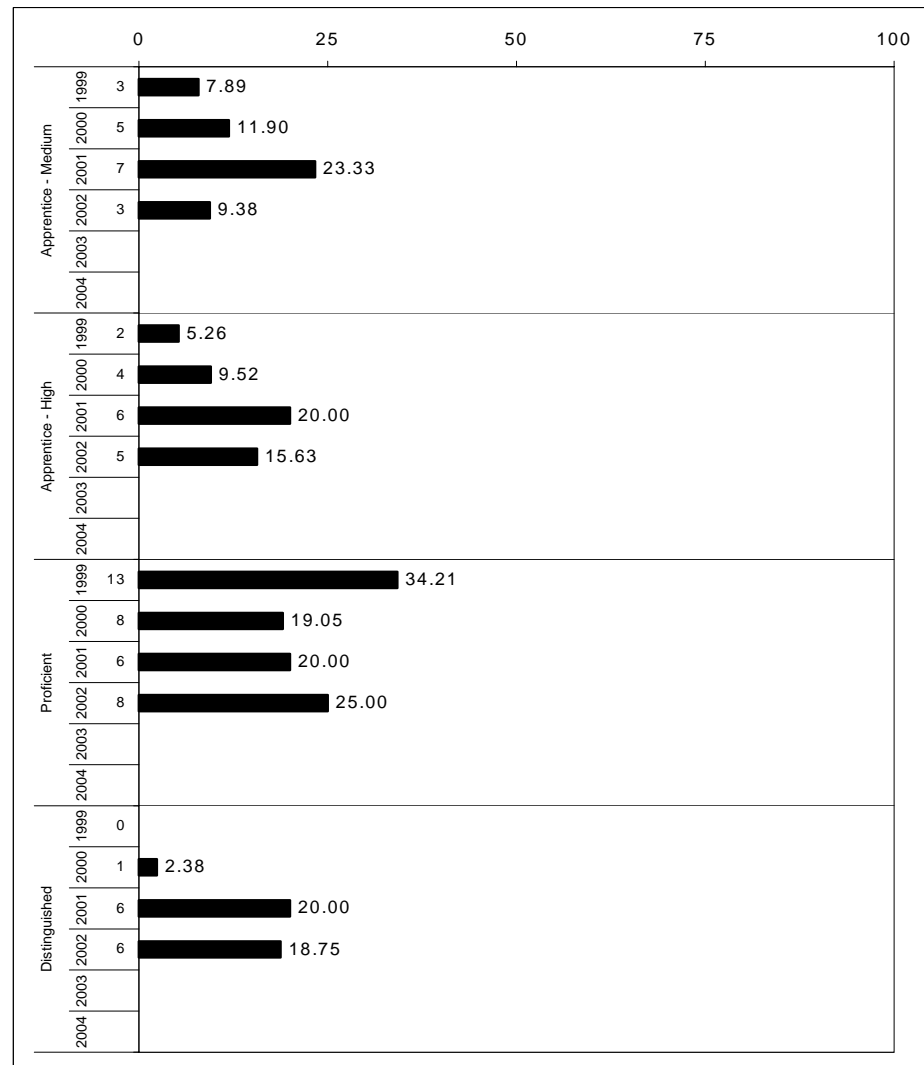
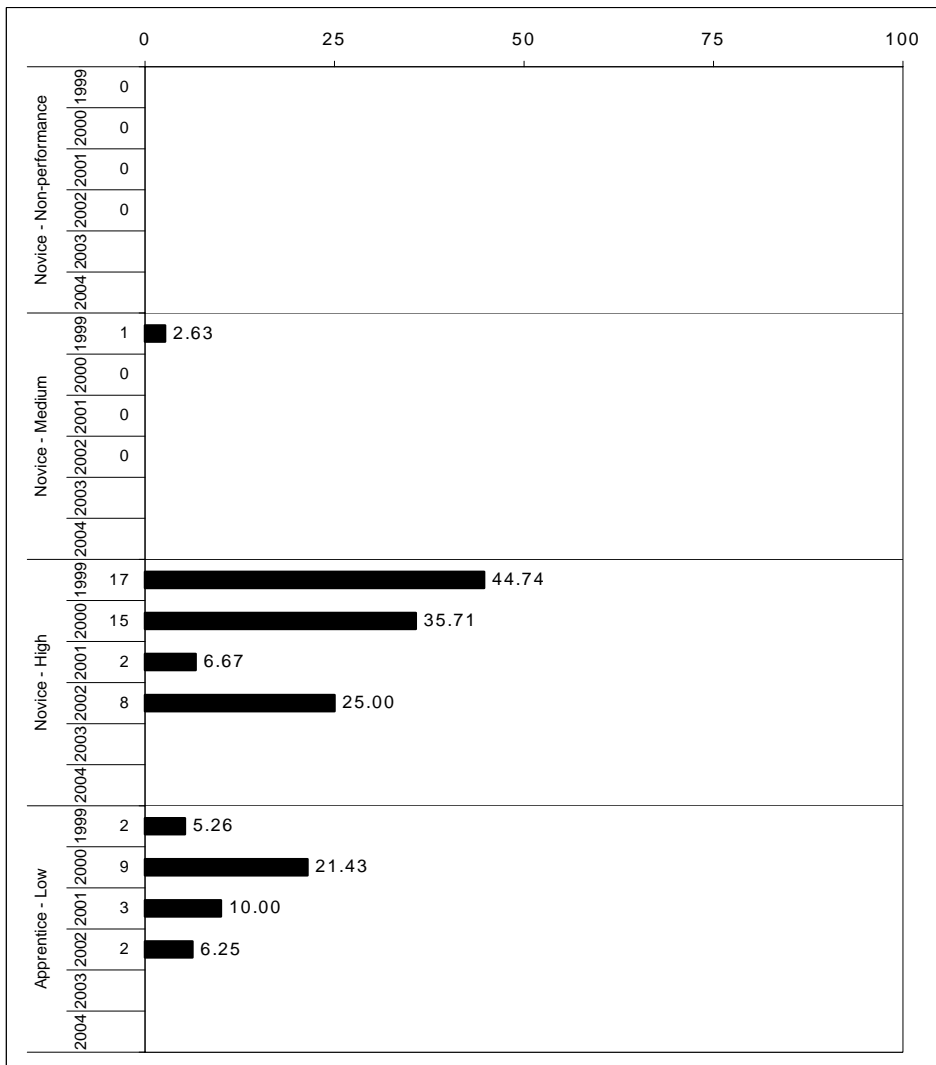
Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07



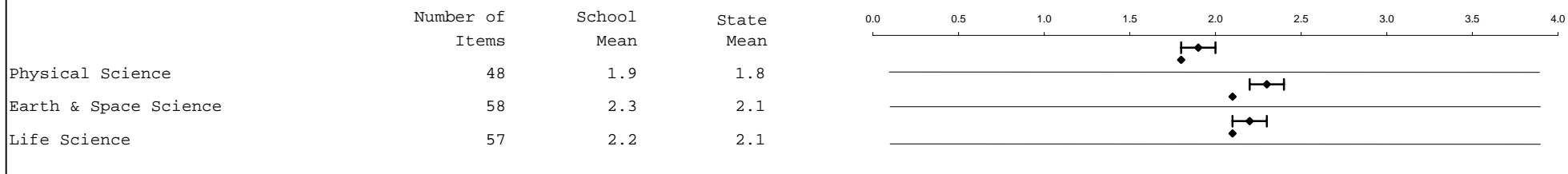
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE SUB-DOMAIN**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 07

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top  
State: Bottom

\*\*\*\* The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

**SUB-DOMAIN (This page)**

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

**CORE CONTENT (Next page)**

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE CORE CONTENT**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 07

OPEN RESPONSE	No.	SCHOOL										STATE									School
	Items	No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	-State Mean
1.x.x - Physical Science	12	63	0	17	33	35	13	2	1.5	0.1	97,327	1	19	30	32	13	6	1.6	-0.1		
1.1.x - Matter Properties/Changes	3	16	0	13	25	50	13	0	1.6	0.3	24,471	1	20	30	32	12	5	1.5	0.1		
1.2.x - Motions and Forces	4	22	0	18	36	32	14	0	1.4	0.2	32,315	1	21	37	27	11	3	1.4	0.0		
1.3.x - Transfer of Energy	5	25	0	20	36	28	12	4	1.4	0.2	40,541	1	17	23	35	16	8	1.7	-0.3		
2.x.x - Earth & Space Science	14	75	0	16	19	33	25	7	1.9	0.1	113,592	1	12	24	33	21	9	1.9	0.0		
2.1.x - Earth's System Structure	9	48	0	13	15	40	25	8	2.0	0.2	73,309	1	12	25	33	20	9	1.9	0.1		
2.2.x - Earth's History	4	22	0	14	14	36	32	5	2.0	0.2	32,315	1	17	27	32	18	5	1.7	0.3		
2.3.x - Earth in the Solar System	3	16	0	25	31	19	19	6	1.5	0.3	24,142	1	10	18	32	28	11	2.1	-0.6		
3.x.x - Life Science	14	76	0	12	28	36	17	8	1.8	0.1	113,554	1	15	25	31	20	7	1.8	0.0		
3.1.x - Living Systems ...	2	10	0	0	30	30	20	20	2.3	0.3	16,050	1	4	22	36	29	8	2.1	0.2		
3.2.x - Regulation and Behavior	1	6							***		8,068	2	29	28	24	13	5	1.3			
3.3.x - Reproduction and Heredity	1	5							***		8,417	3	22	31	21	14	10	1.5			
3.4.x - Organisms:Diversity/Adapt.	5	27	0	15	30	33	15	7	1.7	0.2	40,741	1	18	23	31	20	8	1.7	0.0		
3.5.x - Populations & Ecosystems	5	28	0	11	29	46	11	4	1.7	0.2	40,278	1	13	26	34	20	7	1.8	-0.1		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult								Correct	Incorrect	Omit/Mult						
1.x.x - Physical Science	36	229	68	32	0						0.68	0.03	349,380	60	40	0				0.60	0.08
1.1.x - Matter Properties/Changes	11	71	65	35	0						0.65	0.06	113,833	60	40	0				0.60	0.05
1.2.x - Motions and Forces	10	61	69	31	0						0.69	0.06	89,416	62	38	0				0.61	0.08
1.3.x - Transfer of Energy	16	102	69	31	0						0.69	0.05	154,108	60	40	0				0.60	0.09
2.x.x - Earth & Space Science	44	277	76	24	0						0.76	0.03	421,911	61	39	0				0.61	0.15
2.1.x - Earth's System Structure	17	106	71	29	0						0.71	0.05	162,626	61	39	0				0.61	0.10
2.2.x - Earth's History	6	52	71	29	0						0.71	0.07	81,617	62	38	0				0.62	0.09
2.3.x - Earth in the Solar System	21	119	82	18	0						0.82	0.04	177,668	61	39	0				0.61	0.21
3.x.x - Life Science	43	283	72	28	0						0.72	0.03	430,404	66	34	0				0.66	0.06
3.1.x - Living Systems ...	7	49	67	33	0						0.67	0.07	72,840	62	38	0				0.62	0.05
3.2.x - Regulation and Behavior	11	83	61	39	0						0.61	0.05	121,276	60	40	0				0.60	0.01
3.3.x - Reproduction and Heredity	5	32	78	22	0						0.78	0.08	48,733	71	29	0				0.71	0.07
3.4.x - Organisms:Diversity/Adapt.	7	42	60	41	0						0.60	0.07	64,774	71	29	0				0.71	-0.11
3.5.x - Populations & Ecosystems	16	99	81	19	0						0.81	0.05	155,000	68	32	0				0.68	0.13

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE QUESTIONNAIRE DATA**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 07

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the science questions tested things you learned in school	0	<b>0%</b>	(2%)	3	<b>9%</b>	(28%)	14	<b>44%</b>	(53%)	15	<b>47%</b>	(14%)	0	<b>0%</b>	(2%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	<b>0%</b>	(1%)	2	<b>6%</b>	(8%)	17	<b>53%</b>	(69%)	13	<b>41%</b>	(19%)	0	<b>0%</b>	(2%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	0	<b>0%</b>	(3%)	1	<b>3%</b>	(4%)	5	<b>16%</b>	(22%)	26	<b>81%</b>	(70%)	0	<b>0%</b>	(2%)
<b>In your class, how often do you do the following:</b>															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 read from a textbook	0	<b>0%</b>	(6%)	6	<b>19%</b>	(26%)	4	<b>13%</b>	(13%)	6	<b>19%</b>	(26%)	16	<b>50%</b>	(28%)
40 read about science in magazines or books other than a textbook	2	<b>6%</b>	(17%)	13	<b>41%</b>	(40%)	6	<b>19%</b>	(20%)	9	<b>28%</b>	(15%)	2	<b>6%</b>	(7%)
41 work on worksheets	0	<b>0%</b>	(2%)	1	<b>3%</b>	(15%)	3	<b>9%</b>	(14%)	12	<b>38%</b>	(34%)	16	<b>50%</b>	(34%)
42 work with other students in pairs, small groups or teams	3	<b>9%</b>	(5%)	10	<b>31%</b>	(42%)	16	<b>50%</b>	(22%)	3	<b>9%</b>	(20%)	0	<b>0%</b>	(10%)
43 watch your teacher do a science demonstration	3	<b>9%</b>	(9%)	5	<b>16%</b>	(41%)	13	<b>41%</b>	(20%)	11	<b>34%</b>	(17%)	0	<b>0%</b>	(10%)
44 watch a video	7	<b>22%</b>	(3%)	16	<b>50%</b>	(50%)	4	<b>13%</b>	(23%)	3	<b>9%</b>	(15%)	2	<b>6%</b>	(6%)
45 use equipment like microscopes, computers and beakers in your investigations	0	<b>0%</b>	(15%)	4	<b>13%</b>	(51%)	18	<b>56%</b>	(16%)	8	<b>25%</b>	(11%)	2	<b>6%</b>	(5%)
46 design and conduct scientific investigations about things in which you are interested	5	<b>16%</b>	(26%)	7	<b>22%</b>	(41%)	9	<b>28%</b>	(17%)	9	<b>28%</b>	(10%)	1	<b>3%</b>	(5%)
47 design and conduct scientific investigations about things your teacher wants you to study	2	<b>6%</b>	(13%)	5	<b>16%</b>	(39%)	14	<b>44%</b>	(22%)	8	<b>25%</b>	(16%)	3	<b>9%</b>	(8%)
48 communicate (draw,graph,write) about the design, procedures and results of your investigations	2	<b>6%</b>	(11%)	8	<b>25%</b>	(37%)	12	<b>38%</b>	(23%)	8	<b>25%</b>	(18%)	2	<b>6%</b>	(10%)
49 discuss your investigations with a teacher or other students	5	<b>16%</b>	(14%)	4	<b>13%</b>	(33%)	11	<b>34%</b>	(20%)	9	<b>28%</b>	(18%)	3	<b>9%</b>	(13%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

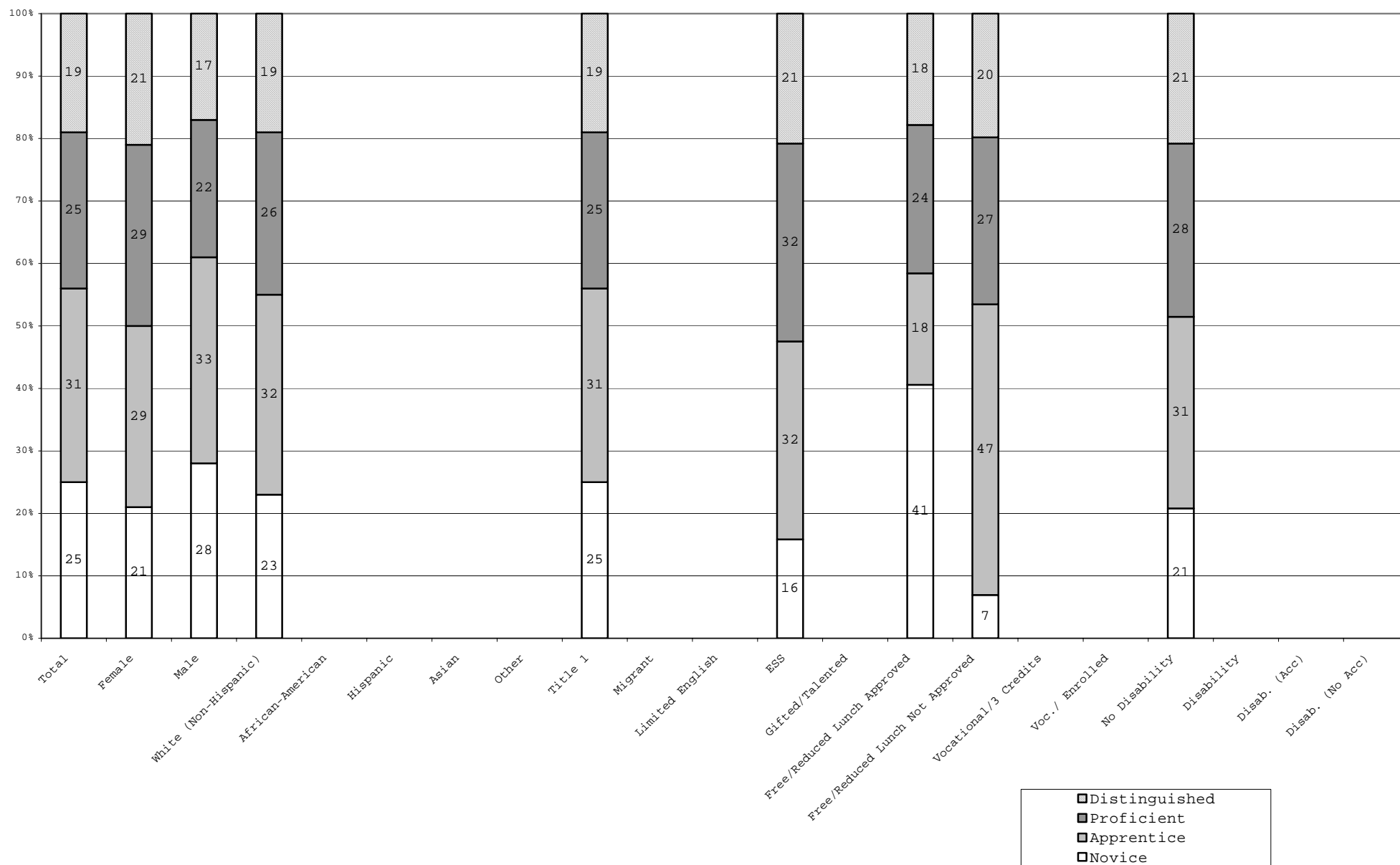
Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

Run Date: 05/07/2003

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SPRING 2002  
KENTUCKY PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 07

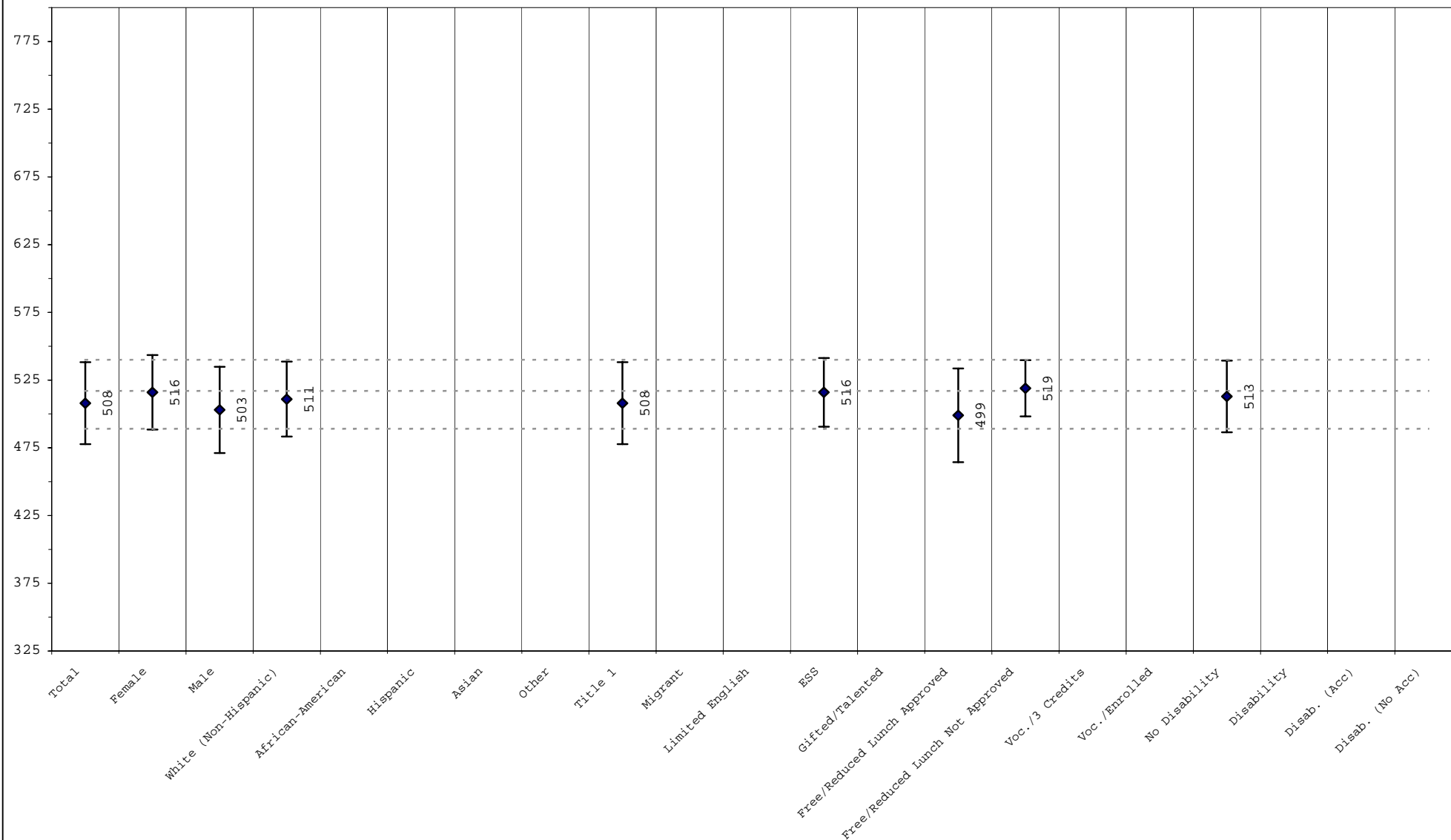


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**SCIENCE**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	32		508 ( 5.3)	816		502 ( 1.1)	3,206		499 ( 0.6)	48,856		502 ( 0.2)
Gender:												
Female	14	44%	516 ( 7.3)	371	45%	502 ( 1.5)	1,521	47%	499 ( 0.9)	23,609	48%	502 ( 0.2)
Male	18	56%	503 ( 7.5)	445	55%	502 ( 1.6)	1,682	52%	498 ( 0.8)	25,213	52%	502 ( 0.2)
Gap Female vs Male			13						1			
Ethnicity												
White (Non-Hispanic)	31	97%	511 ( 5.0)	806	99%	503 ( 1.1)	3,147	98%	499 ( 0.6)	42,088	86%	505 ( 0.2)
African-American				1			19	1%	485 ( 5.4)	5,129	10%	480 ( 0.5)
Hispanic				3			5			449	1%	491 ( 1.9)
Asian							8			327	1%	517 ( 2.0)
Other				3			13		497 ( 9.0)	615	1%	498 ( 1.3)
Gap White vs African American									14*			25*
Gap White vs Hispanic												14*
Gap White vs Asian												-12*
Gap White vs Other									2			7*
Title I												
Participating Students	32	100%	508 ( 5.3)	389	48%	502 ( 1.6)	2,676	83%	497 ( 0.7)	22,844	47%	497 ( 0.2)
Not Participating				427	52%	503 ( 1.5)	530	17%	507 ( 1.5)	26,012	53%	506 ( 0.2)
Gap Participating vs Non-Participating						-1			-10*			-9*
Migrant Program												
Participating Students				19	2%	489 ( 6.6)	50	2%	480 ( 4.5)	554	1%	491 ( 1.4)
Not Participating	32	100%	508 ( 5.3)	797	98%	503 ( 1.1)	3,156	98%	499 ( 0.6)	48,302	99%	502 ( 0.2)
Gap Participating vs Non-Participating						-14*			-19*			-11*
Limited English Proficiency												
Participating Students				1			2			119		470 ( 4.5)
Not Participating	32	100%	508 ( 5.3)	815	100%	502 ( 1.1)	3,204	100%	499 ( 0.6)	48,737	100%	502 ( 0.2)
Gap Participating vs Non-Participating												-32*
Extended School Services												
Participating Students	19	59%	516 ( 5.8)	267	33%	505 ( 1.5)	1,008	31%	501 ( 1.0)	9,973	20%	496 ( 0.3)
Not Participating	13	41%	497 ( 9.5)	549	67%	501 ( 1.5)	2,198	69%	497 ( 0.8)	38,883	80%	504 ( 0.2)
Gap Participating vs Non-Participating			19			4			4*			-8*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students				73	9%	532 ( 2.5)	527	16%	526 ( 1.1)	8,226	17%	530 ( 0.3)
Not Participating	32	100%	508 ( 5.3)	743	91%	499 ( 1.1)	2,679	84%	493 ( 0.7)	40,630	83%	497 ( 0.2)
<i>Gap Participating vs Non-Participating</i>						33*			33*			33*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	17	53%	499 ( 8.4)	498	61%	497 ( 1.4)	2,125	66%	492 ( 0.7)	22,205	45%	491 ( 0.2)
Not Approved (includes not coded)	15	47%	519 ( 5.4)	318	39%	511 ( 1.7)	1,081	34%	511 ( 1.0)	26,651	55%	512 ( 0.2)
<i>Gap Approved vs Not Approved</i>			-20*			-14*			-19*			-21*
Disability Status												
Students without Disabilities (includes not coded)	29	91%	513 ( 4.9)	750	92%	505 ( 1.1)	2,832	88%	503 ( 0.6)	43,093	88%	506 ( 0.1)
Students with Disabilities	3	9%		66	8%	471 ( 4.7)	374	12%	467 ( 2.0)	5,763	12%	472 ( 0.5)
Tested with Accommodations	3	9%		54	7%	473 ( 5.5)	308	10%	466 ( 2.1)	4,117	8%	471 ( 0.6)
Tested without Accommodations				12	1%	462 ( 8.7)	66	2%	471 ( 5.6)	1,646	3%	473 ( 1.1)
<i>Gap With vs Without</i>						-34*			-36*			-34*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical							4			146		
LEP										206		
Other										13		

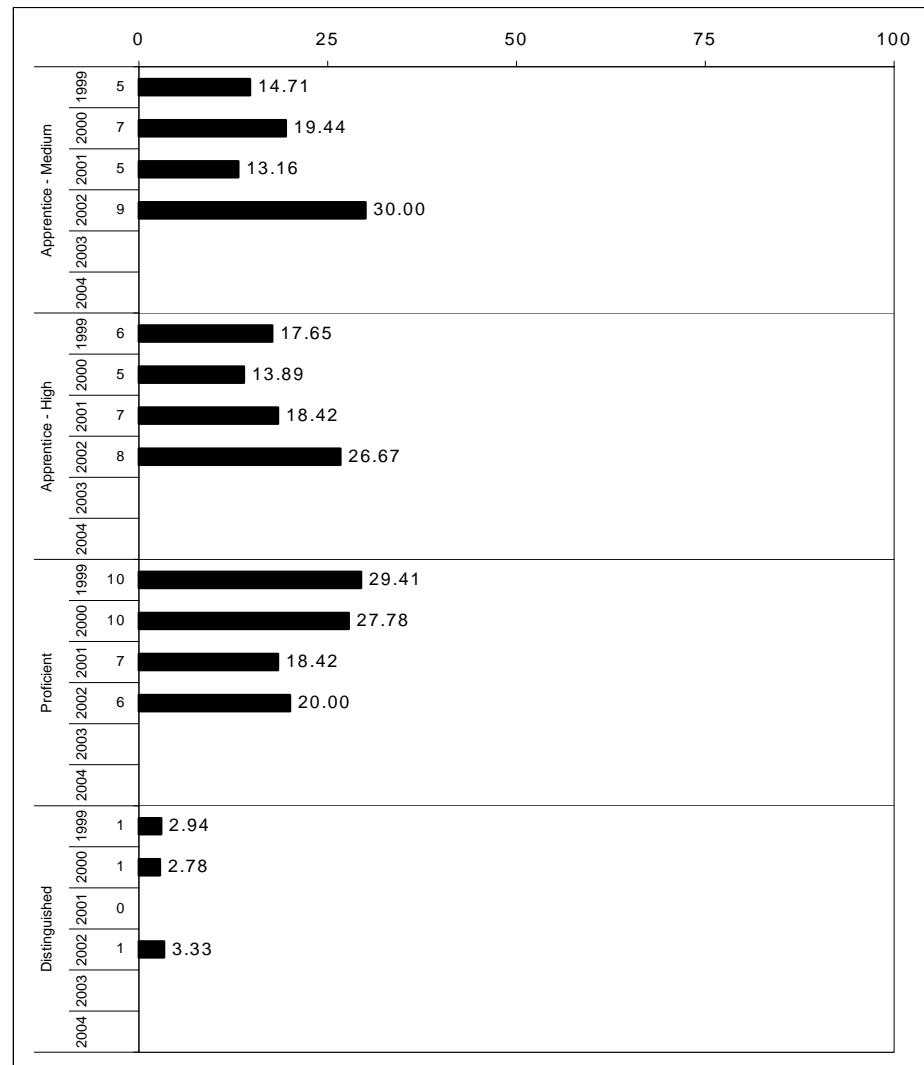
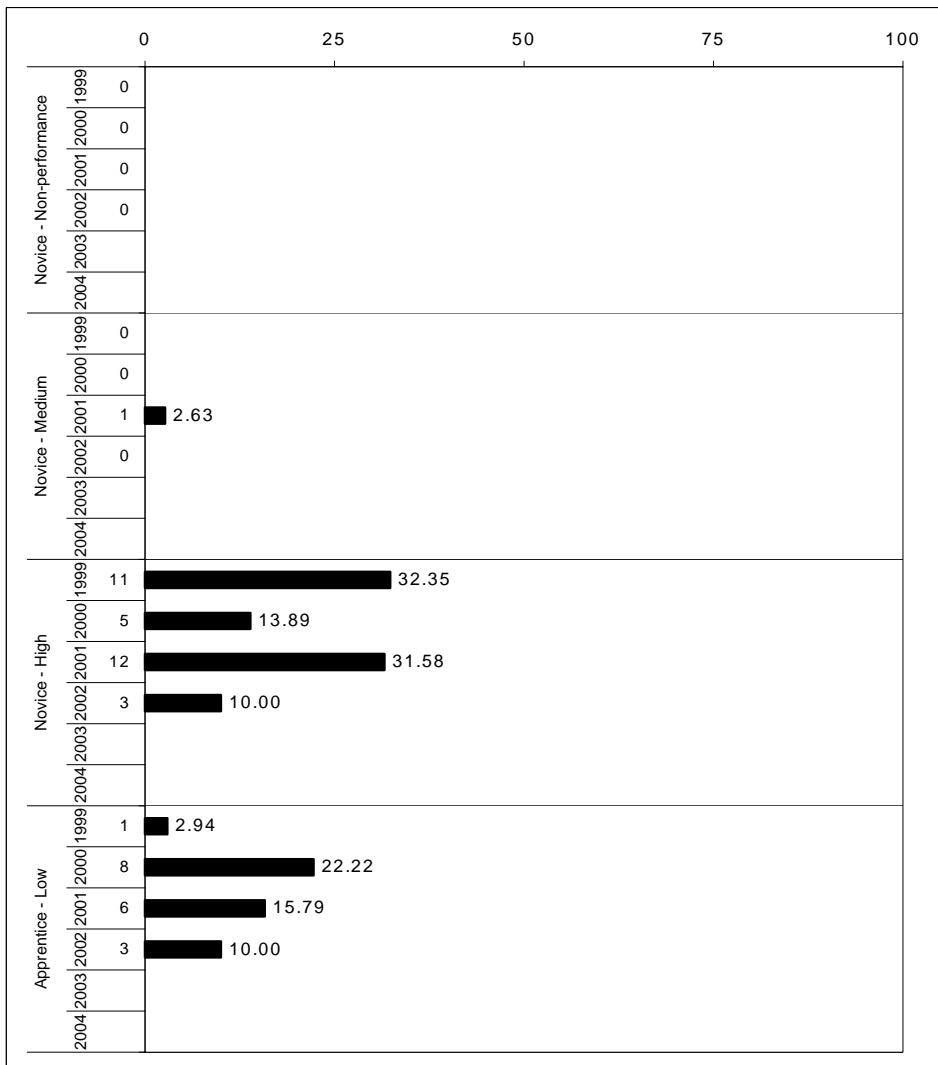
Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08



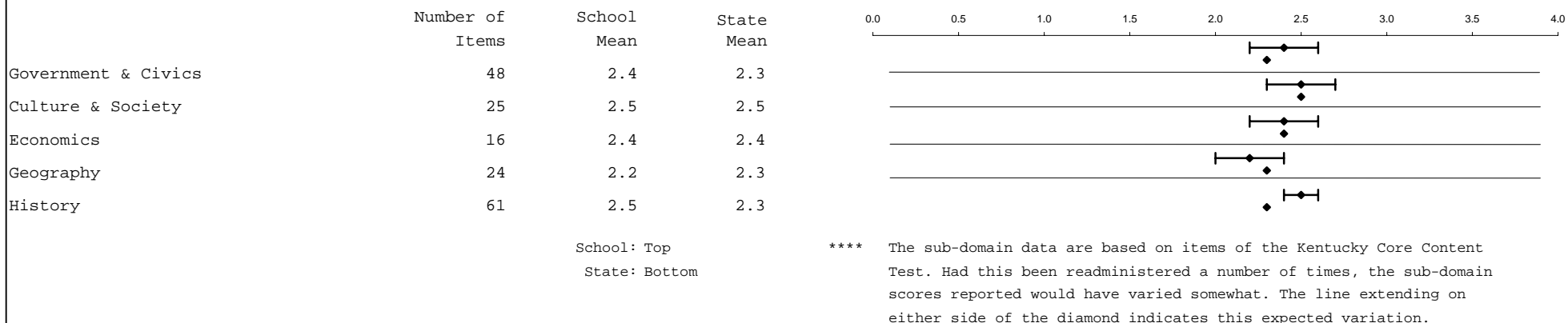
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES SUB-DOMAIN**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

**SOCIAL STUDIES SUB-DOMAIN MEAN SCORES**



**SUB-DOMAIN (This page)**

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

**CORE CONTENT (Next page)**

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES CORE CONTENT**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

OPEN RESPONSE	No. Items	SCHOOL										STATE									School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	
			B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Government & Civics	10	49	0	6	18	47	22	6	2.0	0.1	77,741	1	5	17	41	28	8	2.2	-0.2		
1.1.x - People Form Governments	3	14	0	7	21	43	29	0	1.9	0.3	23,418	1	7	19	39	27	7	2.1	-0.2		
1.2.x - Limited and Shared Power	0	0									0										
1.3.x - Citizen:Rights/Responsib.	7	35	0	6	17	49	20	9	2.1	0.2	54,323	1	4	16	42	29	8	2.2	-0.1		
2.x.x - Culture & Society	6	32	0	3	19	47	28	3	2.1	0.2	46,831	1	5	17	41	29	8	2.2	-0.1		
2.1.x - Culture is a System	2	11	0	0	27	36	36	0	2.1	0.3	15,465	1	7	18	40	26	8	2.1	0.0		
2.2.x - Cultures Address Needs	2	11	0	9	27	18	36	9	2.1	0.3	15,465	1	7	21	37	26	9	2.1	0.0		
2.3.x - Social Institutions	2	10	0	0	20	80	0	0	1.8	0.3	15,890	1	3	16	45	28	6	2.2	-0.4		
2.4.x - Social Interactions	2	10	0	0	0	80	20	0	2.2	0.3	15,685	1	1	10	42	37	9	2.4	-0.2		
3.x.x - Economics	4	20	0	0	15	55	30	0	2.2	0.2	30,938	1	3	16	41	31	8	2.2	0.0		
3.1.x - Economic Problem:Scarcity	2	9							***		15,453	0	2	11	42	36	9	2.4			
3.2.x - Economic Sys./Institutions	0	0									0										
3.3.x - Market/Goods/Services	1	5							***		7,749	0	4	19	39	31	7	2.2			
3.4.x - Produce/Distribute/Consume	1	6							***		7,736	1	3	26	41	23	6	2.0			
4.x.x - Geography	6	30	0	3	10	60	27	0	2.1	0.2	46,447	1	4	14	44	28	8	2.2	-0.1		
4.1.x - Earth's Surface Patterns	3	15	0	0	20	67	13	0	1.9	0.2	23,218	1	5	16	45	26	7	2.1	-0.2		
4.2.x - Human/Phys. Char./Regions	4	20	0	5	15	55	25	0	2.0	0.2	30,958	1	5	15	44	28	8	2.2	-0.2		
4.3.x - Humans/Move ... Interact	1	5							***		7,749	1	5	16	46	26	6	2.1			
4.4.x - Human/Environ. Interaction	1	5							***		7,740	1	2	12	40	33	11	2.4			
5.x.x - History	14	70	0	3	10	50	34	3	2.2	0.1	108,726	1	5	16	40	31	8	2.2	0.0		
5.1.x - History/Interpretive	6	30	0	3	13	53	27	3	2.1	0.2	46,819	1	5	17	40	29	8	2.2	-0.1		
5.2.x - History of United States	8	38	0	5	13	55	21	5	2.1	0.2	62,287	1	5	18	40	28	8	2.1	0.0		
5.3.x - World History	4	21	0	0	0	43	57	0	2.6	0.2	30,963	1	3	12	41	34	9	2.3	0.3		



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES CORE CONTENT**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

MULTIPLE CHOICE	No.	SCHOOL						STATE					School -State
		No.	Percents			Std.	No.	Percents					
			Correct	Incorrect	Omit/Mult			Correct	Incorrect	Omit/Mult			
1.x.x - Government & Civics	38	217	73	27	0	0.73	0.03	334,329	66	34	0	0.66	0.07
1.1.x - People Form Governments	18	108	70	30	0	0.70	0.05	163,302	67	33	0	0.67	0.03
1.2.x - Limited and Shared Power	10	56	79	21	0	0.79	0.06	85,326	63	37	0	0.63	0.16
1.3.x - Citizen:Rights/Responsib.	17	98	70	30	0	0.70	0.05	155,749	69	31	0	0.69	0.01
2.x.x - Culture & Society	19	114	81	19	0	0.81	0.04	178,765	74	26	0	0.74	0.07
2.1.x - Culture is a System	3	20	85	15	0	0.85	0.09	31,379	81	19	0	0.81	0.04
2.2.x - Cultures Address Needs	6	41	85	15	0	0.85	0.06	62,088	80	20	0	0.80	0.05
2.3.x - Social Institutions	3	13	69	31	0	0.69	0.14	23,177	57	43	0	0.57	0.12
2.4.x - Social Interactions	7	40	78	23	0	0.78	0.07	62,121	69	31	0	0.69	0.09
3.x.x - Economics	12	70	71	29	0	0.71	0.06	108,715	69	31	0	0.69	0.02
3.1.x - Economic Problem:Scarcity	2	10	80	20	0	0.80	0.15	15,478	66	34	0	0.66	0.14
3.2.x - Economic Sys./Institutions	3	16	69	31	0	0.69	0.12	23,214	67	33	0	0.67	0.02
3.3.x - Market/Goods/Services	4	28	75	25	0	0.75	0.08	46,807	76	24	0	0.76	-0.01
3.4.x - Produce/Distribute/Consume	3	16	63	38	0	0.63	0.12	23,216	61	39	0	0.61	0.02
4.x.x - Geography	18	114	68	32	0	0.68	0.04	178,747	69	31	0	0.69	-0.01
4.1.x - Earth's Surface Patterns	3	14	64	36	0	0.64	0.13	23,213	65	35	0	0.65	-0.01
4.2.x - Human/Phys. Char./Regions	6	34	53	47	0	0.53	0.08	54,552	60	40	0	0.60	-0.07
4.3.x - Humans/Move ... Interact	8	47	75	26	0	0.74	0.07	69,873	69	31	0	0.69	0.05
4.4.x - Human/Environ. Interaction	10	69	71	29	0	0.71	0.06	109,091	69	31	0	0.69	0.02
5.x.x - History	47	279	74	26	0	0.74	0.03	435,483	65	35	0	0.65	0.09
5.1.x - History/Interpretive	13	85	67	33	0	0.67	0.05	124,233	59	41	0	0.59	0.08
5.2.x - History of United States	27	158	79	22	0	0.78	0.04	248,748	67	33	0	0.67	0.11
5.3.x - World History	18	100	68	32	0	0.68	0.05	155,565	62	38	0	0.62	0.06



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES QUESTIONNAIRE DATA**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the social studies questions tested things you learned in school	0	<b>0%</b>	(1%)	1	<b>3%</b>	(23%)	15	<b>50%</b>	(57%)	14	<b>47%</b>	(18%)	0	<b>0%</b>	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	0	<b>0%</b>	(1%)	0	<b>0%</b>	(8%)	21	<b>70%</b>	(69%)	9	<b>30%</b>	(20%)	0	<b>0%</b>	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	1	<b>3%</b>	(2%)	0	<b>0%</b>	(4%)	4	<b>13%</b>	(21%)	25	<b>83%</b>	(71%)	0	<b>0%</b>	(2%)
<b>In your class, how often do you do the following:</b>															
39 do you read from a textbook	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
	0	<b>0%</b>	(2%)	2	<b>7%</b>	(13%)	0	<b>0%</b>	(8%)	0	<b>0%</b>	(27%)	28	<b>93%</b>	(49%)
40 do you work on worksheets	0	<b>0%</b>	(2%)	1	<b>3%</b>	(16%)	0	<b>0%</b>	(15%)	1	<b>3%</b>	(37%)	28	<b>93%</b>	(29%)
41 do you use materials other than a textbook or worksheets	0	<b>0%</b>	(10%)	13	<b>43%</b>	(36%)	6	<b>20%</b>	(22%)	4	<b>13%</b>	(20%)	7	<b>23%</b>	(10%)
42 do you work with other students in pairs, small groups or teams	5	<b>17%</b>	(8%)	21	<b>70%</b>	(43%)	2	<b>7%</b>	(21%)	1	<b>3%</b>	(19%)	1	<b>3%</b>	(8%)
43 do you discuss current issues or topics	0	<b>0%</b>	(4%)	1	<b>3%</b>	(17%)	4	<b>13%</b>	(18%)	8	<b>27%</b>	(28%)	17	<b>57%</b>	(32%)
44 is instruction organized around essential questions	1	<b>3%</b>	(5%)	2	<b>7%</b>	(17%)	6	<b>20%</b>	(19%)	9	<b>30%</b>	(30%)	12	<b>40%</b>	(26%)
45 does your teacher give you a scoring guide for your work before you begin the assignment	4	<b>13%</b>	(25%)	6	<b>20%</b>	(33%)	4	<b>13%</b>	(14%)	8	<b>27%</b>	(14%)	8	<b>27%</b>	(12%)
46 do you answer open-response items	0	<b>0%</b>	(6%)	8	<b>27%</b>	(46%)	2	<b>7%</b>	(21%)	12	<b>40%</b>	(16%)	8	<b>27%</b>	(9%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

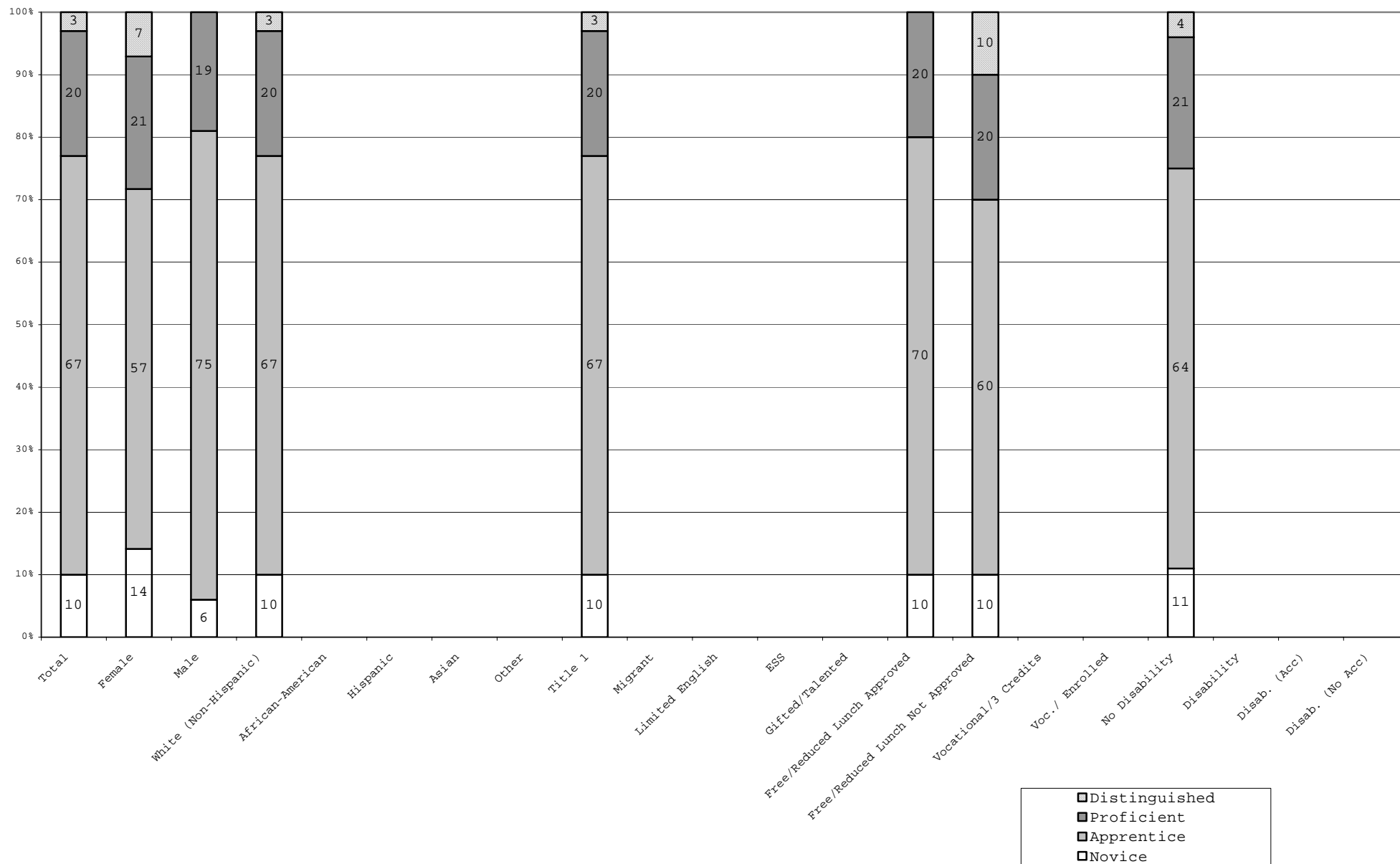
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**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

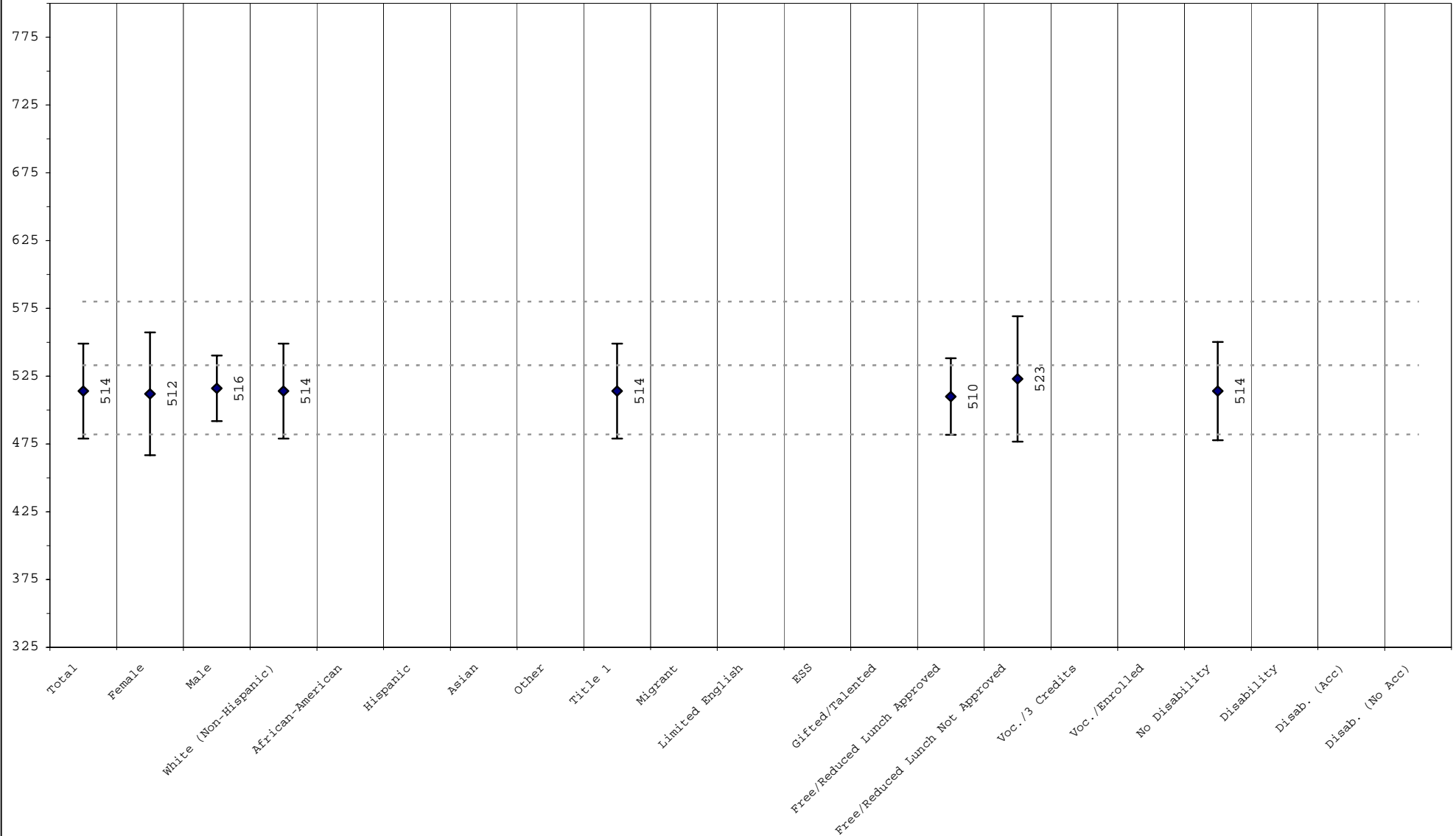


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**SOCIAL STUDIES**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	30		514 ( 6.4)	746		512 ( 1.4)	3,135		505 ( 0.8)	46,957		513 ( 0.2)
Gender:												
Female	14	47%	512 (12.1)	354	47%	520 ( 2.1)	1,477	47%	513 ( 1.1)	22,893	49%	520 ( 0.3)
Male	16	53%	516 ( 6.1)	392	53%	505 ( 1.9)	1,656	53%	498 ( 1.1)	24,042	51%	506 ( 0.3)
Gap Female vs Male			-4			15*			15*			14*
Ethnicity												
White (Non-Hispanic)	30	100%	514 ( 6.4)	733	98%	512 ( 1.4)	3,084	98%	505 ( 0.8)	40,780	87%	516 ( 0.2)
African-American				1			14		498 (13.1)	4,723	10%	490 ( 0.7)
Hispanic				4	1%		8			453	1%	504 ( 2.2)
Asian				2			6			311	1%	542 ( 3.5)
Other				5	1%		13		507 (10.9)	547	1%	509 ( 2.0)
Gap White vs African American									7			26*
Gap White vs Hispanic												12*
Gap White vs Asian												-26*
Gap White vs Other									-2			7*
Title I												
Participating Students	30	100%	514 ( 6.4)	383	51%	512 ( 1.8)	2,671	85%	503 ( 0.8)	21,583	46%	506 ( 0.3)
Not Participating				363	49%	512 ( 2.2)	464	15%	517 ( 2.0)	25,374	54%	519 ( 0.3)
Gap Participating vs Non-Participating									-14*			-13*
Migrant Program												
Participating Students				12	2%	500 (10.3)	34	1%	487 ( 7.3)	449	1%	492 ( 2.0)
Not Participating	30	100%	514 ( 6.4)	734	98%	512 ( 1.4)	3,101	99%	505 ( 0.8)	46,508	99%	513 ( 0.2)
Gap Participating vs Non-Participating						-12			-18*			-21*
Limited English Proficiency												
Participating Students							1			118		477 ( 4.5)
Not Participating	30	100%	514 ( 6.4)	746	100%	512 ( 1.4)	3,134	100%	505 ( 0.8)	46,839	100%	513 ( 0.2)
Gap Participating vs Non-Participating												-36*
Extended School Services												
Participating Students	7	23%		131	18%	511 ( 3.3)	621	20%	509 ( 1.7)	7,703	16%	504 ( 0.5)
Not Participating	23	77%	511 ( 7.3)	615	82%	512 ( 1.6)	2,514	80%	504 ( 0.9)	39,254	84%	515 ( 0.2)
Gap Participating vs Non-Participating						-1			5*			-11*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

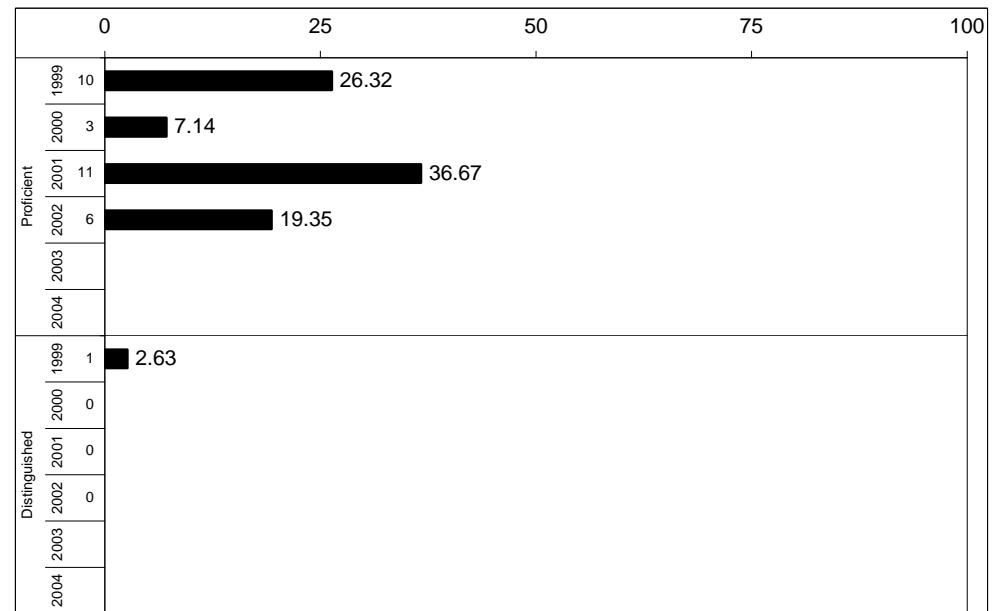
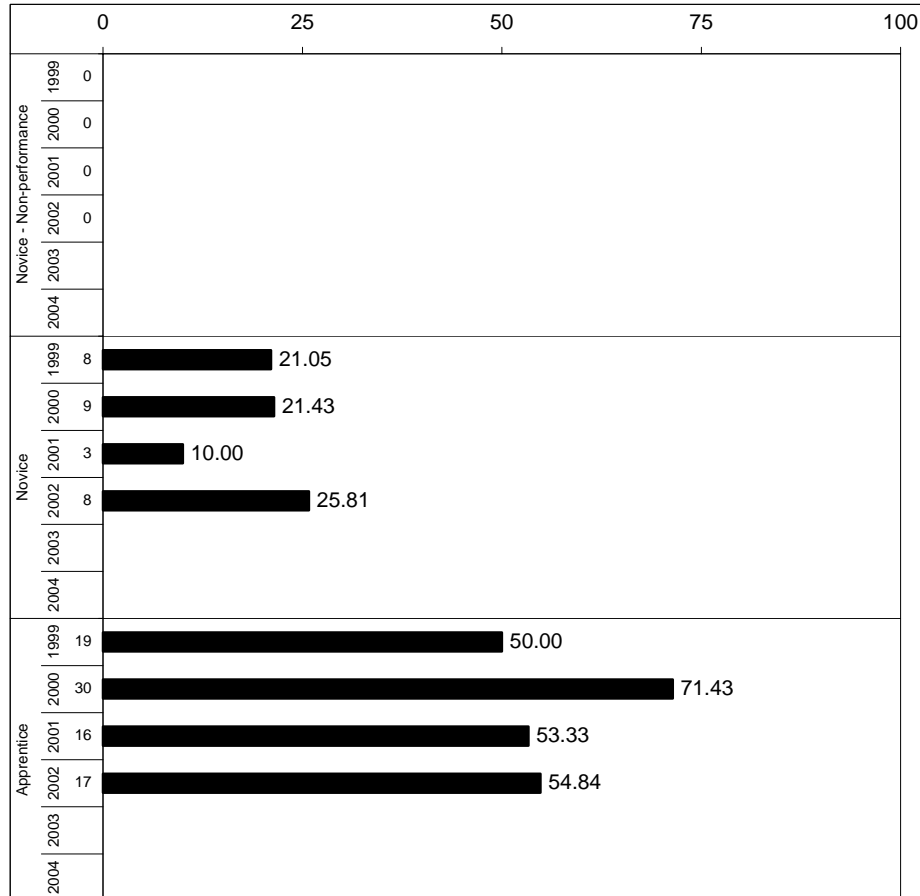
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	6	20%		57	8%	562 ( 4.4)	496	16%	548 ( 1.7)	8,093	17%	556 ( 0.5)
Not Participating	24	80%	505 ( 6.0)	689	92%	508 ( 1.4)	2,639	84%	497 ( 0.8)	38,864	83%	504 ( 0.2)
<i>Gap Participating vs Non-Participating</i>						54*			51*			52*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	67%	510 ( 6.3)	411	55%	506 ( 1.7)	2,027	65%	496 ( 0.9)	20,016	43%	495 ( 0.3)
Not Approved (includes not coded)	10	33%	523 (14.6)	335	45%	520 ( 2.3)	1,108	35%	522 ( 1.3)	26,941	57%	526 ( 0.3)
<i>Gap Approved vs Not Approved</i>			-13			-14*			-26*			-31*
Disability Status												
Students without Disabilities (includes not coded)	28	93%	514 ( 6.9)	682	91%	517 ( 1.4)	2,789	89%	512 ( 0.8)	41,500	88%	519 ( 0.2)
Students with Disabilities	2	7%		64	9%	458 ( 4.3)	346	11%	453 ( 2.1)	5,457	12%	464 ( 0.6)
Tested with Accommodations	2	7%		44	6%	458 ( 4.4)	275	9%	453 ( 2.2)	3,701	8%	461 ( 0.6)
Tested without Accommodations				20	3%	459 ( 9.8)	71	2%	454 ( 6.0)	1,756	4%	472 ( 1.1)
<i>Gap With vs Without</i>						-59*			-59*			-55*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07

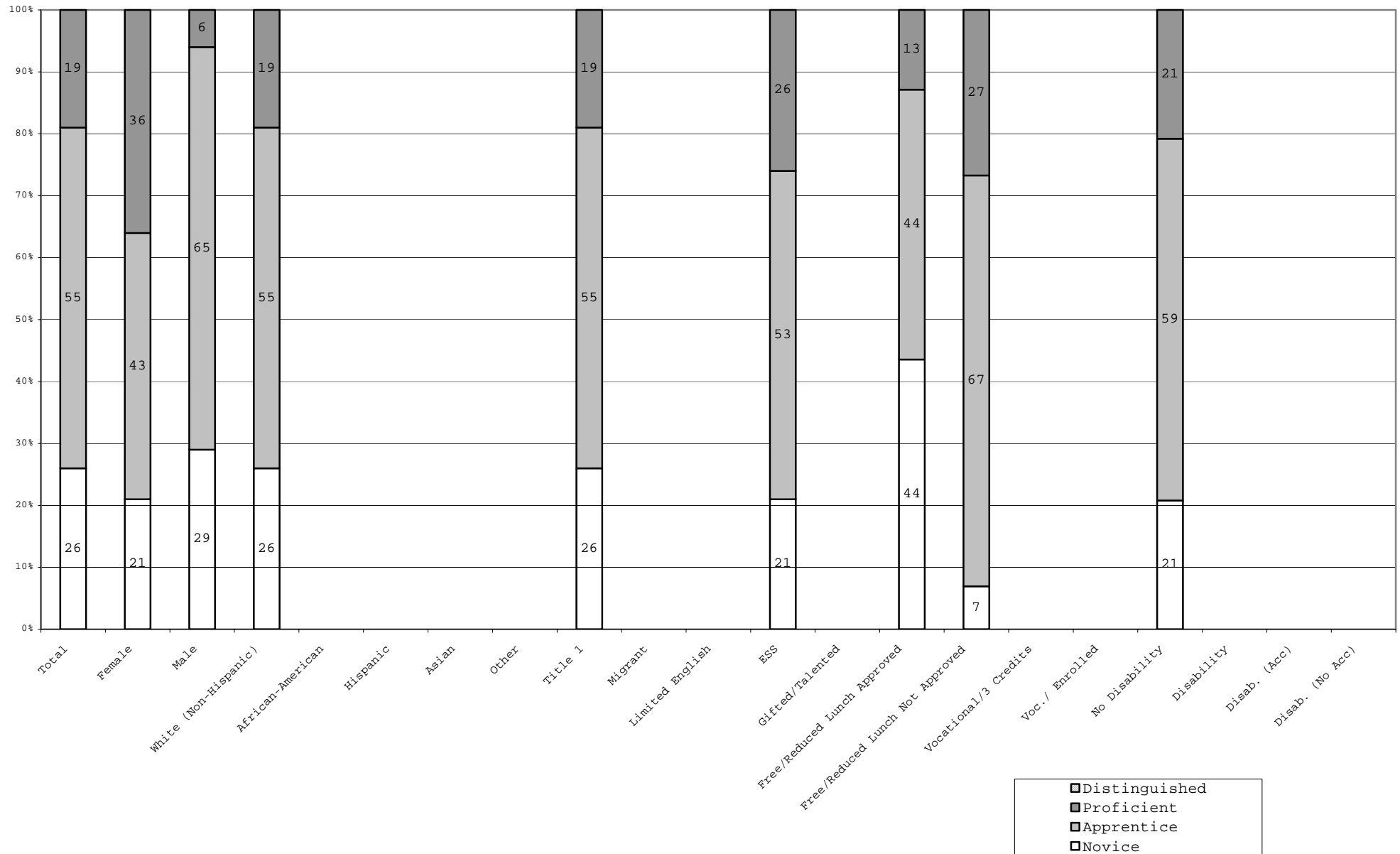


Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**DATA DISAGGREGATION**  
**WRITING PORTFOLIO**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07

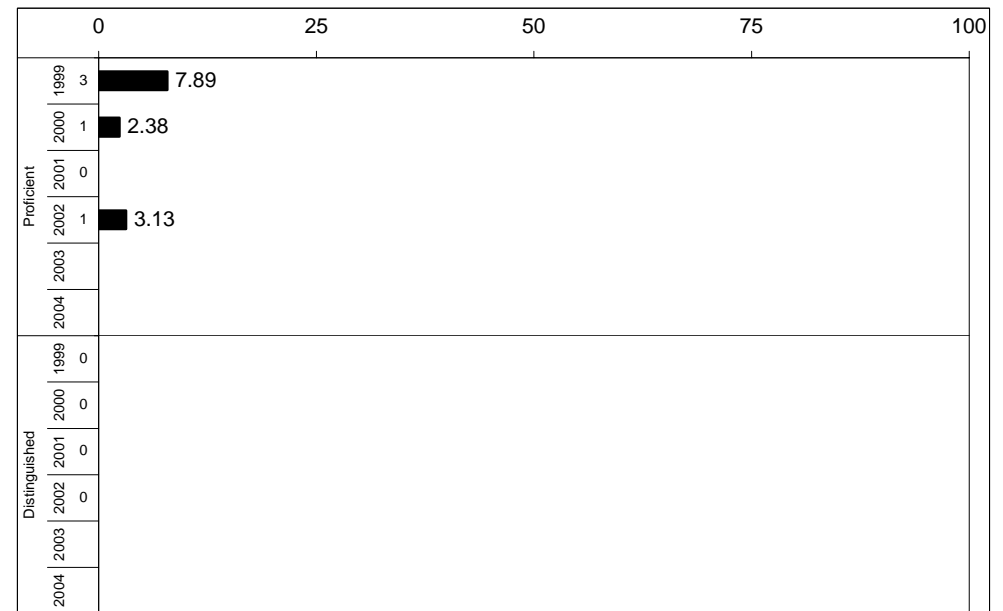
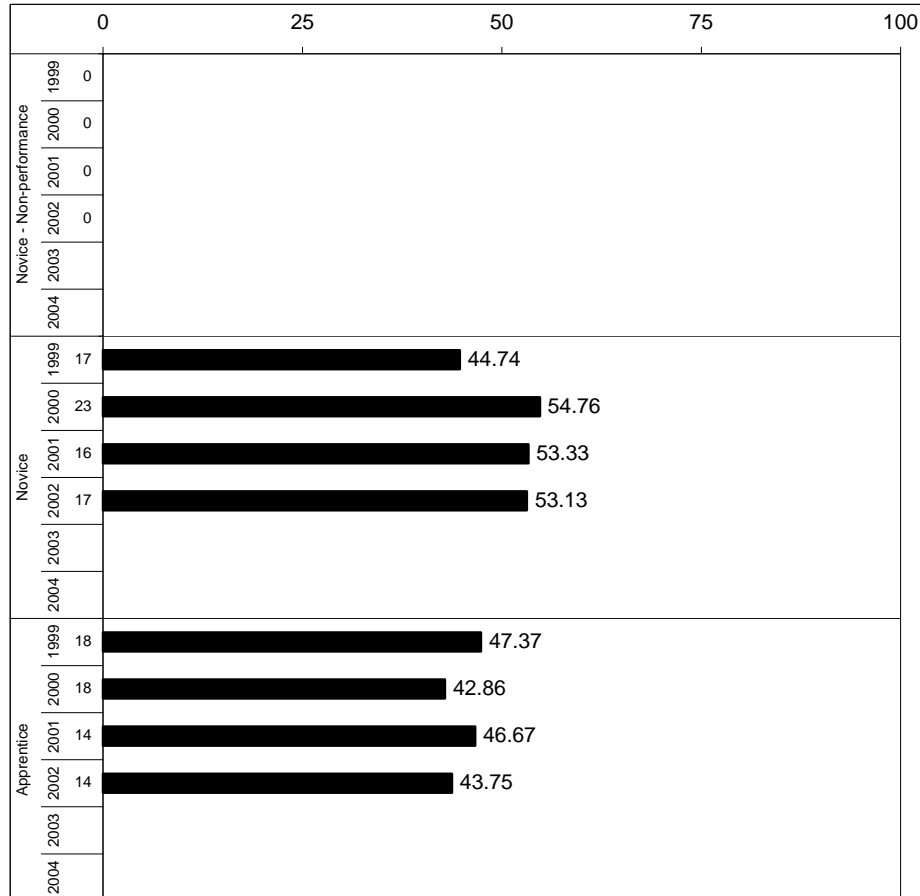
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	31		805		3,180		48,361	
Gender:								
Female	14	45	366	45	1,515	48	23,415	48
Male	17	55	439	55	1,663	52	24,917	52
Ethnicity								
White (Non-Hispanic)	31	100	797	99	3,124	98	41,712	86
African-American			1		19	1	5,061	10
Hispanic			2		4		439	1
Asian					8		317	1
Other			3		13		596	1
Title I	31	100	384	48	2,656	84	22,622	47
Migrant Program			18	2	49	2	541	1
Limited English Proficiency			1		2		118	
Extended School Services	19	61	267	33	1,005	32	9,942	21
Gifted and Talented Program			73	9	527	17	8,218	17
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	16	52	489	61	2,102	66	21,952	45
Not Approved (includes not coded)	15	48	316	39	1,078	34	26,409	55
Disability Status								
Students without Disabilities (includes not coded)	29	94	741	92	2,813	88	42,667	88
Students with Disabilities	2	6	64	8	367	12	5,694	12
Tested with Accommodations	2	6	52	6	302	9	4,069	8
Tested without Accommodations			12	1	65	2	1,625	3
Alternate Portfolio			10	1%	36	1%	410	1%
Exemptions (Portfolio)								
Medical							53	
LEP							207	
Other	1		11		29		574	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING TREND DATA**  
**Number and Percent**

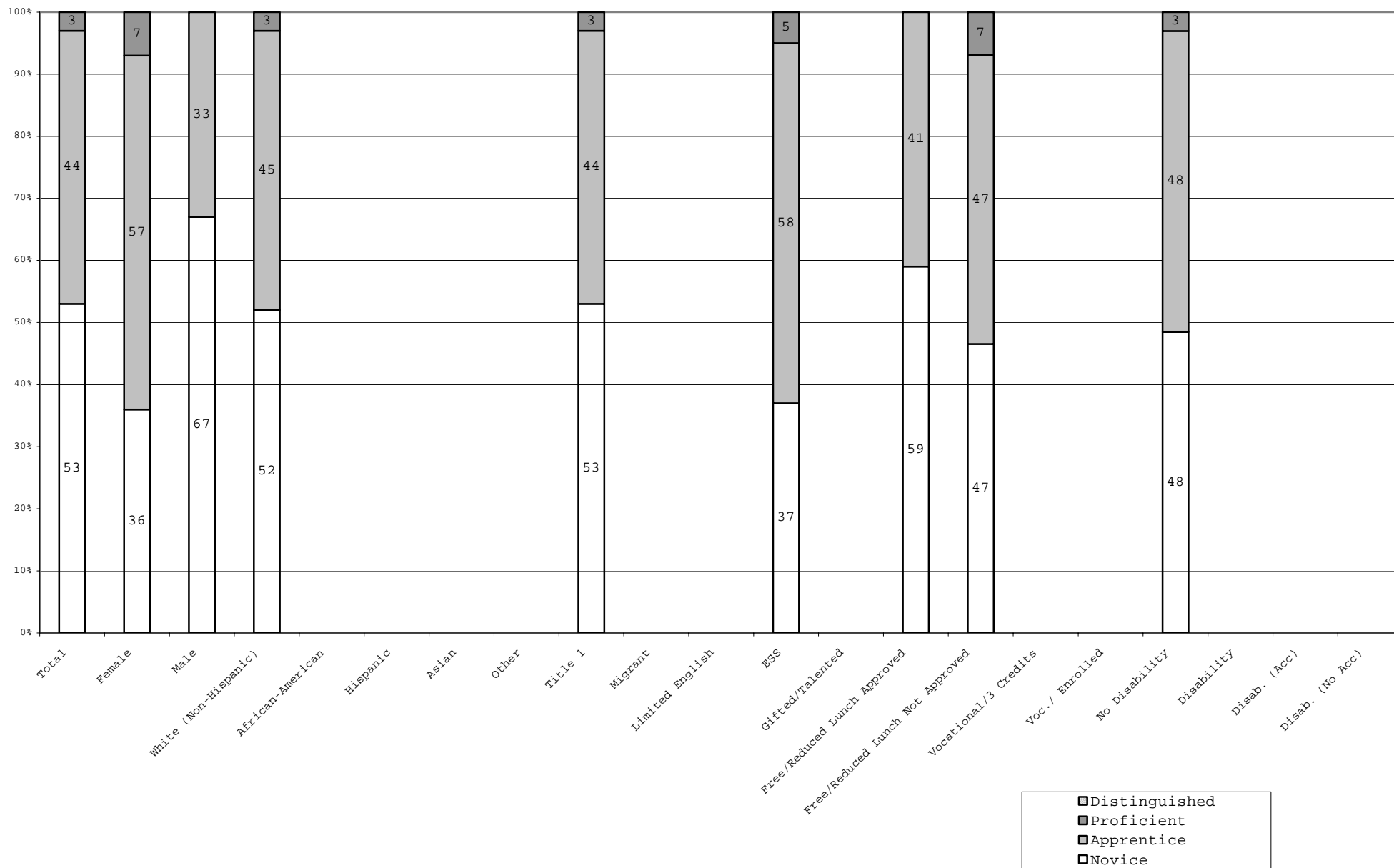
School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**DATA DISAGGREGATION**  
**ON-DEMAND WRITING**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07

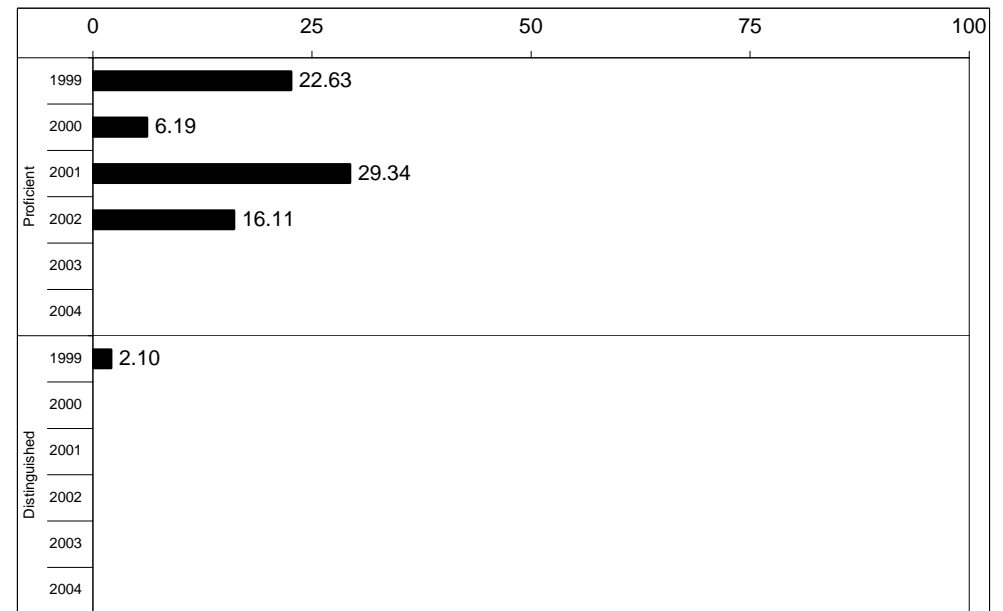
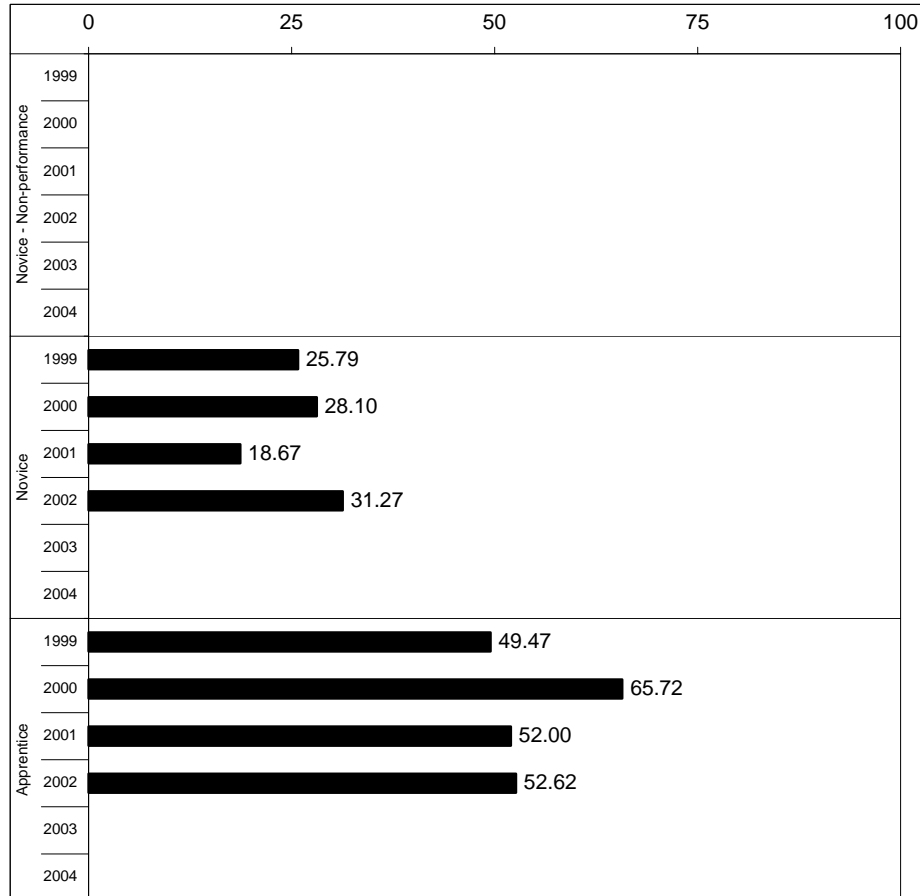
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	32		816		3,206		48,856	
Gender:								
Female	14	44%	371	45%	1,521	47%	23,609	48%
Male	18	56%	445	55%	1,682	52%	25,213	52%
Ethnicity								
White (Non-Hispanic)	31	97%	806	99%	3,147	98%	42,088	86%
African-American			1		19	1%	5,129	10%
Hispanic			3		5		449	1%
Asian					8		327	1%
Other			3		13		615	1%
Title I	32	100%	389	48%	2,676	83%	22,844	47%
Migrant Program			19	2%	50	2%	554	1%
Limited English Proficiency			1		2		119	
Extended School Services	19	59%	267	33%	1,008	31%	9,973	20%
Gifted and Talented Program			73	9%	527	16%	8,226	17%
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	17	53%	498	61%	2,125	66%	22,205	45%
Not Approved (includes not coded)	15	47%	318	39%	1,081	34%	26,651	55%
Disability Status								
Students without Disabilities (includes not coded)	29	91%	750	92%	2,832	88%	43,093	88%
Students with Disabilities	3	9%	66	8%	374	12%	5,763	12%
Tested with Accommodations	3	9%	54	7%	308	10%	4,117	8%
Tested without Accommodations			12	1%	66	2%	1,646	3%
Alternate Portfolio			10	1%	36	1%	410	1%
Exemptions (On-Demand)								
Medical					4		146	
LEP							206	
Other							13	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**TOTAL WRITING TREND DATA**  
**Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07







**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING QUESTIONNAIRE DATA**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 07

		<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
01 How well do you think you did on this test		0	0%	(1%)	1	3%	(2%)	21	66%	(58%)	10	31%	(30%)	0	0%	(8%)
		<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
02 How hard did you try on this test		0	0%	(1%)	0	0%	(2%)	2	6%	(15%)	30	94%	(74%)	0	0%	(8%)
		<u>Sometimes but Never</u>			<u>Once a Week</u>			<u>2 or 3 Times a Week</u>			<u>4 or 5 Times a Week</u>			<u>Invalid Response</u>		
03 How often have you written in the forms (for example,letter,article,editorial) asked for on the On-Demand section of this test		0	0%	(3%)	20	63%	(47%)	5	16%	(16%)	3	9%	(17%)	4	13%	(8%)
04 Did you keep a working writing folder before this school year		<u>Yes</u>			<u>No</u>			<u>Invalid Response</u>								
		27			3			2								
		84%			9%			6%								
		(79%)			(12%)			(9%)								

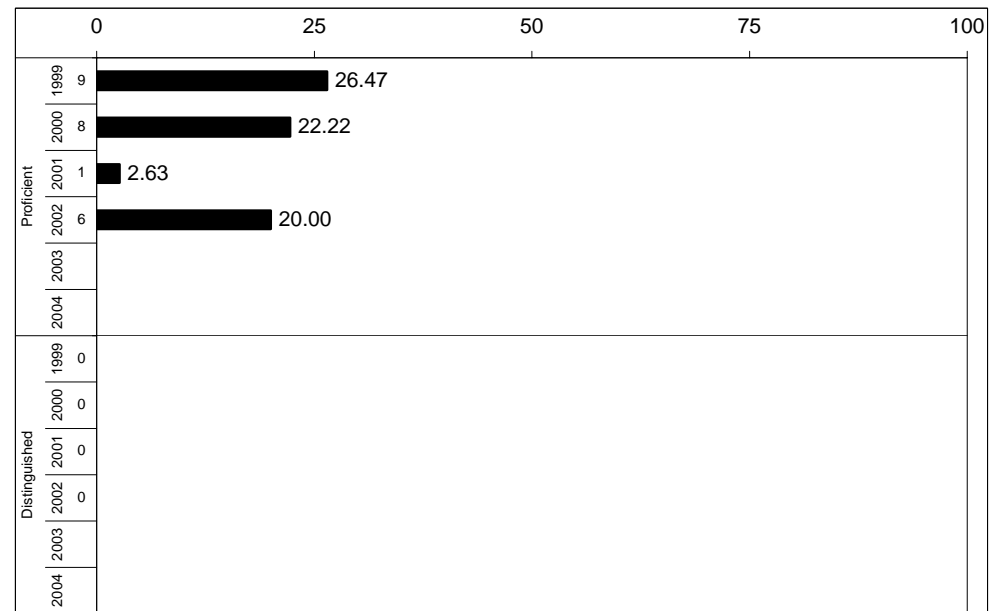
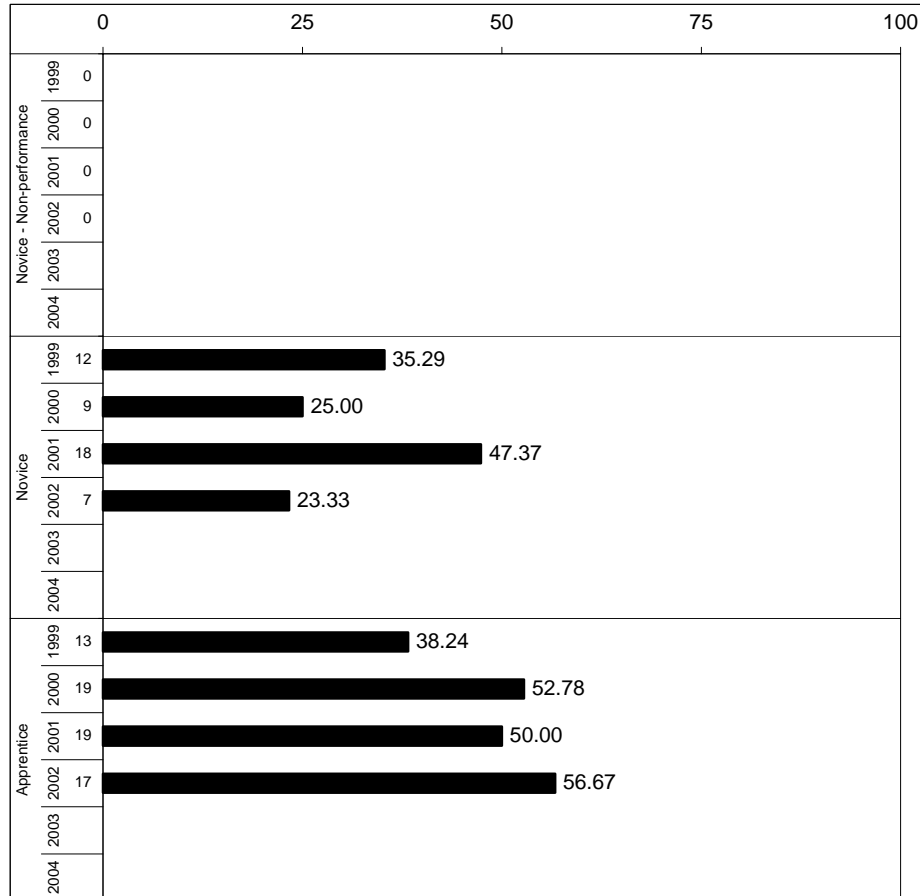
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

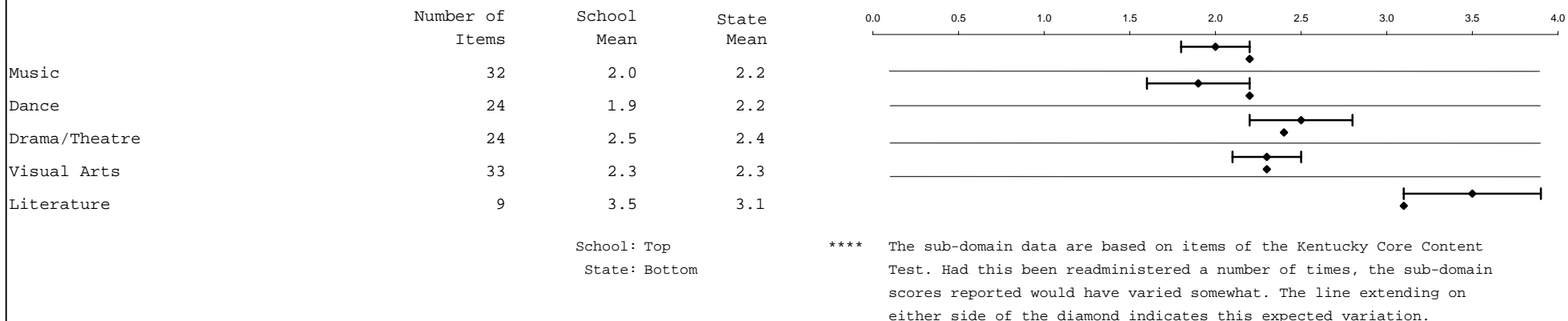




**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES SUB-DOMAIN**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

**ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES**



**SUB-DOMAIN (This page)**

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

**CORE CONTENT (Next page)**

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES CORE CONTENT**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean				
			Percents								Mean	Std. Err.	No. Observations	Percents								Mean	
			B	0	1	2	3	4	B	0				1	2	3	4						
1.x.x - Music	7	18	0	0	22	61	17	0	1.9	0.2	27,245	1	4	18	41	28	8	2.2	-0.3				
2.x.x - Dance	5	11	0	9	36	36	18	0	1.6	0.3	19,562	1	8	20	40	25	6	2.0	-0.4				
3.x.x - Drama/Theatre	5	13	0	8	23	31	31	8	2.1	0.3	19,332	1	4	17	43	27	8	2.2	-0.1				
4.x.x - Visual Arts	8	22	0	0	18	50	27	5	2.2	0.2	30,940	1	5	22	43	24	6	2.0	0.2				
5.x.x - Literature	0	0									0												
MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL						Mean	Std. Err.	No. Observations	STATE						Mean	School -State Mean				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult									
1.x.x - Music	25	63	49	51	0				0.49	0.06	97,091	57	43	0				0.57	-0.08				
2.x.x - Dance	19	48	54	46	0				0.54	0.07	73,915	65	36	0				0.64	-0.10				
3.x.x - Drama/Theatre	19	47	72	28	0				0.72	0.07	73,919	70	30	0				0.70	0.02				
4.x.x - Visual Arts	25	62	69	31	0				0.69	0.06	97,125	68	32	0				0.68	0.01				
5.x.x - Literature	9	22	86	14	0				0.86	0.09	34,818	77	23	0				0.77	0.09				

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES QUESTIONNAIRE DATA**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

	<u>None of the Questions</u>		<u>Some of the Questions</u>		<u>Most of the Questions</u>		<u>All of the Questions</u>		<u>Invalid Response</u>
16 How many of the arts and humanities questions tested things you learned in school	4	<b>13%</b> (7%)	15	<b>50%</b> (44%)	11	<b>37%</b> (38%)	0	<b>0%</b> (10%)	0 <b>0%</b> (1%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u>		<u>I Did Poorly</u>		<u>I Did Well</u>		<u>I Did Very Well</u>		<u>Invalid Response</u>
	0	<b>0%</b> (3%)	9	<b>30%</b> (16%)	20	<b>67%</b> (64%)	1	<b>3%</b> (16%)	0 <b>0%</b> (2%)
18 How hard did you try on this test	<u>I Did Not Try</u>		<u>I Tried a Little</u>		<u>I Tried a Lot</u>		<u>I Tried Very Hard</u>		<u>Invalid Response</u>
	1	<b>3%</b> (2%)	1	<b>3%</b> (5%)	2	<b>7%</b> (20%)	26	<b>87%</b> (72%)	0 <b>0%</b> (1%)
19 During a typical school week, how much class time do you spend on arts and humanities	<u>No Time</u>		<u>Less Than 1 Hour</u>		<u>1-2 Hours</u>		<u>3-4 Hours</u>		<u>Invalid Response</u>
	0	<b>0%</b> (12%)	11	<b>37%</b> (33%)	17	<b>57%</b> (27%)	1	<b>3%</b> (14%)	0 <b>0%</b> (1%)
20 How often do you complete written assignments about arts and humanities	<u>Never</u>		<u>Sometimes but not every Week</u>		<u>Once a Week</u>		<u>Two or Three times a Week</u>		<u>Invalid Response</u>
	8	<b>27%</b> (19%)	9	<b>30%</b> (42%)	7	<b>23%</b> (16%)	4	<b>13%</b> (15%)	1 <b>3%</b> (1%)
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music, visual arts and literature	<u>YES</u>		<u>NO</u>		<u>Invalid Response</u>				
	6	<b>20%</b> (67%)	24	<b>80%</b> (30%)	0	<b>0%</b> (3%)			

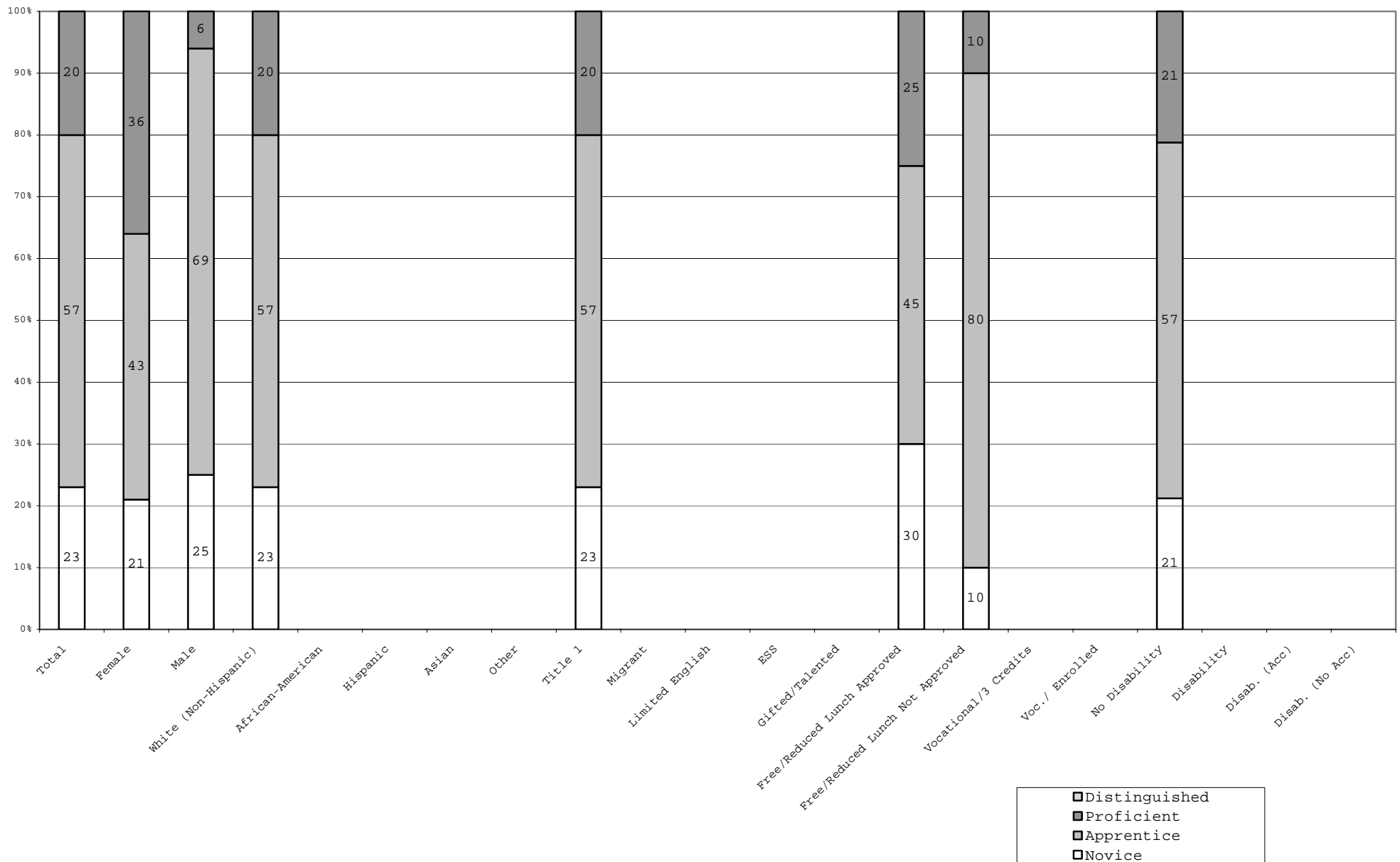
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

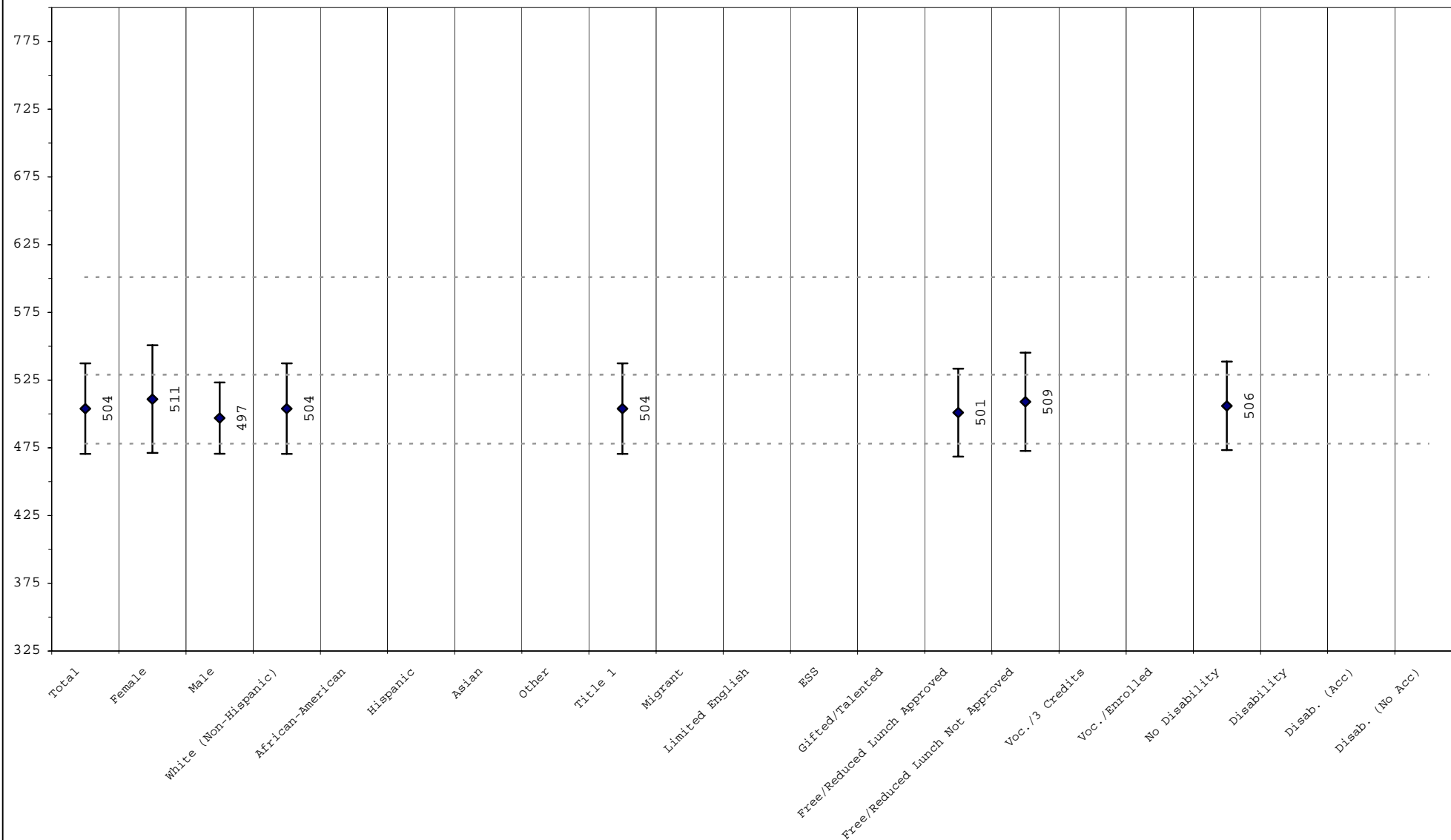


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**ARTS & HUMANITIES**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	30		504 ( 6.1)	746		510 ( 2.1)	3,135		501 ( 1.1)	46,957		513 ( 0.3)
Gender:												
Female	14	47%	511 (10.6)	354	47%	525 ( 2.8)	1,477	47%	516 ( 1.4)	22,893	49%	527 ( 0.4)
Male	16	53%	497 ( 6.6)	392	53%	495 ( 3.0)	1,656	53%	487 ( 1.5)	24,042	51%	499 ( 0.4)
Gap Female vs Male			14			30*			29*			28*
Ethnicity												
White (Non-Hispanic)	30	100%	504 ( 6.1)	733	98%	510 ( 2.1)	3,084	98%	500 ( 1.1)	40,780	87%	516 ( 0.3)
African-American				1			14		506 (16.4)	4,723	10%	487 ( 0.9)
Hispanic				4	1%		8			453	1%	503 ( 3.2)
Asian				2			6			311	1%	550 ( 4.8)
Other				5	1%		13		491 (18.2)	547	1%	506 ( 2.9)
Gap White vs African American									-6			29*
Gap White vs Hispanic												13*
Gap White vs Asian												-34*
Gap White vs Other									9			10*
Title I												
Participating Students	30	100%	504 ( 6.1)	383	51%	508 ( 2.6)	2,671	85%	497 ( 1.1)	21,583	46%	503 ( 0.4)
Not Participating				363	49%	511 ( 3.4)	464	15%	520 ( 3.1)	25,374	54%	521 ( 0.4)
Gap Participating vs Non-Participating						-3			-23*			-18*
Migrant Program												
Participating Students				12	2%	474 (19.0)	34	1%	480 ( 9.6)	449	1%	483 ( 2.7)
Not Participating	30	100%	504 ( 6.1)	734	98%	510 ( 2.1)	3,101	99%	501 ( 1.1)	46,508	99%	513 ( 0.3)
Gap Participating vs Non-Participating						-36			-21*			-30*
Limited English Proficiency												
Participating Students							1			118		467 ( 5.4)
Not Participating	30	100%	504 ( 6.1)	746	100%	510 ( 2.1)	3,134	100%	501 ( 1.1)	46,839	100%	513 ( 0.3)
Gap Participating vs Non-Participating												-46*
Extended School Services												
Participating Students	7	23%		131	18%	508 ( 5.0)	621	20%	506 ( 2.4)	7,703	16%	501 ( 0.6)
Not Participating	23	77%	501 ( 6.6)	615	82%	510 ( 2.3)	2,514	80%	499 ( 1.2)	39,254	84%	515 ( 0.3)
Gap Participating vs Non-Participating						-2			7*			-14*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

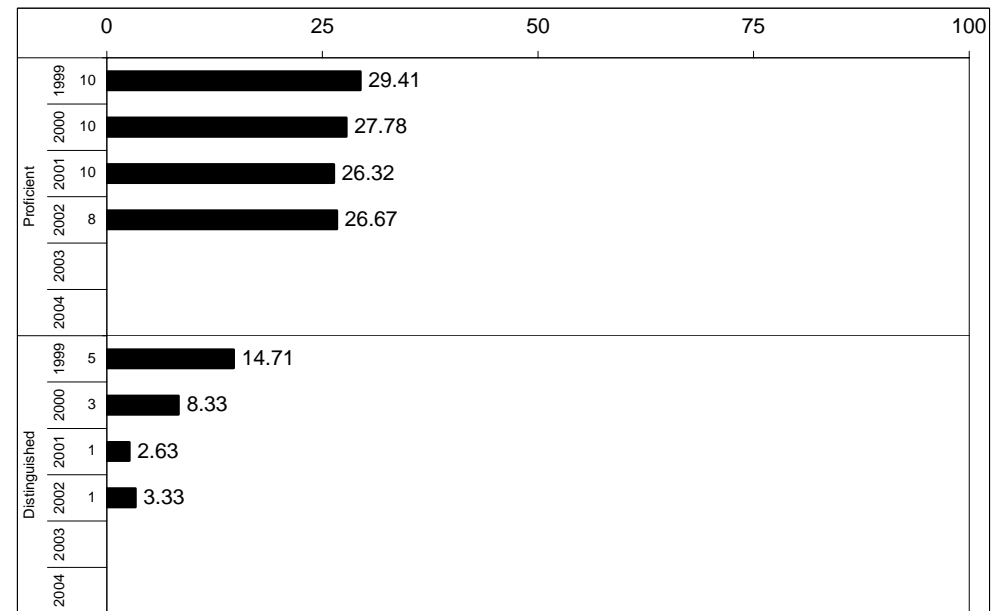
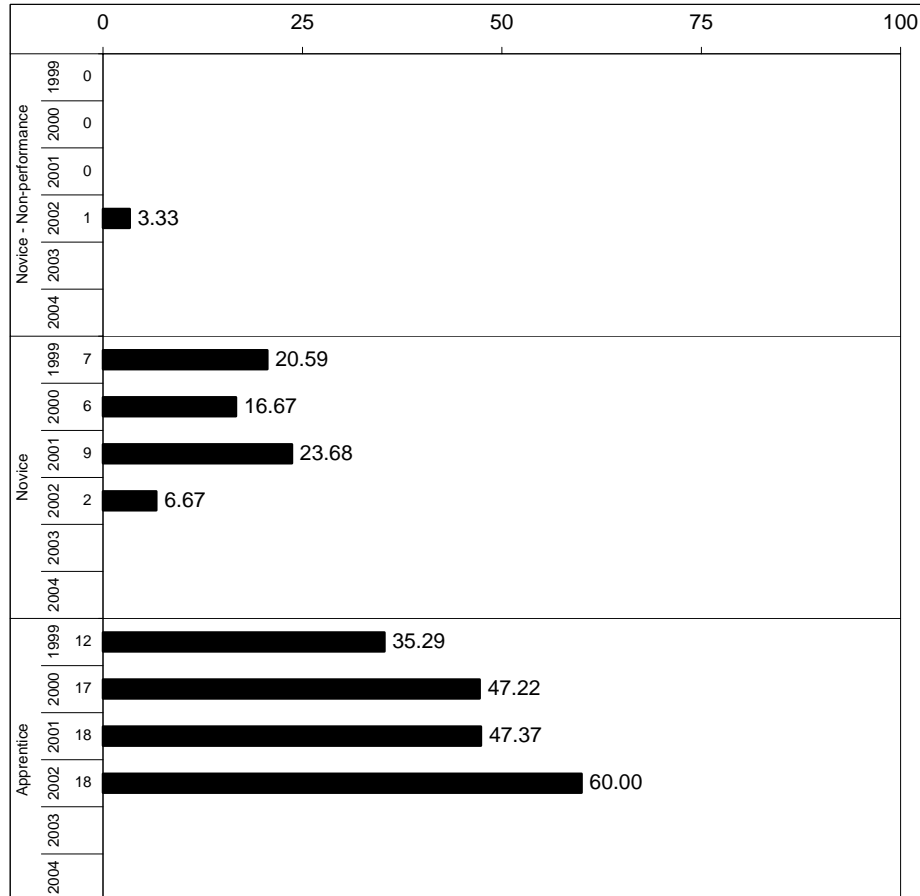
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	6	20%		57	8%	565 ( 6.7)	496	16%	549 ( 2.5)	8,093	17%	567 ( 0.8)
Not Participating	24	80%	498 ( 6.6)	689	92%	505 ( 2.1)	2,639	84%	491 ( 1.1)	38,864	83%	501 ( 0.3)
<i>Gap Participating vs Non-Participating</i>						60*			58*			66*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	67%	501 ( 7.3)	411	55%	501 ( 2.7)	2,027	65%	490 ( 1.3)	20,016	43%	491 ( 0.4)
Not Approved (includes not coded)	10	33%	509 (11.4)	335	45%	520 ( 3.3)	1,108	35%	520 ( 1.8)	26,941	57%	529 ( 0.4)
<i>Gap Approved vs Not Approved</i>			-8			-19*			-30*			-38*
Disability Status												
Students without Disabilities (includes not coded)	28	93%	506 ( 6.2)	682	91%	516 ( 2.1)	2,789	89%	508 ( 1.1)	41,500	88%	521 ( 0.3)
Students with Disabilities	2	7%		64	9%	439 ( 5.5)	346	11%	437 ( 2.6)	5,457	12%	452 ( 0.7)
Tested with Accommodations	2	7%		44	6%	434 ( 6.8)	275	9%	436 ( 2.7)	3,701	8%	448 ( 0.9)
Tested without Accommodations				20	3%	449 ( 9.2)	71	2%	439 ( 6.8)	1,756	4%	461 ( 1.4)
<i>Gap With vs Without</i>						-77*			-71*			-69*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/Vs TREND DATA**  
**Number and Percent**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

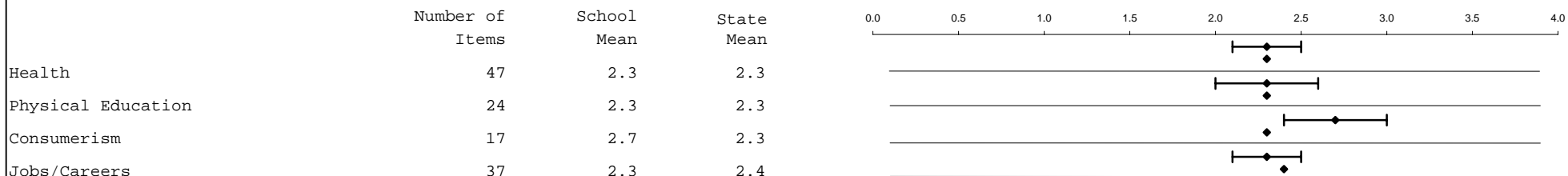




**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VS SUB-DOMAIN**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

PL/VS SUB-DOMAIN MEAN SCORES



School: Top  
 State: Bottom

\*\*\*\* The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

**SUB-DOMAIN (This page)**

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

**CORE CONTENT (Next page)**

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at [www.kyschools.org](http://www.kyschools.org). Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VS CORE CONTENT**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean		
			Percents							Mean	Std. Err.	No. Observations	Percents							Mean	
			B	0	1	2	3	4	B				0	1	2	3	4				
PRACTICAL LIVING																					
1.x.x - Health	9	24	0	4	21	42	29	4	2.1	0.2	34,811	1	4	18	41	28	8	2.2	-0.1		
2.x.x - Physical Education	5	10	0	0	10	70	20	0	2.1	0.3	19,548	1	5	22	39	26	8	2.1	0.0		
3.x.x - Consumerism	4	13	0	0	0	69	31	0	2.3	0.3	15,433	1	4	18	43	27	8	2.2	0.1		
VOCATIONAL STUDIES																					
4.x.x - Job/Career	8	18	0	6	22	50	22	0	1.9	0.2	31,179	1	3	18	44	27	7	2.1	-0.2		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/Vs QUESTIONNAIRE DATA**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	1 <b>3%</b> (6%)	9 <b>30%</b> (34%)	11 <b>37%</b> (41%)	8 <b>27%</b> (14%)	1 <b>3%</b> (4%)
17 How well do you think you did on this test	I Did Very Poorly 0 <b>0%</b> (2%)	I Did Poorly 3 <b>10%</b> (6%)	I Did Well 12 <b>40%</b> (60%)	I Did Very Well 13 <b>43%</b> (27%)	Invalid Response 2 <b>7%</b> (4%)
18 How hard did you try on this test	I Did Not Try 0 <b>0%</b> (2%)	I Tried a Little 1 <b>3%</b> (4%)	I Tried a Lot 2 <b>7%</b> (18%)	I Tried Very Hard 26 <b>87%</b> (72%)	Invalid Response 1 <b>3%</b> (4%)

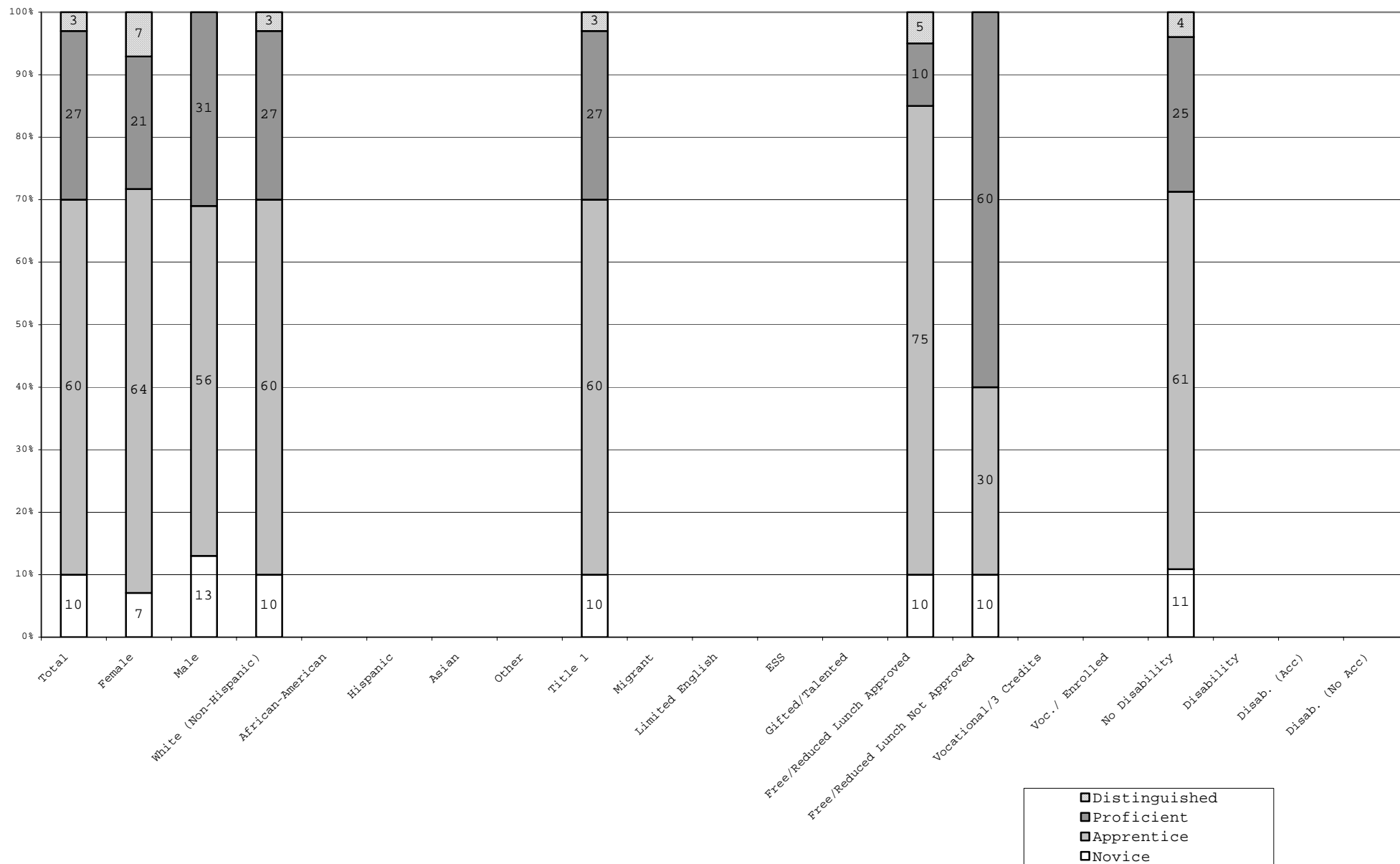
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VS DISAGGREGATION**  
**Performance Level Percents**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

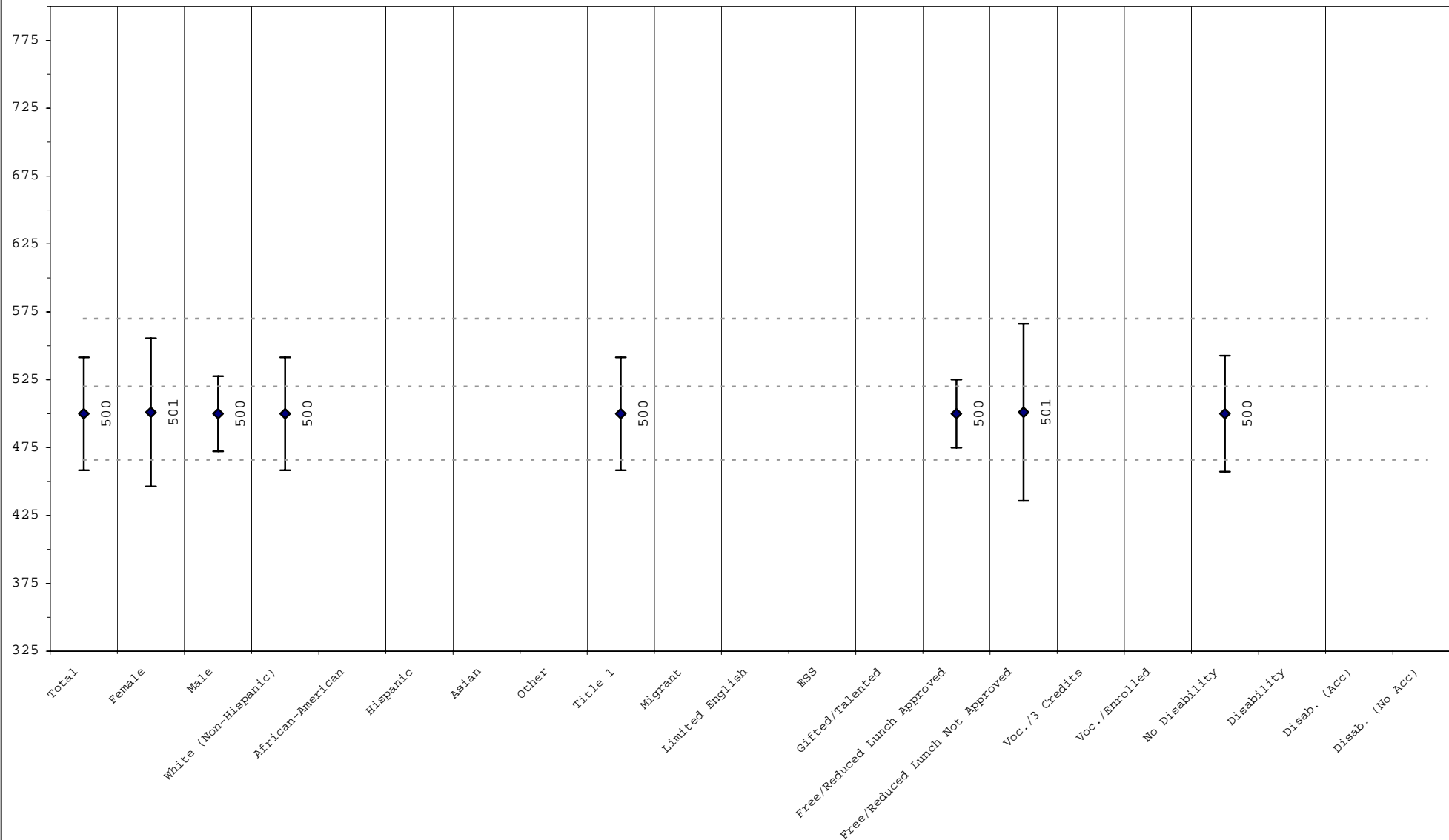


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**MEAN SCALE SCORE/STANDARD DEVIATION**  
**PL/VS**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	30		500 ( 7.6)	746		499 ( 1.9)	3,135		494 ( 1.0)	46,957		503 ( 0.3)
Gender:												
Female	14	47%	501 (14.6)	354	47%	510 ( 2.8)	1,477	47%	504 ( 1.4)	22,893	49%	514 ( 0.4)
Male	16	53%	500 ( 6.9)	392	53%	489 ( 2.4)	1,656	53%	484 ( 1.3)	24,042	51%	493 ( 0.4)
Gap Female vs Male			1			21*			20*			21*
Ethnicity												
White (Non-Hispanic)	30	100%	500 ( 7.6)	733	98%	499 ( 1.9)	3,084	98%	494 ( 1.0)	40,780	87%	506 ( 0.3)
African-American				1			14		495 (12.4)	4,723	10%	478 ( 0.8)
Hispanic				4	1%		8			453	1%	492 ( 2.6)
Asian				2			6			311	1%	531 ( 4.3)
Other				5	1%		13		485 (15.7)	547	1%	499 ( 2.4)
Gap White vs African American									-1			28*
Gap White vs Hispanic												14*
Gap White vs Asian												-25*
Gap White vs Other									9			7*
Title I												
Participating Students	30	100%	500 ( 7.6)	383	51%	498 ( 2.3)	2,671	85%	492 ( 1.0)	21,583	46%	495 ( 0.4)
Not Participating				363	49%	501 ( 3.0)	464	15%	506 ( 2.7)	25,374	54%	510 ( 0.4)
Gap Participating vs Non-Participating						-3			-14*			-15*
Migrant Program												
Participating Students				12	2%	481 (11.4)	34	1%	477 ( 6.6)	449	1%	480 ( 2.3)
Not Participating	30	100%	500 ( 7.6)	734	98%	499 ( 1.9)	3,101	99%	494 ( 1.0)	46,508	99%	503 ( 0.3)
Gap Participating vs Non-Participating						-18			-17*			-23*
Limited English Proficiency												
Participating Students							1			118		468 ( 5.5)
Not Participating	30	100%	500 ( 7.6)	746	100%	499 ( 1.9)	3,134	100%	494 ( 1.0)	46,839	100%	503 ( 0.3)
Gap Participating vs Non-Participating												-35*
Extended School Services												
Participating Students	7	23%		131	18%	496 ( 3.8)	621	20%	495 ( 2.0)	7,703	16%	493 ( 0.6)
Not Participating	23	77%	497 ( 9.6)	615	82%	500 ( 2.2)	2,514	80%	493 ( 1.1)	39,254	84%	505 ( 0.3)
Gap Participating vs Non-Participating						-4			2			-12*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.





**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	6	20%		57	8%	541 ( 5.2)	496	16%	535 ( 2.5)	8,093	17%	550 ( 0.7)
Not Participating	24	80%	494 ( 8.9)	689	92%	496 ( 1.9)	2,639	84%	486 ( 1.0)	38,864	83%	494 ( 0.3)
Gap Participating vs Non-Participating						45*			49*			56*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	67%	500 ( 5.6)	411	55%	492 ( 2.3)	2,027	65%	484 ( 1.1)	20,016	43%	484 ( 0.4)
Not Approved (includes not coded)	10	33%	501 (20.6)	335	45%	508 ( 3.1)	1,108	35%	511 ( 1.8)	26,941	57%	517 ( 0.4)
Gap Approved vs Not Approved			-1			-16*			-27*			-33*
Disability Status												
Students without Disabilities (includes not coded)	28	93%	500 ( 8.1)	682	91%	505 ( 1.8)	2,789	89%	500 ( 1.0)	41,500	88%	510 ( 0.3)
Students with Disabilities	2	7%		64	9%	439 ( 6.2)	346	11%	441 ( 2.6)	5,457	12%	452 ( 0.7)
Tested with Accommodations	2	7%		44	6%	439 ( 7.0)	275	9%	441 ( 2.7)	3,701	8%	449 ( 0.8)
Tested without Accommodations				20	3%	439 (12.8)	71	2%	439 ( 6.7)	1,756	4%	458 ( 1.3)
Gap With vs Without						-66*			-59*			-58*
Alternate Portfolio				10	1%		36	1%		410	1%	
Exemptions (On-Demand)												
Medical				1			4			139		
LEP										186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**NATIONAL NORM REFERENCED TEST (NRT)**

School: Bevins Elementary School  
 District: PIKE CO  
 Code: 491130  
 Grade: 06

**NRT Accountability Data by Year**

**Grade 6**

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	38	0	0.0	11	28.9	11	28.9	11	28.9	5	13.2
2000	31	0	0.0	4	12.9	4	12.9	11	35.5	12	38.7
2001	30	0	0.0	5	16.7	7	23.3	9	30.0	9	30.0
2002	31	0	0.0	0	0.0	15	48.4	8	25.8	8	25.8
2003											
2004											

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



**SPRING 2002**  
**KENTUCKY PERFORMANCE REPORT**  
**NRT DATA DISAGGREGATION**

School: Bevins Elementary School  
District: PIKE CO  
Code: 491130  
Grade: 06

	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	31		56.3	62	53.9	57	56.6	62	56.5	62	0%	48%	26%	26%
Gender:														
Female	18	58%	62.3	72	60.9	70	64	75	64.1	75	0%	28%	28%	44%
Male	13	42%	48	46	44.2	39	46.4	43	45.9	42	0%	77%	23%	0%
(Not Coded)														
Ethnicity														
White (Non-Hispanic)	31	100%	56.3	62	53.9	57	56.6	62	56.5	62	0%	48%	26%	26%
African-American														
Hispanic														
Asian														
Other														
(Not Coded)														
Served by Title I	31	100%	56.3	62	53.9	57	56.6	62	56.5	62	0%	48%	26%	26%
Served by Migrant Program														
Students with Limited English Proficiency														
Served by Extended School Services	8	26%												
Served by Gifted and Talented Program														
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	20	65%	50.2	50	47.5	45	51.3	53	50.3	51	0%	65%	25%	10%
Not Approved (includes not coded)	11	35%	67.5	80	65.5	77	66.3	78	67.8	80	0%	18%	27%	55%
Disability Status														
Students without Disabilities (includes not coded)	27	87%	58.9	66	55.6	61	58.2	65	58.6	66	0%	41%	30%	30%
Students with Disabilities	4	13%												
Tested with Accommodations	2	6%												
Tested without Accommodations	2	6%												
Alternate Portfolio														
	Number Exemptions:				Medical		LEP		Other					
	On-Demand													

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.